# P.K.R. ARTS COLLEGE FOR WOMEN 

(Accredited with 'A' Grade by NAAC) Autonomous Institution - Affiliated to Bharathiar University No.:21, Pariyur Road, Gobichettipalayam - 638476

## Department of Management Master of Business Administration



SYLLABUS
for the candidates admitted during 2022-2023 and onwards
Under CBCS PATTERN

## P.K.R. ARTS COLLEGE FOR WOMEN

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Autonomous Institution -Affiliated to Bharathiar University No.:21, Pariyur Road, Gobichettipalayam - 638476

## M.B.A - PROGRAMME STRUCTURE

## CBCS: 2022-2023 and onwards



## *Alternate credits

Total: 2700 Marks \& 90 credits

## P.K.R. ARTS COLLEGE FOR WOMEN

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## Programme Scheme and Scheme of Examinations (for students admitted from 2022-2023 \& onwards)

## I. SCHOLASTIC COURSES:



SEMESTER - II

| III | Core : VII | 22BAP07 | Operations Management | 5 | 3 | 50 | 50 | 100 | 4 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| III | Core : VIII | 22BAP08 | Financial Management | 5 | 3 | 50 | 50 | 100 | 4 |
| III | Core : IX | 22BAP09 | Marketing Management | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core : X | 22BAP10 | Human Resource Management | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core : XI | 22BAP11 | Business Research Methods | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core : VI <br> Practical : I | 21BAP06 | Business Research Methods <br> (Practical) | 3 | 3 | 50 | 50 | 100 | 3 |
|  | Core : XII <br> Community <br> Engagement <br> Initiative - <br> Project : I | 21 BAP12 | Social Immersion Project \& Viva-voce <br> (Group Project) | 3 | - | 100 | - | 100 | 1 |
| IV | Ability <br> Enhancement | 21AEP01 | Cyber Security | 2 | 3 | - | 100 | 100 | 2 |

P.K.R. Arts College for Women (AUTONOMOUS), Gobichettipalayam M.B.A - 2022-2023 and onwards (CBCS )

| SEMESTER - III |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| III | Core: XIII | 22 BAP13 | Strategic Management <br> (Open Source Exam) | 4 | - | 100 | - | 100 | 3 |
| III | Core : XIV | $* *$ | Elective -01 | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XV | $* *$ | Elective - 02 | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XVI | $* *$ | Elective -03 | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XVII | $* *$ | Elective -04 | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XVIII <br> Open Elective | $* *$ | Offered for students of other PG <br> programmes / department | 4 | 3 | 50 | 50 | 100 | 3 |
| IV | Skill Enhancement : II | 21 SEBAP02 | Management in Practice - II | 2 | - | 100 | - | 100 | 1 |
| V | Proficiency <br> Enhancement | 21 PEBAP01 | Women and Leadership (Self Study) | - | 3 | - | 100 | 100 | 2 |


| SEMESTER - IV |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Core : XIX | ** | Elective - 05 | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XX | ** | Elective - 06 | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XXI | ** | Elective - 07 | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XXII | ** | Elective - 08 | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XXIII <br> Research <br> Engagement <br> Initiative - <br> Project : II | 21BAP23 | Research Immersion Project \& Viva-voce (Individual Project) | 10 | 3 | 50 | 50 | 100 | 6 |
| TOTAL |  |  |  | 30 |  |  |  | 500 | 18 |
| V | Competency <br> Enhancement | On-line Course / Learning Object Repository |  | SEMESTER I - IV |  |  |  |  | 2 |
|  |  | Certificate Course |  | SEMESTER I - IV |  |  |  |  | 2 |
|  |  | Student Start-up Venture / <br> Internship / Capstone Project \& Viva-voce |  | SEMESTER I - IV |  |  |  |  | 4** |
|  |  |  |  | Total Marks \& Credits - 2700 |  |  |  |  | 90 |

## LIST OF ELECTIVES

a). Semester : III - STUDENTS CAN CHOOSE ANY FOUR OF THE FOLLOWING:

| S.No.. | Course Code | Specialisation | Courses |
| :---: | :---: | :---: | :---: |
| 1. | 22BAPH1 | Human Resource <br> Management | Managerial Behaviour and Effectiveness |
|  | 21BAPH2 |  | Legal Aspects of Business |
|  | 21BAPH3 |  | Strategic Human Resource Management |
| 2. | 21BAPF1 | Finance | Security Analysis and Portfolio Management |
|  | 21BAPF2 |  | Merchant Banking and Financial Services |
|  | 22BAPF3 |  | Modern Banking |
| 3. | 21BAPM1 | Marketing | Integrated Digital Communication |
|  | 22BAPM2 |  | Brand Management |
|  | 22BAPM3 |  | Rural Marketing |
| 4. | 21BAPA1 | Analytics | HR Analytics |
|  | 21BAPA2 |  | Analytics for fintech |
|  | 21BAPA3 |  | Social Media Analytics |
| 5. | 21BAPP1 | Production | Supply Chain Management |
|  | 21BAPP2 |  | Integrated Materials Management |
|  | 21BAPP3 |  | Managing Service Operations |
| 6. | 21BAPE1 | Entrepreneurship | Entrepreneurship Development |
|  | 21BAPE2 |  | Project Management |
|  | 21BAPE3 |  | Startup Launch Pad |

NOTE: No. of Hours and Credits for each course - 5 Hours and 3 Credits

## LIST ELECTIVES

b). Semester : IV - STUDENTS CAN CHOOSE ANY FOUR OF THE FOLLOWING:

| S.No.. | Course Code | Specialisation | Courses |
| :---: | :---: | :---: | :---: |
| 1. | 21BAPH4 | Human Resource Management | Labour Welfare and Industrial Relations |
|  | 21BAPH5 |  | Employee Training and Development |
|  | 22BAPH6 |  | Career Management |
| 2. | 21BAPF4 | Finance | International Financial Management |
|  | 21BAPF5 |  | Risk and Insurance Management |
|  | 21BAPF6 |  | International Financial Reporting Standards |
| 3. | 21BAPM4 | Marketing | Retail Marketing |
|  | 21BAPM5 |  | Social Marketing |
|  | 21BAPM6 |  | Services Marketing |
| 4. | 21BAPA4 | Analytics | Marketing Analytics |
|  | 21BAPA5 |  | Healthcare Analytics |
|  | 21BAPA6 |  | Business Analytics |
| 5. | 21BAPP4 | Production | Lean Manufacturing and Six Sigma |
|  | 21BAPP5 |  | Total Quality Management |
|  | 21BAPP6 |  | Management of Intellectual Property Rights |
| 6. | 21BAPE4 | Entrepreneurship | Innovation Management |
|  | 22BAPE5 |  | Social Entrepreneurship Management |
|  | 21BAPE6 |  | Managing Franchise Businesses |

NOTE: No. of Hours and Credits for each course - 5 Hours and 3 Credits
c) Skill Enhancement:

| Course Code | Semester | Course Title |  |  | Max. Marks for CIA |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | CIA | ESE | Credit |
| 21SEBAP01 | I | Management in Practice - I | 2 | 3 | 100 | -- | 1 |
| 21SEBAP02 | III | Management in Practice - II | 2 | 3 | 100 | -- | 1 |

* ONLY FOR MBA
a) Ability Enhancement:

| Course Code | Semester | Course Title |  |  | Max. Marks for ESE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | CIA | ESE | Credit |
| 21AEP01 | II | Cyber Security | 2 | 3 | -- | 100 | 2 |

b) Proficiency Enhancement:

| Course Code | Semester | Course Title | Max. Marks for ESE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21PEBAP01 | III | Leadership | Self Study <br> No instructional <br> Hours | 3 | -- | 100 | 2 |

f) Competency Enhancement:

| Semester | Course | Hours per Week | Credits |
| :---: | :---: | :---: | :---: |
| I - IV | Online Course / <br> Learning Object Repository | Self-Paced <br> with <br> Faculty mentoring and Support | 2 |
|  | Certificate Course |  | 2 |
|  | (OR) |  |  |
| I - IV | Student Start-up Venture / <br> Internship / Capstone Project \& Viva-voce |  | 4* |

*Alternate credits ONLY FOR MBA.

## Open Elective course for students of other PG programmes / departments

2022-2023 onwards

| Course Code | Semester | Department | Course Title |  |  | Max. Marks for ESE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | CIA | ESE | CREDIT |
|  | III | Management | Agri-preneurship | 4 | 3 | 50 | 50 | 3 |

Total Credits: 90
Total Marks: 2700

Chair Person
Dr.V.Kavitha M.B.A., M.Phil., Ph.D.,
Associate Professor \& Head,
Department of Management, P.K.R. Arts College for Women, Gobichettipalayam - 638476.

## REVISION FOR THE ACADEMIC YEAR 2022-2023

Note: The revised papers and syllabi (Inclusion/Relevance of Industry 4.0) for the Academic Year 2022-2023 are furnished below and there is no change in the existing (Academic Year 2021-2022) scheme of examination and syllabi of the remaining papers.

| S.No | Course Code | Semester | Course Title |
| :---: | :---: | :---: | :--- |
| 1 | 22BAP01 | I | Management Process and Communication |
| 2 | 22 BAP07 | II | Operations Management |
| 3 | 22BAP08 | II | Financial Management |
| 4 | 22 BAP09 | II | Marketing Management |
| 5 | 22BAP10 | II | Human Resource Management |
| 6 | 22BAP11 | II | Business Research Methods |
| 7 | 22BAP13 | III | Strategic Management |
| 8 | 22BAPH1 | III | Managerial Behaviour and Effectiveness |
| 9 | 22BAPF3 | III | Modern Banking |
| 10 | 22BAPM2 | III | Brand Management |
| 11 | 22BAPM3 | III | Rural Marketing |
| 12 | 22BAPH6 | IV | Career Management |
| 13 | 22BAPE5 | IV | Social Entrepreneurship Management |

## SYLLABUS

(for those admitted from the academic year 2022-2023 and onwards)
SEMESTER - I

| Category | Course <br> Type | Course <br> Code | Course Title | Contact <br> Hours | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE:I | 22BAP01 | MANAGEMENT PROCESS AND <br> COMMUNICATION | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :---: | :---: | :---: | :---: | :---: |
| FIRST | I | 50 | 50 | 100 |

## Preamble

To familiarise the students with the basic concepts and underlying principles of management science in order to aid in understanding an organization functions and about the complexity and wide variety of issues managers face in managing today's business firms.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO 1 | Enumerate various managerial competencies and approaches to <br> management | K 1 |
| CO 2 | Explain the role and need of planning, organizing, decision <br> making and controlling and the need for communication. | K 2 |
| CO 3 | Make use of the principles of goal setting and planning for <br> simple as well as complex tasks and small projects. | K 3 |
| CO 4 | Compare and contrast various organizational structures of <br> variety of business and not-for-profit entities in a real world <br> context. | K 4 |
| CO 5 | Build a list of the decision making criteria used by practicing <br> managers, leaders and entrepreneurs in routine and non-routine <br> decision making situations | K 5 |
| CO 6 | Formulate and discuss a basic communication skills and <br> controlling model in a real life business, start-up and not-for- <br> profit organizational context. | K 6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create;

## CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO / PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 3 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 0 | 0 |
| CO3 | 9 | 9 | 9 | 3 | 3 | 1 | 1 |
| CO4 | 9 | 3 | 1 | 0 | 3 | 3 | 1 |
| CO5 | 9 | 1 | 0 | 0 | 3 | 1 | 3 |
| CO6 | 3 | 1 | 0 | 0 | 9 | 3 | 9 |
| Total Contribution of <br> COs to POs | 48 | 40 | 37 | 22 | 24 | 14 | 14 |
| Weighted Percentage <br> of COs contribution <br> to POs | 3.9 | 3.7 | 3.7 | 2.7 | 4.7 | 2.8 | 3.2 |

Level of Correlation: 0 - No Correlation; 1 - Low Correlation; 3 - Medium Correlation; 9-High Correlation between COs and POs.

## COURSE CONTENT:

## UNIT I: Evolution of Management

(12 Hours)
Management - Meaning- Functions-Importance-Management :Science or Art-Administration Vs Management- Managerial Roles, Functions and skills- Evolution of management thoughtManagement and Society - Social responsibility of managers - Ethics in managing- Current Issues and challenges for management-Global Management.
UNIT II: Planning and Organisation
(12 Hours)
Planning- Meaning, Nature, Types, Process and Planning Premises. Decision Making -Types, Approaches and process of decision making - Organisation- Meaning - Functions -Importance- Principles- Kinds of Organisation. Line and staff functions. Authority and Responsibility - Centralization and Decentralization -Delegation of authority
UNIT III: Directing \& Controlling
(12 Hours)
Directing-Meaning \& Principles of Direction-Techniques of direction-Motivation-TypesTheories of Motivation- Controlling - Nature, Importance of Control - Control Techniques and Methods- Characteristics of Effective Control

## UNITIV: Communication \& Business Correspondence

(12 Hours)
Business Communication - Principles, Components, Directions, Barriers- Types of Communication and Ethics in communication. Business Correspondence - Norms for Business Letters-Letters for Different Situations- Digital Communication.
UNIT V: Employee Communication
(12 Hours)
Employee Communication - Principles, Elements and Channels of communication. Writing for Media and Media Relations - Managing Government Relations. Financial Communication - Objectives, Tools.

## Reference Books:

| S.No <br> • | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Koontz \& Weihrich | Essentials of <br> Management | Tata McGraw Hill | 2013 |
| 2 | Rao VSP,Hari <br> Krishna V | Management: Text and <br> Cases | Excel Books | 2012 |
| 3 | Hellireger | Management | Thomson Learning | 2013 |
| 4 | Robbins.S.P | Fundamentals of <br> Management | Pearson | 2013 |
| 5 | Bhattacharyya, <br> Dipak Kumar | Principles of <br> Management | Pearson Education | 2013 |
| 6 | Lesiker \& Flat lay | Basic Business <br> Communication | Tata Mc Graw Hill | 2008 |

## Web References:

1. https://www.iedunote.com/14-management-principles-henri-fayol
2. https://www.slideshare.net/ersmbalu/principles-of-management-lecture-notes
3. https://onlinecourses.nptel.ac.in/noc20_mg58/preview
4. https://onlinecourses.nptel.ac.in/noc21_mg88/preview
5. https://nptel.ac.in/courses/110/105/110105069/

## SEMESTER II

| CATEGORY | COURSE <br> TYPE | COURSE <br> CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE:VII | 22BAP07 | OPERATIONS <br> MANAGEMENT | 60 | 4 |

## Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :---: | :---: | :---: | :---: | :---: |
| FIRST | II | 50 | 50 | 100 |

## Preamble

This course is designed to prepare the learners in addressing the key operations issues in service and manufacturing organizations that has strategic as well as tactical implications.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO 1 | Recall the key concepts and issues of OM in both manufacturing and <br> service organizations. | K 1 |
| CO 2 | Explain the elements of operations management with the <br> transformation processes to enhance productivity and competitiveness. | K 2 |
| CO 3 | Apply analytical skills and problem-solving tools to resolve the <br> organisation's operational issues. | K 3 |
| CO 4 | Audit plans and analyze various facility alternatives for capacity <br> decisions to ensure a balanced line of production and effective <br> utilization of resources. | K 4 |
| CO 5 | Assess aggregate capacity plans and MPS in operation environments <br> with respect to their operational issues in the value addition processes <br> for quality assurance in an organisation. | K 5 |
| CO 6 | Plan and implement appropriate principles and contemporary practices <br> in the firm's operations to compete in the dynamic business <br> environment. | K 6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create;

## CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO / PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 3 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 0 | 0 |
| CO3 | 9 | 9 | 9 | 3 | 3 | 1 | 1 |
| CO4 | 9 | 3 | 3 | 0 | 3 | 3 | 3 |
| CO5 | 3 | 1 | 0 | 3 | 3 | 3 | 3 |
| CO6 | 1 | 1 | 0 | 1 | 9 | 3 | 9 |
| Total Contribution of COs <br> to POs | 40 | 32 | 30 | 25 | 24 | 10 | 16 |
| Weighted Percentage of COs <br> contribution to POs | $\mathbf{3 . 2}$ | $\mathbf{3 . 0}$ | $\mathbf{3 . 0}$ | $\mathbf{3 . 1}$ | $\mathbf{4 . 7}$ | $\mathbf{2 . 0}$ | $\mathbf{3 . 6}$ |
| Level of Correlation: 0-No Correlation; 1 - Low Correlation; 3- Medium Correlation; 9-High Correlation between COs and POs. |  |  |  |  |  |  |  |

## COURSE CONTENT:

UNIT I: Introduction to Production and Operations Management
(12 Hours)
Operations Management: nature, importance, functions, historical development - Differences between services and goods -Functions and Challenges of an operations manager - Ethical issues in Operations Management - System view of OM - Types of production systems: Continuous Flow and Intermittent systems.

## UNIT II: Product Design and Process Layout

(12 Hours)
Product design and process selection-Evaluation and Selection of appropriate Production and Operations technology - Operations layout: factors affecting the choice of layout, types, process, product, fixed Position and combined layout - Assembly line balancing (problems).

## UNIT III: Production Planning and Control

(12 Hours)
Production Planning and Control: meaning, functions - Aggregate Planning - Master Production Schedule (MPS) - Material Requirement Planning (MRP) - Capacity Requirement Planning (CRP) (Problems) - Bill of Materials - Overview of MRP II and ERP- Siemens Industry 4.0.

## UNIT IV: Purchase and Inventory Management

(12 Hours)
Purchase functions and procedure - Value analysis-Inventory: objectives, cost, types inventory control, P \& Q Inventory system, Inventory control systems: perpetual, periodic Overview of JIT and KANBAN systems.

## UNIT V: Quality Control and Assurance

(12 Hours)
Total Quality Management: Concept, statistical quality control for acceptance sampling and process control, control charts (Variables, Attributes), Quality circle - ISO Quality Certifications :meaning, importance and few types - Quality assurance - Six Sigma concept Practices in Indian organisations - Overview of: Lean, Agile, Digital manufacturing solutionsEnabling industry 4.0 at DELL, Wipro, HP and TCS

Questions: $\mathbf{2 0 \%}$ of the questions shall be simple problems. $\mathbf{8 0 \%}$ of the questions shall be theory based.

## Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Paneer Selvam. R | Production and <br> Operations <br> Management | Prentice Hall India <br> Learning Private <br> Limited | 2012 |
| 2. | Krajewski, J. Lee, <br> Ritzman, P. Larry <br> and Malhotra K. <br> Manoj | Operations <br> Management: <br> Processes and Value <br> Chains | Pearson Education | 2016 |
| 3. | Mahadevan B. | Operations <br> Management, Theory <br> and Practice | Pearson Education | 2015 |
| 4. | Chary S.N. | Productions and <br> Operations <br> Management | Tata McGraw- Hill <br> Education Pvt. Ltd | 2012 |
| 5. | Aswathappa K and <br> Shridhara Bhat K | Production and <br> Operations <br> Management | Himalaya <br> Publishing House | 2010 |

## Web References:

1. https://www.coursera.org/learn/wharton-operations
2. https://mrcet.com/downloads/digital_notes/ME/III\ year/POM\ NOTES.pdf
3. https://www.slideshare.net/somashekar50/operations-management-notes
4. https://ocw.mit.edu/courses/sloan-school-of-management/15-760a-operations-management-spring-2002/lecture-notes/
5. https://www.youtube.com/watch?v=DEuzzLled6k

| CATEGORY | COURSE <br> TYPE | COURSE <br> CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE:VIII | 22BAP08 | FINANCIAL MANAGEMENT | 60 | 4 |

## Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :---: | :---: | :---: | :---: | :---: |
| FIRST | II | 50 | 50 | 100 |

## Preamble

To familiarize students with the skills related to basic principles, tools and techniques of financial management.

## Course Outcomes

On successful completion of the course, students will be able to:

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO 1 | Recall the fundamental concepts used in financial management. | K 1 |
| CO 2 | Estimate an overview of the impact of cost of capital, capital <br> structure, investment projects, working capital management and <br> capital budgeting. | K 2 |
| CO 3 | Demonstrate the tools and techniques in financial management to <br> handle real-time business situations | K 3 |
| CO 4 | Analyse the Cost of Capital, leverages, Capital structure, and <br> Working capital of an organisation. | K 4 |
| CO 5 | Evaluate the projects using Cost of Capital, Capital structure, <br> working capital and capital budgeting techniques. | K 5 |
| CO 6 | Construct the applications of financial management in real time <br> business situations. | K 6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create;

## CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| $\mathbf{C O} / \mathbf{P O}$ | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 1 | 0 | 0 |
| CO2 | 9 | 9 | 3 | 3 | 1 | 3 | 0 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 0 |
| CO4 | 9 | 3 | 9 | 9 | 3 | 3 | 3 |
| CO5 | 9 | 3 | 3 | 3 | 3 | 1 | 3 |
| CO6 | 3 | 9 | 3 | 1 | 1 | 9 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{4 2}$ | $\mathbf{3 6}$ | $\mathbf{3 4}$ | $\mathbf{1 2}$ | $\mathbf{1 9}$ | $\mathbf{1 5}$ |


| Weighted Percentage of COs <br> contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 9}$ | $\mathbf{3 . 6}$ | $\mathbf{4 . 2}$ | $\mathbf{2 . 4}$ | $\mathbf{3 . 8}$ | $\mathbf{3 . 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## COURSE CONTENT:

## UNIT I: Financial Management-Overview

(12 Hours)
Objectives and functions of Financial Management - Role of Financial Management in the organisation - Ethics in Finance- Risk-Return relationship-Time value of money concepts Indian Financial system- Role of SEBI in Capital Issues.

UNIT II: Cost of Capital and Leverage
(12 Hours)
Cost of Capital: Meaning, importance, computation for each source of finance, equity shares, preference shares, debentures and weighted average cost of capital- Leverage: Meaning, types, operating leverage, financial leverage, problems.

## UNIT III: Capital Structure and Dividend Policy

(12 Hours)
Capital Structure: Meaning, factors affecting capital structure, capital structure theory: Net income approach, Net operating income approach, MM theories - Dividend: meaning, types Dividend Policy: meaning, types of dividend policy, determinants of dividend policy-CAPM.

## UNIT IV: Working Capital Management

(12 Hours)
Working Capital Management: definition and objectives, working capital policies, factors affecting working capital requirements, sources of working capital, computation for working capital requirements (Basic problems) - Cash Management : meaning, motives for holding cash- objectives-Receivables Management: meaning, importance, steps, implications of various committee reports.

## UNITV: Capital Budgeting

Capital Budgeting: methods of appraisal, conflict in criteria for evaluation - Capital Rationing: problems - Risk analysis in Capital Budgeting - Finance 4.0: Socio-Ecological Finance System-Cases.
Questions: $\mathbf{2 0 \%}$ of the questions shall be simple problems.
$\mathbf{8 0 \%}$ of the questions shall be theory based.

Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :--- | :---: | :---: | :---: |
| 1. | Dr.S.N.Maheswari | Financial <br> Management | Sultan Chand | 2012 |
| 2. |  <br> Sharma K.Gupta | Financial <br> Management | Kalyani Publisher | 2015 |
| 3. |  <br> P.K.Jain | Financial <br> Management | Tata McGraw Hill | 2010 |


| 4. | James C.Van Horne | Financial <br>  <br> Policy | Prentice Hall of India <br> (P) Ltd | 2002 |
| :---: | :--- | :---: | :---: | :---: |
| 5. | Pandey I.M | Financial Manag | Vikash Publishing | 2011 |

## Web References:

1. https://firstglobalacademy.online/?gclid=Cj0KCQiAkZKNBhDiARIsAPsk0WjesnlK iNwlUGo1vvcSCnW2 N5jHRxfKNesACVpp2rOw5mYih15oLKkaArTQEALw_wcB
2. https://www.investopedia.com/articles/investing/111813/optimal-use-financial-leverage-corporate- capital-structure.asp
3. https://www.cambridge.org/core/books/abs/finance/capital-structure-anddividends/0723E0278BD023013D7EBB5FD8CF038D
4. https://www.accaglobal.com/an/en/student/exam-support-resources/fundamentals-exams-study- resources/f9/technical-articles/wcm.html
5. https://en.m.wikipedia.org/wiki/Capital_budgeting

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE: IX | 22BAP09 | MARKETING MANAGEMENT | 48 | 4 |

Contact hours per week: 4

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :---: | :---: | :---: | :---: | :---: |
| FIRST | II | 50 | 50 | 100 |

## Preamble

To enable the students to learn the basic functions, principles, strategies and concepts of marketing for effective managerial function

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| $\mathrm{CO1}$ | Recall the concepts of marketing management <br> CO 2Explain strong conceptual knowledge in the functional areas of <br> marketing management | K 2 |
| $\mathrm{CO3}$ | Demonstrate the relevant functional areas of marketing <br> management and its application | K 3 |
| CO 4 | Outline the analytical skills in identification and resolution of <br> problems pertaining to marketing management | K 4 |
| $\mathrm{CO5}$ | Evaluate the emerging trends in marketing in a global <br> perspective | K 5 |


| CO6 | Design and apply newer concepts of marketing for business <br> development | K6 |
| :---: | :--- | :---: |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create;

## CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| $\mathbf{C O} / \mathbf{P O}$ | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 3 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 0 | 0 |
| CO3 | 9 | 9 | 9 | 3 | 3 | 1 | 1 |
| CO4 | 9 | 3 | 1 | 1 | 1 | 3 | 1 |
| CO5 | 3 | 1 | 1 | 0 | 1 | 3 | 3 |
| CO6 | 3 | 1 | 0 | 0 | 9 | 3 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 2}$ | $\mathbf{3 2}$ | $\mathbf{2 9}$ | $\mathbf{2 2}$ | $\mathbf{2 0}$ | $\mathbf{1 0}$ | $\mathbf{1 4}$ |
| Weighted Percentage of <br> COs contribution to POs | $\mathbf{3 . 4}$ | $\mathbf{3 . 0}$ | $\mathbf{2 . 9}$ | $\mathbf{2 . 7}$ | $\mathbf{3 . 9}$ | $\mathbf{2 . 0}$ | $\mathbf{3 . 2}$ |

Level of Correlation: 0 - No Correlation; 1 -Low Correlation; 3 - Medium Correlation; 9-High Correlation between COs and POs.

## COURSE CONTENT:

## UNIT I: Marketing and Marketing Environment

(09 Hours)
Introduction to marketing: nature and scope, perspectives, marketing Vs selling, - Marketing Process - Roles and responsibilities of a marketing manager - Marketing environment: micro and macro environment.

UNIT II: Market Segmentation and Buying Behaviour
(10 Hours)
Market segmentation: Meaning, benefits, targeting and positioning - Buying Behaviour: definition, buying population, buying motives, buying decision, buying process.

UNIT III: Products, Pricing and Branding
(10 Hours)
Managing Products: Classification of products, product levels, product life cycle, avoiding product failure, product line and product mix - Pricing Strategy: Objectives-methods - factors New product development

## UNIT IV: Marketing Channels and Sales Promotion

(09 Hours)
Marketing channels: levels, functions, channel flows, - Distribution Management: objectives, functional areas, Value chain - Sales promotion: purpose, types, effectiveness, limitations duties types of salesman,

## UNIT V: Marketing of Non- Business Organization

(10 Hours)
Marketing of Non- business organization -Issues in Marketing: social, ethical and legal aspects of marketing -Marketing 4.0 in the digital Economy: Meaning, Objectives and Importance of International marketing, Green marketing, Cyber Marketing, Relationship Marketing, Rural Marketing-Cases.

## Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Kotler, Keller, Koshy, <br> Jha | Marketing <br> Management: A <br> South Asian <br> Perspective | Pearson | 2013 |
| 2. | Ramaswamy, <br> Namakumari | Marketing <br> Management: Global <br> Perspective in India | Macmillan | 2013 |
| 3. | Willam, Ferell | Marketing | South Western <br> Educational publishing | 2016 |
| 4. | Philip Kotler | Marketing 4.0: <br> Moving from <br> Traditional to Digital | Willey | 2016 |
| 5. | Rajan Saxena | Marketing <br> Management | Tata McGraw Hill | 2012 |

## Web References:

1. https://www.slideshare.net/BabasabPatil/marketing-management-full-notes-mba-11624923
2. https://www.enotesmba.com/2013/01/marketing-management-notes.html
3. https://www.google.com/url?sa=t\&source=web\&rct=j\&url=http://eprints.stiperdharmawacana. ac.id/24/1/\%5BPhillip_Kotler\%5D_Marketing_Management_14th_Edition\%28BookFi \%2529.pdf\&ved=2ahUKEwjyiOC4lbfyAhXIjeYKHYpKBh4QFnoECAMQAQ\&usg=AOvVa w2-2R404hoIi9ILqHCro155\&cshid=1629172955806
4. https://alison.com/course/diploma-in-modern-marketing-management
5. https://www.icmrindia.org/casestudies/Case_Studies.asp?cat=Marketing

| CATEGORY | COURSE <br> TYPE | COURSE <br> CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE:X | 22 BAP10 | HUMAN RESOURCE <br> MANAGEMENT | 48 | 4 |

## Contact hours per week: 4

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :---: | :---: | :---: | :---: | :---: |
| FIRST | II | 50 | 50 | 100 |

## Preamble

To provide students with an understanding of analytical skills in tilizing human resources metrics and technological applications to enhance the effectiveness of recruitment, training, development and retention of human resources.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO 1 | Memorize the key terms, concepts in the field of Planning, <br> Recruitment, Selection and Compensation. | K 1 |
| CO 2 | Enumerate the emerging trends and practices in HRM. | K 2 |
| CO 3 | Apply the uses of job analysis, job description, job specification, <br> ergonomics in industry and the methods of job evaluation. | K 3 |
| CO 4 | Analyze the role of trade unions, Grievance Handling <br> Procedures, Industrial Disputes Resolution Mechanisms and <br> stress management at work place. | K 4 |
| $\mathrm{CO5}$ | Show evidence of the ability to analyze, manage and problem <br> solve to deal with the challenges and complexities of the practice <br> of collective bargaining | K 5 |
| $\mathrm{CO6}$ | Interpret the sample job descriptions and job specifications for <br> contemporary entry level roles in real world organizations. | K 6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create;

## CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO / PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 1 | 0 | 0 |
| CO2 | 9 | 3 | 3 | 3 | 0 | 0 | 0 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 0 |
| CO4 | 9 | 9 | 9 | 9 | 3 | 1 | 3 |
| CO5 | 9 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 9 | 3 | 3 | 9 | 9 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{4 2}$ | $\mathbf{3 6}$ | $\mathbf{3 6}$ | $\mathbf{1 9}$ | $\mathbf{1 6}$ | $\mathbf{1 5}$ |
| Weighted Percentage of COs <br> contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 9}$ | $\mathbf{3 . 6}$ | $\mathbf{4 . 4}$ | $\mathbf{3 . 7}$ | $\mathbf{3 . 2}$ | $\mathbf{3 . 4}$ |

Level of Correlation: 0 - No Correlation; 1 - Low Correlation; 3 - Medium Correlation; 9-High Correlation between COs and POs.

## COURSE CONTENT:

## UNIT I: Human Resource Management: Overview

(09 Hours)
Introduction- Nature, Scope, Functions, Objectives, Evolution of HRM- Importance of Human Factor - Roles and responsibilities of HR Manager - Human Resource Planning - Importance, Factors, Process - Job Analysis - Process and Outcomes - Job description, Job specification.

## UNIT II: Acquiring and Developing Human Resources

Recruitment and Selection: Meaning, Process, Sources and Factors affecting recruitment Meaning, Process and Methods of Selection - Induction and Placement - Training Need Analysis: Meaning, Levels, Methods and Process - Designing Training Programme - Types of Training - Difference between Training and Development- Assessment of Training effectiveness- Improving the Effectiveness of Training.

## UNIT III: Managing Performance and Compensation

(10 Hours)
Performance appraisal: Meaning, Objectives, Steps and Methods of Performance appraisalJob evaluation: Meaning, Objectives, Process and Methods- Promotion: Purpose, Types Basis and benefits- Transfers: Meaning, Purpose, Types and benefits - Difference between Promotion and Transfer - Wage and Salary Administration: Components of Compensation, Objectives, Methods, Essentials and factors affecting Compensation

UNIT IV: Maintaining Human Resources and Industrial Disputes
(10 Hours)
Employee Health, Safety and Welfare: Objectives, Issues and Statutory Provisions related to Health, Safety and Welfare - Industrial Disputes: Meaning, Causes, Prevention and Settlement of Disputes - Collective Bargaining: Meaning and Conditions for Successful Collective Bargaining.

## UNIT V: Recent Trends In HR

(10 Hours)
HR Audit: Meaning, Characteristics, Scope, Types and Process- Roland Ethics of HR in Internationalization of Business - Implementing Global HR System- Digital Transformation in HR: HIRS \& HRMS- Cases.

Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1. |  <br> Barbara Imperatori | HRM 4.0 for Human <br> Centered Organisations | Emerald Publishing <br> Limited | 2019 |
| 2. | Dessler, Gary and Biju <br> Varkkey | Human Resource <br> Management | Pearson Education | 2016 |
| 3. | Aswathappa, K | Human Resource <br> Management: Text and <br> Cases | McGraw-Hill | 2013 |
| 4. | Rao VSP | Human Resource <br> Management: Text and <br> cases | Excel Books | 2010 |
| 5. |  <br> Stephen P. Robbins | Personnel/Human <br> Resource Management | PHI/Pearson | 2010 |

## Web References:

1. https://searchHoursoftware.techtarget.com/definition/human-resource-managementHRM
2. https://www.whatishumanresource.com/human-resource-management
3. https://hbr.org/topic/human-resource-management
4. https://www.youtube.com/watch?v=c8_avX9miag
5. https://nptel.ac.in/courses/110/105/110105069/

| CATEGORY | COURSE <br> TYPE | COURSE <br> CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | Core: XI | 22BAP11 | Business Research Methods | 48 | 4 |

## Contact hours per week: 4

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :---: | :---: | :---: | :---: | :---: |
| FIRST | II | 50 | 50 | 100 |

## Preamble

To familiarize students with the methodology of research and its application in managerial decision making.

## Course Outcomes

On successful completion of the course, students will be able to:

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO1 | Outline the basic framework of research process in business <br> context \& understand the basic practice of statistics by using SPSS | K 1 |
| $\mathrm{CO2}$ | Infer the significance of research types of hypothesis and data <br> concepts of parametric tests and interpretation. | K 2 |
| $\mathrm{CO3}$ | Demonstrate the types of research, procedure for testing <br> hypothesis, methods used for data collection, data preparation <br> process and perform descriptive analyses with SPSS | K 3 |
| $\mathrm{CO4}$ | Select the research problem, sample design, tools for data <br> collection, statistical testing and types of reports and Formulate <br> hypothesis and applying test of hypothesis in various Test of level <br> of significance | K 4 |
| $\mathrm{CO5}$ | Evaluate the problems in research, types of sample design data <br> preparation process, tools for analysis \&report preparation. | K 5 |
| $\mathrm{CO6}$ | Design effective solutions for research problems in business <br> context using concept of Non-Parametric tests and its application <br> to test the level of significance in different form of Non- <br> parametric tests. | K 6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create
CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO / PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 1 | 0 | 0 |
| CO2 | 9 | 3 | 9 | 9 | 0 | 0 | 0 |
| CO3 | 9 | 9 | 3 | 9 | 3 | 3 | 0 |


| CO4 | 9 | 9 | 9 | 3 | 3 | 1 | 3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO5 | 9 | 3 | 9 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 9 | 3 | 3 | 9 | 9 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{4 2}$ | $\mathbf{4 2}$ | $\mathbf{3 0}$ | $\mathbf{1 9}$ | $\mathbf{1 6}$ | $\mathbf{1 5}$ |
| Weighted Percentage of COs <br> contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 9}$ | $\mathbf{4 . 2}$ | $\mathbf{3 . 7}$ | $\mathbf{3 . 7}$ | $\mathbf{3 . 2}$ | $\mathbf{3 . 4}$ |

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between COs and POs.

## COURSE CONTENT:

## UNITI: Introduction to Research

(09 Hours)
Research - meaning, scope and significance, Characteristics, Types, ethics - Research Process, - research objectives -Identification of Research- Problem research hypotheses - research in an evolutionary perspective - role of theory in research.

UNIT II: Research Design and Scaling Techniques
(09 Hours)
Research design - Features and Types - Validity of findings - internal and external validity Variables in research - measurement and scaling - scaling techniques - meaning - Types of scales - construction of instrument - validity and reliability of instrument.

## UNIT III: Sampling Design, Data Collection and Processing

(10 Hours) Sampling design - meaning, steps, criteria for a good sample design, Sampling Types Probability and non-probability samples. Data collection - Types of data - Sources of data Tools for data collection - Pilot study - Data processing - coding, editing and tabulation of data - Data validation.

## UNIT IV: Testing and Hypothesis

(10 Hours)
Test of Significance - Assumptions about parametric and non-parametric tests. Parametric Test - chi-square, T test, F Test and Z test - Non Parametric Test - U Test, Kruskal Wallis, sign test (Simple Problems). Overview of Multivariate analysis - factor, cluster, Multi - dimensional scaling, Discriminant analysis. (No Problems). Overview about the application of statistical software for data analysis.

UNIT V: Interpretation and Report Writing
(10 Hours)
Interpretation - meaning and techniques - Report writing - Significance, Steps, Types, Layout of report, Precautions - Norms for using Tables, charts and diagrams - Appendix- Ethics in Research - Subjectivity and objectivity in research -Research in the age of AutomationCases.

Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Donald R.Cooper and <br> Pamela S.Schindler | Business Research <br> Methods | Tata McGraw Hill | 2010 |


| 2. | Naresh K Malhotra | Marketing <br> Research: An <br> Applied <br> Orientation | Pearson Education | 2010 |
| :---: | :---: | :---: | :---: | :---: |
| 3. | Uma Sekaran | Research Methods <br> for Business | Wiley Publications | 2011 |
| 4. | Kothari C.R | Research <br> methodology | Wishwa Prakashan | 2013 |
| 5. |  <br> Shailaja Rego | Business Research <br> Methodology | Tata McGraw Hill | 2013 |
| 6. | Jeremy J. Foster | Data analysis <br> using SPSS for <br> windows | Sage publications | 2001 |
| 7. | Sl Gupta, Hitesh <br> Gupta, | SPSS 17.0 for <br> Researchers | International Book <br> House Pvt.Ltd. | 2014 |

## Web References:

1. https://www.questionpro.com/blog/business-research/
2. https://www.researchgate.net/publication/319998001_Measurement_and_Scaling_Tec hniques_in_Research_Methodology_Survey_Questionnaire_Development
3. https://research-methodology.net/sampling-in-primary-data-collection/
4. https://www.benchmarksixsigma.com/forum/topic/34883-hypothesistesting/?gclid=Cj0KCQiAkZKNBhDiARIsAPsk0WgMFWW5PRvbiABfpiT369uQHZ 8K2Fzmp_Xw579ZARoCH-jQT4KmBOcaAkDhEALw_wcB
5. https://www.slideshare.net/priyansakthi/interpretation-and-report-writing

## SEMESTER III

| CATEGORY | COURSE <br> TYPE | COURSE <br> CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE: XIII | 22 BAP13 | STRATEGIC <br> MANAGEMENT <br> (Open Source Exam) | 48 | 3 |

## Contact hours per week: 4

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :--- | :---: | :---: | :---: | :---: |
| SECOND | III | 100 | -- | 100 |

## Preamble

to integrate the knowledge gained in various functional areas for making business decisions, from the executive's point of view in the global and Indian context.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO 1 | Recall the basics of strategy and its implications in an organization <br> and community | K 1 |
| CO 2 | Explain the structure, environment, strategy process and models for <br> effective strategic management | K 2 |
| CO 3 | Demonstrate the effective application of concepts, tools and <br> techniques for solving organisational problems | K 3 |
| CO 4 | Show their capability of making their own decisions in dynamic <br> business landscape | K 4 |
| CO 5 | Interpret the organisations ability to implement chosen strategies <br> and identify the areas requiring change | K 5 |
| CO 6 | Categorize the strategies to adopt the current trends and face new <br> challenges in the environment | K 6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO / PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 3 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 0 | 0 |
| CO3 | 9 | 9 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 9 | 3 | 3 | 1 | 0 | 3 | 1 |
| CO5 | 9 | 1 | 1 | 0 | 1 | 1 | 3 |
| CO6 | 3 | 1 | 0 | 0 | 9 | 3 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{3 2}$ | $\mathbf{2 5}$ | $\mathbf{2 2}$ | $\mathbf{1 9}$ | $\mathbf{1 0}$ | $\mathbf{1 6}$ |
| Weighted percentage of COs <br> contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 0}$ | $\mathbf{2 . 5}$ | $\mathbf{2 . 7}$ | $\mathbf{3 . 7}$ | $\mathbf{2 . 0}$ | $\mathbf{3 . 6}$ |

Level of Correlation: 0 - No Correlation; 1 - Low Correlation; 3 - Medium Correlation; 9-High Correlation between COs and POs.

## COURSE CONTENT:

## UNIT I: Introduction to Strategy

Concept of Strategy -Levels of strategy- Strategic Management- Characteristics - Process Stakeholders in business and their roles in Strategic Management - Meaning of Strategic Intent, Vision, Mission, Objectives, Goals and its characteristics - Hierarchal levels of planning - Strategic planning process.
UNITII: Environment Analysis
(10 Hours)
Analyzing Company's Internal Environment: Evaluating company's Resources, Capabilities, Core Competencies, Distinctive Competencies, Competitive advantage and its sources, Building Blocks of Competitive advantage.
Analyzing Company's External Environment: Analyzing Macro environment - Porters Five Force Model-ETOP. Value Chain:- Primary and SECONDary activities - Portfolio analysis :Business Portfolio analysis - BCG Matrix - GE 9 Cell Model.
UNIT III: Strategy Formulation

Functional Strategies:- Efficiency, Quality, Innovation and Customer Responsiveness Business Strategies: - Low cost, Differentiation, Focus. Corporate Strategies:- Stability, Growth Strategies - Diversification - Joint Venture - Merger- Acquisition - Takeover Vertical and Horizontal Integration - Strategic alliances- Exit Strategies - Retrenchment Strategy - Turnaround Strategy
UNIT-IV: Strategy Implementation
(10 Hours)
Strategy Implementation: - Process - Barriers,7S Framework - Organizational Structure and Control System:- Functional, Divisional, SBU, Matrix, Network - Levels of control system Matching Structure and Control to Strategy:- Functional level, Business level, Global level and Corporate level - Strategy Evaluation:- Use of Balance Scorecard approach for evaluation.

## UNIT V: Strategic Business Models

(10 Hours)
Business Models:-Meaning and Components of business models, New business model and Strategies for Internet economy - Non-Profit-Organization:- Various forms of Non- profit-organization- Popular Strategies- TCS Business 4.0.

## Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1. |  <br> Gareth R.Jones | Strategic Management <br> Theory An Integrated <br> approach | Biztantra | 2015 |
| 2. | John A Pearce II and <br> Richard B Robinson | Strategic Management: <br> Formulation, <br> Implementation and Control | Tata MC Graw <br> Hill | 2010 |
| 3. | John A.Parnell | Strategic Management, <br> Theory and practice | Biztantra | 2012 |
| 4. | Azar Kazmi |  <br> Business policy | Tata Mcgraw <br> Hill | 2009 |
| 5. |  <br> Richard Robinson | Strategic Management | Tata Mc Graw <br> Hill | 2012 |

## Web References:

1. https://www.researchgate.net/publication/298791895_Strategic_Management_An_Integrated_ Approach_12e
2. https://www.slideshare.net/djsexxx/strategic-management-case-studies-mg
3. https://www.managementstudyguide.com/strategy-implementation.htm
4. https://youtu.be/CtP2FJXTjCc
5. https://youtu.be/gJonGbyC-Aw
6. https://nptel.ac.in/courses/110/105/110105142/

| Course Code | Course | Evaluation |
| :---: | :---: | :---: |
| 21 BAP13 | STRATEGIC MANAGEMENT <br> (Open Source Exam) | $\mathbf{1 0 0 \%}$ CIA |

NOTE: Refer to the Guidelines, distribution of marks and CIA question paper pattern.

## I.ELECTIVE COURSES - HUMAN RESOURCE MANAGEMENT

| CATEGORY | COURSE <br> TYPE | COURSE <br> CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE: <br> Elective-H | 22BAPH1 | MANAGERIAL BEHAVIOR <br> AND EFFECTIVENESS | 60 | 3 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :--- | :---: | :---: | :---: | :---: |
| SECOND | III | 50 | 50 | 100 |

## Preamble

To examine managerial styles of students in assessing different systems of management and relate systems to organizational characteristics.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO 1 | Remember the different attitudes and assumptions of managers <br> about human nature and behaviour at work | K1 |
| CO 2 | Understand different systems of management and relate systems <br> to organisational characteristics | K 2 |
| CO 3 | Describe the basic and underlying philosophies for successful <br> management of people | K 3 |
| $\mathrm{CO4}$ | Explain the criteria for evaluating the effectiveness of managers | K 4 |
| $\mathrm{CO5}$ | Compare the models and methods for designing the managerial <br> Job | K 5 |
| CO 6 | Acclaim the importance of organisational and managerial efforts <br> in fostering innovation and creativity | K 6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create

## CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| $\mathbf{C O} / \mathbf{P O}$ | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{C O 1}$ | 9 | 9 | 9 | 9 | 0 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 1 | 0 | 0 |
| CO3 | 9 | 9 | 9 | 3 | 3 | 3 | 1 |
| CO4 | 9 | 3 | 3 | 1 | 3 | 1 | 3 |
| CO5 | 9 | 3 | 9 | 3 | 1 | 9 | 3 |
| CO6 | 3 | 9 | 3 | 1 | 9 | 9 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{4 2}$ | $\mathbf{4 2}$ | $\mathbf{2 6}$ | $\mathbf{1 7}$ | $\mathbf{2 2}$ | $\mathbf{1 6}$ |


| Weighted Percentage of COs <br> contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 9}$ | $\mathbf{4 . 2}$ | $\mathbf{3 . 2}$ | $\mathbf{3 . 4}$ | $\mathbf{4 . 5}$ | $\mathbf{3 . 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## COURSE CONTENT:

## UNIT I: Defining The Managerial Job

(12 Hours)
Managerial job: Definition-Descriptive Dimensions of Managerial Jobs. Methods: Heuristic methods, androgynous methods. Model: Henry Mintzberg model, Role dimensions. Time Dimensions in Managerial Jobs: principles of time management, time wasters, process.

## UNIT II: Designing The Managerial Job

(12 Hours)
Effective and Ineffective Job behaviour: Characteristics, difference between effective and ineffective job behaviour. Functional and level differences in Managerial Job behaviour: top, middle and first levels, Managerial Skills 4.0

## UNIT III: Managerial Effectiveness

(12 Hours)
Managerial effectiveness: Definition, methods- the person, process, product approaches, bridging the gap - Global measures for managerial effectiveness - Current Industrial and Government practices in the Management of Managerial Effectiveness- the Effective Manager as an Optimizer.

## UNIT IV: Environmental Issues In Managerial Effectiveness

( 12 Hours)
Organisational Processes: Organisational Development, OD values, OD intervention techniques, results. Job Challenge: meaning, experiencing a job transition, creating change, dealing with diversity. Competition: meaning, strategies adopted by organisations to overcome competition- Managerial Styles.

## UNIT V: Developing The Managerial Skills

(12 Hours)
Self-Development: meaning, stages, SWOT analysis, Activities focusing on teamwork, leadership, relationship building- Negotiation Skills. Development of the Competitive Spirit: models. Knowledge Management: definition, five stages of KM. Fostering Creativity and innovation: steps to improve creativity and innovation.

## Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Peter Drucker | Management | Harper Row | 2005 |
| 2 | Milkovich and Newman | Compensation | McGraw-Hill | 2005 |
| 3 | Blanchard and Thacker | Effective Training <br> Systems, Strategies and <br> Practices | Pearson | 2006 |
| 4 | Dubrin | Leadership, Research <br>  <br> Skills | Biztantra | 2008 |


| 5 | Joe Tidd, John Bessant, <br> Keith Pavitt | Managing Innovation | Wiley | 2006 |
| :---: | :---: | :---: | :---: | :---: |
| 6 | R.M.Omkar | Personality <br> Development and <br> Career Management | S.Chand | 2008 |

## Web References:

1. https://hbr.org/1990/03/the-managers-job-folklore-and-fact
2. https://www.goconstruct.org/construction-careers/what-jobs-are-right-for-me/designmanager/
3. https://www.slideshare.net/Dr.Rajesh/management-effectiveness-presentation
4. https://www.youtube.com/watch?v=V1PQNpXFq5I
5. https://onlinecourses.nptel.ac.in/noc21_mg36/preview

| CATEGORY | COURSE <br> TYPE | COURSE CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE: <br> Elective-F | 22BAPF3 | MODERN BANKING | 60 | 3 |

## Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :--- | :---: | :---: | :---: | :---: |
| SECOND | III | 50 | 50 | 100 |

## Preamble

to familiarize the students with advanced banking concepts and enable them to work with modern banking systems.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO 1 | Recollect the basic functions of banking operation and its <br> regulation | K1 |
| CO 2 | Explain the various products offered by the bank for its <br> customers | K2 |
| CO 3 | Apply various technologies for banking transactions and <br> settlement system. | K3 |
| CO 4 | Analyze the impact of technology in banking industry | K4 |
| CO 5 | Evaluate the bank payment and settlement system from the <br> customer view. | K5 |
| CO 6 | Create the applications for the issues in the banking system. | K6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO / PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 0 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 1 | 0 | 0 |
| CO3 | 9 | 3 | 9 | 3 | 3 | 1 | 1 |
| CO4 | 9 | 9 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 9 | 3 | 9 | 1 | 1 | 9 | 3 |
| CO6 | 3 | 9 | 3 | 1 | 9 | 9 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{4 2}$ | $\mathbf{4 2}$ | $\mathbf{2 6}$ | $\mathbf{1 7}$ | $\mathbf{2 2}$ | $\mathbf{1 6}$ |
| Weighted Percentage of COs <br> contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 9}$ | $\mathbf{4 . 2}$ | $\mathbf{3 . 2}$ | $\mathbf{3 . 4}$ | $\mathbf{4 . 5}$ | $\mathbf{3 . 6}$ |

Level of Correlation: 0 - No Correlation; 1 - Low Correlation; 3 - Medium Correlation; 9-High Correlation between COs and POs.

## COURSE CONTENT:

## UNIT I: Introduction to Banking

(12 Hours)
Introduction-Scheduled and Non-scheduled banks, Evolution of banks in India - Pre \& Post Nationalization of banks - Functions of Banks -Types of Banking- RBI Functions - Banking Regulation act.

## UNIT II: Banking Transactions

(12 Hours)
Types of customers-KYC guidelines - Different Deposit products - Principles of Lending Various Credit products - Fund Based loans :- Cash Credit, Overdraft, Demand loan , Term Loan - Non Fund Based Loans:- Letter of Credit

## UNIT III: Banking Technology

(12 Hours)
Indian banking transformation -Impact of Industry4.O- Electronic Banking - Core banking Back office processing - Branch computerization - Online banking - Internet and mobile banking - Electronic Distribution channels - Onsite ATMs , Offsite ATMs, Stand alone ATMs, Networked ATMs - Core banking solutions - POS terminals - Home Banking

UNIT IV: Bank Payment \& Settlement System
(12 Hours)
Evolution of Payment system in India - IFSC code - Payment Methods - Cheque - MICR Cheque Truncation - ECS Debit \& Credit - RECS - EFT - NEFT - SWIFT - CFMS - RTGS - Electro Magnetic Cards.

UNIT V: Recent Trends
(12 Hours)
Financial Inclusion - Cross Selling - Private Banking - Personal Finance- CRM in Banking Amazon way of banking.

Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |


| 1. | Indian Institute of <br> Banking \& Finance | Principles Practices <br> of Banking | Macmillan Publishers <br> India Limited | 2012 |
| :---: | :--- | :--- | :---: | :---: |
| 2. | Vijayaragavan <br> Iyengar | Introduction to <br> Banking | Excel Books | 2011 |
| 3. | Clifford Gomez | Banking \& Finance <br> Theory, Law and <br> Practice | PHI Learning | 2011 |
| 4. |  <br> Varshney | Banking Theory <br> Law \& Practice | Sultan Chand \& sons | 2014 |
| 5. | Kanhaiya Singh, <br> Vinay Dutta | Commercial Bank <br> Management | Tata McGraw Hill <br> Education | 2010 |

## Web References:

1. https://www.researchgate.net/publication/344995202_Introduction_to_Modern_Bankin g_Technology_and_Management
2. https://www.sc.com/en/banking/banking-for-companies/transaction-banking/
3. https://www.accenture.com/us-en/insights/banking/technology-vision-banking-2021
4. https://www.bis.org/cpmi/paysysinfo.htm
5. https://www.publicissapient.com/insights/emerging-trends-in-banking

| CATEGORY | COURSE TYPE | COURSE <br> CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE: <br> Elective-M | 22BAPM2 | BRAND <br> MANAGEMENT | 60 | 3 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :--- | :---: | :---: | :---: | :---: |
| SECOND | III | 50 | 50 | 100 |

## Preamble

to familiarize the students to the methods of managing brands and framing new strategies for successful business.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO 1 | Grasp the meaning and concept of brand management and careers in <br> the areas of brand management. | K 1 |
| CO 2 | explain how marketers apply branding to their strategic advantage | K 2 |


| CO3 | Describe the Brand Marketing Strategies for Leaders, Challengers, <br> Followers and Niche Strategies for real life consumers. | K3 |
| :---: | :--- | :---: |
| CO4 | Examine the key brand concepts by articulating the context of <br> services operating in various markets. | K4 |
| CO5 | Formulate the effective branding strategies and evaluate <br> performance of well known brands | K5 |
| CO6 | Collect brand audit data using appropriate tools and Propose <br> strategic recommendations for rejuvenating failed Brands. | K6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create

## CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| $\mathrm{CO} / \mathbf{P O}$ | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 0 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 1 | 0 | 0 |
| CO3 | 9 | 3 | 9 | 3 | 3 | 1 | 1 |
| CO4 | 9 | 9 | 3 | 3 | 1 | 3 | 3 |
| CO5 | 3 | 3 | 9 | 1 | 3 | 9 | 3 |
| CO6 | 9 | 9 | 3 | 1 | 9 | 9 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{4 2}$ | $\mathbf{4 2}$ | $\mathbf{2 6}$ | $\mathbf{1 7}$ | $\mathbf{2 2}$ | $\mathbf{1 6}$ |
| Weighted Percentage of COs <br> contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 9}$ | $\mathbf{4 . 2}$ | $\mathbf{3 . 2}$ | $\mathbf{3 . 4}$ | $\mathbf{4 . 5}$ | $\mathbf{3 . 6}$ |

Level of Correlation: 0 - No Correlation; 1 - Low Correlation; 3 - Medium Correlation; 9-High Correlation between COs and POs.

## COURSE CONTENT:

## UNIT I: Introduction to brand

(12 Hours)
Concept of a brand - Evolution, types of brand names, Brands Vs Products, Brand elements: Components \& choosing brand elements, Branding challenges \& opportunities.

UNIT II: Brand Strategies
(12 Hours)
Brand positioning - Basic concepts - alternatives - risks - Brands \& consumers -Strategies for positioning the brand for competitive advantage - Points of parity - Points of difference Buying decision perspectives on consumer behaviour, Building a strong brand - Method \& Implications.

## UNIT III: Brand Communications

(12 Hours)
Brand Image, image dimensions, brand associations \& image, Managing Brand image. Brand identity - perspectives, levels, and prisms. Brand Equity - Sources of Equity. Brand Equity models, Brand audits. Brand Loyalty \& cult brands.

## UNIT IV: Brand Extension

Brand Extension, Line extensions, Line Trap-Co branding \& Licensing Brands. Reinforcing and Revitalisation of Brands - need, methods. Brand Architecture-Brand portfolio management- Engagaement marketing for Brand Affinity.

Brand valuation - Methods of valuation, Branding industrial products, services and Retailers Building Brands online, creation of blog, online brand promotion.

## Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Kevin Lane Keller | Strategic Brand <br> Management | PHI/Pearson | 2014 |
| 2. | Harsh Varma | Brand Management | Excel Books. | 2012 |
| 3. | Majumdar | Product <br> Management in <br> India | PHIsaz | 2010 |
| 4. | Sengupta | Brand Positioning | Tata McGraw Hill | 2012 |
| 5. | Rameshkumar | Managing Indian <br> Brands | Vikas | 2011 |

## Web References:

1. https://onlinecourses.swayam2.ac.in/imb19_mg04/preview
2. https://www.edx.org/course/brand-management
3. https://www.managementstudyguide.com/brand-management.htm
4. https://www.canto.com/blog/brand-management/
5. https://www.youtube.com/watch? $\mathrm{v}=4 \mathrm{P} 6 \mathrm{hFgMhHcM}$

| CATEGORY | COURSE <br> TYPE | COURSE <br> CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE: <br> Elective-M | 22BAPM3 | RURAL MARKETING | 60 | 3 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :---: | :---: | :---: | :---: | :---: |
| SECOND | III | 50 | 50 | 100 |

## Preamble

To provide conceptual understanding of Rural Marketing with special reference to Indian context and develop skills required for production of Rural Products.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO1 | Recollect the concepts of rural marketing, pricing strategy, <br> Consumer behavior and Physical Distribution of goods | K1 |
| CO 2 | Explain the consumer education and consumer methods in <br> Promotion of Rural Marketing | K2 |


| CO 3 | Apply conceptual knowledge of rural marketing and product <br> pricing with reference to Indian Context | K 3 |
| :---: | :--- | :---: |
| CO 4 | Analyze promotional and distribution strategy and recent trends <br> in rural marketing | K 4 |
| CO5 | Evaluate the rural marketing research and consumer behavior <br> models | K 5 |
| CO6 | Formulate product and pricing strategy suitable for current <br> scenario | K 6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create
CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| $\mathrm{CO} / \mathbf{P O}$ | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{C O 1}$ | 9 | 9 | 9 | 9 | 0 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 1 | 0 | 0 |
| CO3 | 9 | 9 | 9 | 3 | 3 | 1 | 1 |
| CO4 | 9 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 9 | 1 | 1 | 9 | 3 |
| CO6 | 9 | 9 | 3 | 1 | 9 | 9 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{4 2}$ | $\mathbf{4 2}$ | $\mathbf{2 6}$ | $\mathbf{1 7}$ | $\mathbf{2 2}$ | $\mathbf{1 6}$ |
| Weighted Percentage of COs <br> contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 9}$ | $\mathbf{4 . 2}$ | $\mathbf{3 . 2}$ | $\mathbf{3 . 4}$ | $\mathbf{4 . 5}$ | $\mathbf{3 . 6}$ |

Level of Correlation: 0 - No Correlation; 1 - Low Correlation; 3 - Medium Correlation; 9-High Correlation between COs and POs.

## COURSE CONTENT:

## UNIT I: Overview of Rural Marketing

(12 Hours)
Introduction of Rural marketing - Evolution of Rural Marketing in Indian and Global Context - Definition - Nature, Scope and Characteristics of Rural Marketing - Importance of Rural Marketing, - Rural Vs Urban marketing - Attractiveness of Rural marketing.

## UNIT II: Product \& Pricing Strategy

(12 Hours)
Rural product Strategy: Concepts and Classifications - Product mix decisions - Product Item decisions and Competitive product strategies. Pricing for rural marketing- Concepts - Pricing policies - pricing strategies.

## UNIT III: Consumer Behaviour

Consumer Buyer Behaviour Model in Rural Marketing - Buyer Characteristics - Factors influencing rural consumers during purchase of a product- Life style of Rural Consumer. Rural Marketing Research: Process - Data Collection approaches in rural areas - Limitations and Challenges in Rural marketing.

Consumer Education and Consumer Methods in Promotion of Rural Marketing: Exploring media, Target audience, Designing right promotion strategy. Distribution in Rural Markets: Evolution of Rural Distribution Channels - Channel Dynamics - Rural Channel Members.

UNIT V: Role of Technology In Rural Marketing
(12 Hours)
E -Rural Marketing - CRM and e -CRM in Rural Marketing - Advanced Practices in Rural Marketing, Social Marketing, Network Marketing, Green Marketing in Indian and Global Context - Co-operative Marketing- Rural marketing in the industrial era 4.0

Books for References:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1. | C.G Krishnamacharyulu <br> \& Lalitha Ramakrishnan | Rural Marketing, Text <br> and Cases | Pearson <br> Education | 2003 |
| 2. | Pradeep Kashyap | Rural Marketing | Pearson | 2012 |
| 3. | Balram Dogra and <br> Karminder Ghuman | Rural Marketing, <br> Concepts and Practices | Tata McGraw- <br> hill | 2008 |
| 4. | Ramkishen Y | New Perspectives in <br> Rural and Agricultural <br> Marketing | Jaico <br> Publishing <br> House | 2008 |

## Web References:

1. https://ruralmarketing.in/
2. http://icdeolhpu.org/downloads/course-\ MM\ 04.pdf
3. https://www.yourarticlelibrary.com/marketing/rural-marketing/rural-marketing-introduction-concept-and-definitions/48725
4. http://www.ddegjust.ac.in/studymaterial/mba/mm-310.pdf

SEMESTER - IV

| CATEGORY | COURSE <br> TYPE | COURSE <br> CODE | COURSE <br> TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE: <br> ELECTIVE-H | 22BAPH6 | CAREER <br> MANAGEMENT | 60 | 3 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :--- | :---: | :---: | :---: | :---: |
| SECOND | IV | 50 | 50 | 100 |

## Preamble

The objective of career management will enable the students to learn and process an understanding of oneself and encompasses occupational awareness.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO 1 | Remember the managerial knowledge in enhancing career <br> options within the organization for sustaining employees | K1 |
| CO 2 | Explain the various approaches for career development. | K2 |
| CO 3 | Apply various models in Career development in the <br> organizations context | K 3 |
| CO 4 | Analyse the factors related to quality of work life, family <br> support and the cope up strategies. | K4 |
| CO 5 | Evaluate and create a human resource support system in <br> organizations. | K5 |
| CO 6 | Design Career management models and strategies suitable for <br> the organisation | K6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create; CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO / PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 9 | 0 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 1 | 0 | 0 |
| CO3 | 9 | 9 | 9 | 3 | 3 | 1 | 3 |
| CO4 | 9 | 9 | 9 | 3 | 3 | 9 | 1 |
| CO5 | 9 | 3 | 3 | 1 | 1 | 3 | 3 |
| CO6 | 3 | 3 | 3 | 1 | 9 | 9 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{4 2}$ | $\mathbf{4 2}$ | $\mathbf{2 6}$ | $\mathbf{1 7}$ | $\mathbf{2 2}$ | $\mathbf{1 6}$ |
| Weighted Percentage <br> of COs contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 9}$ | $\mathbf{4 . 2}$ | $\mathbf{3 . 2}$ | $\mathbf{3 . 4}$ | $\mathbf{4 . 5}$ | $\mathbf{3 . 6}$ |

## COURSE CONTENT:

## UNIT I: Introduction to Career Concepts

(12 Hours)
Definitions of Career Concepts - Changing landscape of work - Scope of Career management. Role of Employees, Managers, Human resource Managers, and company in Career Management.

## UNIT II: Career Development

Career Development An overview - Approaches, Stages, occupational choice, preparation for work, Theories of organizational choice for career development.

## UNIT III: Models of Career Management

(12 Hours)
Theory and research on the Career management process - Application of career management Models: Goals, Appraisal and strategies.

## Unit-IV: Contemporary Issues In Career Development

(12 Hours)
Job Stress, Quality of Work life - Managing Diversity- Two career family - Quality of life in two career families - Organisational responses to work family issues.

UNIT V: Career Development In Work Organisations
(12 Hours)
Human resource support system - Organisational Career management system - Succession Planning - Closing thoughts on Career Development- New Career Profile for Industry 4.0.

Books for References:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Jeffrey.H <br> Greenhaus, <br> Gerard a.Callnan, <br> Veronica M. <br> Godshalh | Career Management | Thomson South <br> Western | 2010 |
| 2 | R.M.Onkar | Personality Development <br> and Career Management | S.Chand \& Sons | 2008 |
| 3. | Gideon Arulmani, <br> Anuradha <br> J.Bakshi | Handbook of Career <br> Development | Springer | 2014 |
| 4. | Stephen <br> D.Brown,Robert <br> W.Lent | Career Development and <br> Counselling | Wiley Sons | 2004 |

## Web References:

1. https://hr.ucmerced.edu/training/careermanagement
2. https://www.managementstudyguide.com/career-management.htm
3. https://www.marketing91.com/career-management/
4. https://www.whatishumanresource.com/career-management-introduction
5. https://www.mbaknol.com/human-resource-management/career-management-definition-and-meaning/

| CATEGORY | COURSE <br> TYPE | COURSE <br> CODE | COURSE TITLE | CONTACT <br> HOURS | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PART - III | CORE: <br> ELECTIVE-E | 22BAPE5 | SOCIAL <br> ENTREPRENEURSHIP <br> MANAGEMENT | 60 | 3 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
| :--- | :---: | :---: | :---: | :---: |
| SECOND | IV | 50 | 50 | 100 |

Preamble

To headway managerial and leadership skills necessary for building organisations and ecosystems that address social problems.

## Course Outcomes

On successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CO1 | Translate understanding of the social entrepreneurial concepts and the <br> ways to develop successful entrepreneurship in a rural setting | K 1 |
| CO 2 | Extrapolate on the business skills and frameworks that enable <br> entrepreneurs and intrapreneurs to build support among stakeholders <br> and attract the investors needed to grow ventures to scale <br> and maximise impact | K 2 |
| CO 3 | Apply skills to navigate conflicting goals, fragmented social <br> responsibilities and complex performance measures thereby envisaging <br> community development | K 3 |
| CO 4 | Initiate formidable social returns for society and build business <br> models that creates impact in the society | K 4 |
| CO 5 | Recommend business tools to empower communities and leverage <br> markets to achieve sustainability and social impact | K 5 |
| CO | Design, develop and scale high performing social enterprises, they <br> may be non -profit, for-profit or hybrid organizations for social <br> transformation | K 6 |

K1- Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate, K6 - Create;

## CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| $\mathbf{C O} / \mathbf{P O}$ | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO 1 | 9 | 9 | 9 | 9 | 1 | 0 | 0 |
| CO 2 | 9 | 9 | 9 | 9 | 0 | 1 | 0 |
| CO 3 | 9 | 9 | 9 | 3 | 3 | 0 | 3 |
| CO 4 | 9 | 9 | 9 | 1 | 1 | 3 | 1 |
| CO 5 | 9 | 3 | 3 | 3 | 3 | 9 | 3 |
| $\mathrm{CO6}$ | 3 | 3 | 3 | 1 | 9 | 9 | 9 |
| Total Contribution of COs <br> to POs | $\mathbf{4 8}$ | $\mathbf{4 2}$ | $\mathbf{4 2}$ | $\mathbf{2 6}$ | $\mathbf{1 7}$ | $\mathbf{2 2}$ | $\mathbf{1 6}$ |
| Weighted Percentage <br> of COs contribution to POs | $\mathbf{3 . 9}$ | $\mathbf{3 . 9}$ | $\mathbf{4 . 2}$ | $\mathbf{3 . 2}$ | $\mathbf{3 . 4}$ | $\mathbf{4 . 5}$ | $\mathbf{3 . 6}$ |

Level of Correlation: 0 - No Correlation; 1 - Low Correlation; 3 - Medium Correlation; 9-High Correlation between COs and POs.

## COURSE CONTENT:

UNIT I: Introduction to Social Entrepreneurship
(12 Hours)

Social Entrepreneurship: Definition-Kinds of business relevant to social entrepreneurshipview of social entrepreneurship differ from NGOs -Issues in social Entrepreneurship Reasons of social entrepreneurial failure - Essentials to avoid unsuccessful social entrepreneurship

## UNIT II : CONCEPTUAL FRAMEWORK

(12 Hours)
Introduction about NGOs and sustainable social ventures-methods to identify potential social venture opportunities-Identifying social problems-Need study-Social entrepreneurship within larger organisations-Legal structures for social entrepreneurship

## UNIT III: APPRAISAL AND EVALUATION

(12 Hours)
Capacity building: Meaning-Need-5 C's of social change-Methods to assess and evaluate social entrepreneurship- Impact of financing in social entrepreneurship

## UNIT IV: TOOLS FOR SOCIAL ENTREPRENEURSHIP

(12 Hours)
Seven models of social entrepreneurship-Key components of planning, financing, leading, managing, accounting and evaluating a social venture.

UNIT V: RETURNS FOR SOCIETY
(12 Hours)
Students are directed to submit a mini project regarding Community Engagement Programs at selective areas.

Reference Books:

| S.No. | Authors | Title | Publisher | Year of <br> Publication |
| :--- | :--- | :--- | :---: | :---: |
| 1 | David Bronstein | How to change the world: <br> Social Entrepreneurs and <br> power of new ideas | Oxford <br> University <br> press | 2007 |
| 2 | Barringer | Entrepreneurship | Pearson | 2008 |
| 3 | Janson Haber | The Business of good: Social <br> entrepreneurship and the new <br> bottom line | Entrepreneur <br> press | 2016 |
| 4 | Social Entreprise <br> Alliance | Succeeding at Social <br> Entreprise: Hard-won lessons <br> for non- profits and social <br> Entrepreneurs | Jossey- bass | 2010 |

## Web References:

1. http://www.simplynotes.in/e-notes/mbabba/entrepreneurship-development/social-entrepreneurship-introductioncharacteristicsexamples/
2. https://www.ashokau.org/wp-content/uploads/2010/12/Social-Entrepreneurship-What-Everyone-Needs-to-Know-Teaching-notes-final.pdf
3. https://www.managementstudyguide.com/social-entrepreneurship.htm
4. https://www.researchgate.net/publication/263263340_Social_entrepreneurship_theory_and_sust ainable_social_impact
5. https://www.youtube.com/watch?v=ueNQHCLlePo
