

**P.K.R. ARTS COLLEGE FOR WOMEN
(AUTONOMOUS),**

**(Accredited with 'A' grade by NAAC - Affiliated to Bharathiar University,
Coimbatore)**

GOBICHETTIPALAYAM – 638 476.



**RULES AND REGULATIONS
PG PROGRAMMES**

SCHOLASTIC COURSES

AND

CO-SCHOLASTIC COURSES

For the candidates admitted from the Academic Year

2022-2023 and onwards

Under CBCS PATTERN



**P.K.R ARTS COLLEGE FOR WOMEN (Autonomous),
Gobichettipalayam – 638 476.**

MASTER OF SCIENCE - MATHEMATICS
Programme Scheme and Scheme of Examinations
(For students admitted from 2022-2023 & onwards)

Scholastic Courses:

Category / Part	Component	Course Code	Title of the Course	Contact Hrs/ week	Exam Duration hrs.	Max.Marks			Credits
						CIA	ESE	Total	
SEMESTER - I									
III	Core: I	21MAP01	Advanced Algebra	6	3	50	50	100	5
III	Core :II	21MAP02	Real Analysis	6	3	50	50	100	5
III	Core : III	21MAP03	Ordinary Differential Equations	6	3	50	50	100	4
III	Core : IV	21MAP04	Classical Mechanics	5	3	50	50	100	4
III	Core:V Elective : I	22MAP05A/	Numerical Analysis/	5	3	50	50	100	3
		22MAP05B	Optimization Techniques						
III	Core : VI Practical	21MAP06	Programming in Python Practical	2	3	50	50	100	1
			TOTAL	30				600	22
SEMESTER - II									
III	Core :VII	21MAP07	Complex Analysis	6	3	50	50	100	5
III	Core : VIII	21MAP08	Partial Differential Equations	5	3	50	50	100	4
III	Core : IX	21MAP09	Measure Theory and Integration	5	3	50	50	100	4
III	Core :X	21MAP10	Differential Geometry	5	3	50	50	100	4
III	Core : XI Elective : II	21MAP11A /	Mathematical Statistics/ Programming in C++	5	3	50	50	100	3
		21MAP11B							
III	Core : XII Elective : II Practical	21MAP12A/	Mathematical Software – I (SPSS) – Practical/ Programming in C++ - Practical	2	3	50	50	100	1
		21MAP12B							

IV	Ability Enhancement	21AEPMA01	Cyber Security	2	3	-	100	100	2
			TOTAL	30				700	23
SEMESTER – III									
III	Core : XIII	21MAP13	Topology	6	3	50	50	100	5
III	Core :XIV	21MAP14	Theory of Numbers	6	3	50	50	100	4
III	Core : XV	21MAP15	Operator Theory	6	3	50	50	100	4
III	Core : XVI Practical	21MAP16	Mathematical Software – II (R Software) - Practical	3	3	50	50	100	1
III	Core :XVII Open Elective	****	Offered for students of other programmes / departments	3	3	50	50	100	2
V	Proficiency Enhancement	21PEPMA01	Industrial Mathematics (Self Study)	-	3	-	100	100	2
III	Core :XVIII Elective : III	21MAP17A/ 21MAP17B	Graph Theory / Integral Transforms	6	3	50	50	100	3
			TOTAL	30				700	21
SEMESTER – IV									
III	Core :XIX	21MAP18	Functional Analysis	6	3	50	50	100	5
III	Core: XX	21MAP19	Mathematical Methods	6	3	50	50	100	4
III	Core :XXI	21MAP20	Fluid Dynamics	6	3	50	50	100	4
III	Core : XXII	21MAP21	Project Work & Viva Voce	6	3	50	50	100	4
III	Core : XXIII Elective : IV	21MAP22A / 22MAP22B	Fuzzy Logic and Fuzzy Sets / Control Theory	6	3	50	50	100	3
			TOTAL	30				500	20

V	Competency Enhancement	Online Course / Learning Object Repository (LOR)	SEMSTER I – IV	2
		Certificate Course	SEMESTER I - IV	2
				90

Total Marks -2500 & Total Credits - 90

SYLLABUS

(For students admitted from 2022-2023 & onwards)

SEMESTER - I

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE : I	21MAP01	ADVANCED ALGEBRA	72	5

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
First	I	50	50	100

Preamble

To enable the students to learn and gain knowledge about algebraic structures, theory of groups, rings, fields and linear transformations.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recall the basic definitions in theory of Groups, Rings, Fields and linear transformations.	K ₁
CO2	identify the difference between algebraic and transcendental extensions and to find the minimal polynomial for algebraic elements over a field.	K ₂
CO3	apply the concept of Groups, Rings, Fields and linear transformations to find the dimensions.	K ₃
CO4	analyze the results in Groups, Rings, Fields and linear transformations.	K ₄
CO5	Evaluate the problems using permutations,	K ₅

	polynomials and linear transformations	
CO6	Create some examples in Groups, Rings, Fields and linear transformations.	K₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ - Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	3
CO2	9	9	9	9	9	9	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	9	1	1	1
CO5	9	9	3	3	0	0	0
CO6	9	9	3	0	0	0	0
Total Contribution of COs to POs	54	54	42	39	22	22	10
Weighted Percentage of COs contribution to POs	4.12	4.14	3.33	3.25	3.55	3.63	2.24

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: GROUP THEORY

(15 Hours)

Another counting principle – Sylow's theorem .

UNIT II: RING THEORY

(15 Hours)

Euclidean rings – A particular Euclidean ring – Polynomial rings – Polynomials over the rational field.

UNIT III: FIELDS (15 Hours)

Extension Fields – Roots of polynomials.

UNIT IV: FIELDS (Continuation) (15 Hours)

Elements of Galois theory – Finite Fields.

UNIT V: LINEAR TRANSFORMATIONS (12 Hours)

Canonical forms: Triangular form – Trace and Transpose – Hermitian, unitary and normal Transformations.

TEXT BOOK:

Herstein.I.N (Reprint 2017)– “Topics in Algebra”, 2nd Edition, Wiley Indian Pvt.Ltd, New Delhi-110002.

UNIT	CHAPTER	SECTION
I	II	2.11 ,2.12
II	III	3.7 to 3.10
III	V	5.1,5.3
IV	V VII	5.6 7.1.
V	VI	6.4, 6.8 and 6.10

REFERENCE BOOKS:

1. Fraleigh.J.B.(2003) – “A First Course in Abstract Algebra”, 3rd Edition Narosa Publishing House, New Delhi.
2. Artin.M (1991)– “Algebra”, Prentice-Hall, Englewood Cliff.
3. Hungerford.T.W.(1974) – “Algebra”, Springer, New York.

BOOKS FOR REFERENCE:

- 1.https://youtu.be/_PFLMe3TASQ
- 2.<https://youtu.be/wKdYjOYqYGM>
- 3.https://en.m.wikipedia.org/wiki/Sylow_theorems#:~:text=In%20mathematics%2C%20specifically%20in%20the,a%20given%20finite%20group%20contains.
- 4.<https://youtu.be/GrxybUy3UrU>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE : II	21MAP02	REAL ANALYSIS	72	5

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
First	I	50	50	100

Preamble

To enable the students to learn and gain knowledge about Riemann Stieltjes Integral, Sequence and Series of functions and Functions of Several Variables.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the definitions of lower and upper bound, Riemann Stieltjes Integral, point wise , uniform convergence, equi-continuous families of functions, dimension, vector space, invertible operators and determinants.	K ₁
CO2	demonstrate the basic concepts of the series of real numbers, necessary conditions of R.S. integral, uniform convergence, uniformly closed algebra, uniform closure, linear transformation and differentiation of integrals.	K ₂
CO3	apply the necessary conditions of R.S. Integral, the concepts of Uniform convergence, solution of integrals, linear transformations for finding the solution of integrals convergence criteria of a certain function and dimensions respectively.	K ₃

CO4	analyze the concept of Riemann Stieltjes Integral sequence and series of functions, functions of several variables.	K₄
CO5	evaluate the problems based on Riemann Stieltjes integral, sequence and series of functions and Derivatives of Higher Order.	K₅
CO6	construct the necessary conditions of R.S. Integral, Generalisation of Stone-Weierstrass theorem and functions of several variables.	K₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate ; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	3	1	1
CO2	9	9	9	9	1	2	1
CO3	9	9	9	9	3	2	1
CO4	9	9	9	9	3	1	1
CO5	9	9	9	9	3	2	1
CO6	9	9	9	9	3	2	1
Total Contribution of COs to POs	54	54	54	54	16	10	6
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	2.58	1.65	1.34

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: THE RIEMANN STILTJES INTEGRAL (15 Hours)

Definition and Existence of the Integral –Properties of the integral –Integration and Differentiation –Integration of vector valued function .

UNIT II: SEQUENCE AND SERIES OF FUNCTIONS (15 Hours)

Uniform convergence - Uniform convergence and continuity –Uniform convergence and integration .

UNIT III:SEQUENCE AND SERIES OF FUNCTIONS (Continued....) (15 Hours)

Uniform convergence and differentiation –Equicontinuous families of functions – The Stone Weirstrass theorem.

UNIT IV: FUNCTIONS OF SEVERAL VARIABLES (15 Hours)

Linear transformation –Contraction principle.

UNIT V:FUNCTIONS OF SEVERAL VARIABLES (Continued....) (12 Hours)

Inverse function theorem –Implicit function theorem – Determinants – Differentiation of Integrals.

TEXT BOOKS:

Rudin.W–(2117) “Principles of Mathematical Analysis”, Third edition, McGraw Hill Education Pvt.ltd, New York.

UNIT	CHAPTER	PAGE NUMBER
I	6	121-134
II	7	143-152
III	9	152-165
IV	3	204-211, 220-221
V	4	221-228, 231-238

REFERENCE BOOKS:

1. RobertG.Bartle and Donald R.Sherbert (2110), Third Edition, ”Introduction to Real Analysis”, John Wiley and sons.
2. RudinW(2112), “Real and complex Analysis”, McGraw- Hill, New York, 3rd Edition.

BOOKS FOR REFERENCE:

1. <https://ocw.mit.edu/courses/mathematics/18-100c-real-analysis-fall-2012/>
2. http://ramanujan.math.trinity.edu/wtrench/texts/TRENCH_REAL_ANALYSIS.PDF
3. <http://www.math.louisville.edu/~lee/RealAnalysis/>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - III	21MAP03	ORDINARY DIFFERENTIAL EQUATIONS	72	4

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
First	I	50	50	100

Preamble

To enable the students to learn various methods to solve systems of linear differential equations and non-linear initial value problems.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recall the fundamental concepts of power series solution, existence and uniqueness of solutions of systems of linear differential equations and non linear IVPs.	K ₁
CO2	Explain series solutions, existence and uniqueness results, oscillations of equations.	K ₂
CO3	Apply the various methods to solve linear differential equations.	K ₃
CO4	Analyze the applicability of the results in systems of linear differential equations and the oscillations of second order differential equations.	K ₄
CO5	Determine the power series solutions, the solutions of systems of linear differential equations and oscillations of second order differential equations.	K ₅

CO6	formulate the research problem into a model by using differential equations.	K₆
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K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	3
CO2	9	9	9	9	9	9	3
CO3	9	9	9	9	9	9	3
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	3	1
CO6	9	9	9	9	3	3	1
Total Contribution of COs to POs	54	54	54	54	36	36	14
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	5.81	5.94	3.13

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: SOLUTIONS IN POWER SERIES

(15 Hours)

Second order linear equations with ordinary points – Legendre equation and Legendre polynomials – Second order equations with regular singular points – Bessel function

UNIT II: SYSTEMS OF LINEAR DIFFERENTIAL EQUATIONS

(15 Hours)

Systems of first order equations – Existence and uniqueness theorem – Fundamental matrix.

UNIT III: SYSTEMS OF LINEAR DIFFERENTIAL EQUATIONS(contd..) (15 Hours)

Non-homogeneous linear systems – Linear systems with constant coefficients – Linear systems with periodic co-efficients.

UNIT IV:EXISTENCE AND UNIQUENESS OF SOLUTIONS (15 Hours)

Successive approximations – Picard’s theorem - Non-uniqueness of solution – Continuation and dependence on initial conditions, Existence of solutions in the large.

UNIT V:OSCILLATIONS OF SECOND ORDER EQUATIONS (12 Hours)

Fundamental results – Sturm’s comparison theorem – Elementary linear oscillations. Comparison theorem of Hille-Wintner – Oscillations of $x''+a(t)x=0$.

TEXT BOOK:

S.G.Deo,V.Lakshmikanthan and V.Raghavendra “Ordinary Differential Equations”, Second Edition- Seventh reprint 2104,Tata McGraw-Hill Publishing company Limited, New Delhi.

UNIT	CHAPTER	SECTION
I	III	3.1 – 3.5
II	IV	4.1 – 4.5
III	IV	4.6 – 4.8
IV	V	5.1 – 5.7
V	VIII	8.1 – 8.5

REFERENCE BOOKS:

1. Coddington.E.A. andLevinson.N., (1955), “Theory of Ordinary Differential Equations”, McGraw Hill, New York.
2. George F.Simmons(1974),” Differential Equations with applications And Historical Notes”, Tata McGraw Hill, New York.
3. V.Dharmaiah“ Introduction to theory of Ordinary Differential Equations”, PHI Learning Private Limited.

BOOKS FOR REFERENCE:

1. <https://nptel.ac.in/courses/111/104/111104031/#>
2. <https://nptel.ac.in/courses/122/107/122107037/>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - IV	21MAP04	CLASSICAL MECHANICS	60	4

Contact Hours per Week: 5

Year	Semester	Internal Marks	External Marks	Total Marks
First	I	50	50	100

Preamble :

To enable the students to learn and gain knowledge about mechanical systems, canonical transformations, Lagrange and Poisson brackets and principles of Hamilton, Jacobi, Euler and Lagrange

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recall the notions of configuration space, generalized co-ordinates, degrees of freedom, natural system, ignorable co-ordinates, stationary value, canonical transformation, Lagrange and Poisson brackets.	K ₁
CO2	Classify Hamilton's principle, Euler-Lagrange equations, Hamilton-Jacobi theory and different types of constraints, work, energy and momentum.	K ₂
CO3	Use Jacobi integral, Routhian procedure, Hamiltonian procedure, generating functions to find the differential equations of motion.	K ₃
CO4	Critique all the theoretical techniques.	K ₄
CO5	Evaluate the equations of Lagrange, Hamilton, Hamilton-Jacobi,	K ₅

	linear, rotational and rolling motions and canonical transformations	
CO6	Construct brachistochrone problem, geodesic problem, generating function and bilinear covariant under the canonical transformation.	K₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	7	7
CO2	9	9	9	9	3	1	1
CO3	9	9	9	9	3	1	1
CO4	9	9	9	9	3	1	1
CO5	9	9	9	9	0	0	0
CO6	9	9	3	3	0	0	0
Total	54	54	48	48	18	10	10
Contribution of COs to POs							
Weighted Percentage of COs contribution to POs	4.12	4.14	3.80	4.00	2.90	1.65	2.24

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: INTRODUCTORY CONCEPTS

(14 Hours)

Mechanical system – Generalized coordinates – Constraints – Virtual work – Energy and momentum.

UNIT II: LAGRANGE'S EQUATIONS (14 Hours)

Derivations of Lagrange's Equations– Examples-Integrals of motion.

UNIT III: HAMILTON'S EQUATIONS (12 Hours)

Hamilton's Principle – Hamilton's equations.

UNIT IV: HAMILTON – JACOBI THEORY (08 Hours)

Hamilton's principle function – Hamilton – Jacobi equation.

UNIT V: CANONICAL TRANSFORMATIONS (12 Hours)

Differential forms and generating functions –Lagrange and Poisson brackets.

TEXT BOOK:

Greenwood.D.T. (1997) – “Classical Dynamics”, Dover Publication, New York.

UNIT	CHAPTER	SECTION
I	1	1.1 - 1.5
II	2	2.1 – 2.3
III	4	4.1 – 4.2
IV	5	5.1 – 5.2
V	6	6.1,6.3

REFERENCE BOOKS:

1. Gupta.S.C,Kumar.V.Sharma.H.V.(2015)-“Classical Mechanics” K.K Mittal for PragattiPrakashan,Meerut.
2. Gupta.A.S.(2009)-“Calculus of Variation” PHI Learning pvt.ltd.Newdelhi.

BOOKS FOR REFERENCE:

1. <https://bsc.hcverma.in/course/cm1>
2. <http://www-f1.ijs.si/~ramsak/KlasMeh/KlasMehA.pdf>
3. <https://www.youtube.com/watch?v=XEPC8nQsiH8>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - V ELECTIVE - I	22MAP05A	NUMERICAL ANALYSIS	60	3

Contact Hours per Week: 5

Year	Semester	Internal Marks	External Marks	Total Marks
First	I	50	50	100

Preamble :

To enable the students to learn and gain knowledge about Interpolation, numerical integration and Solution of ordinary differential equations.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the basic definitions of interpolation , numerical integration, Numerical Solution of Ordinary differential equations and Partial differential equations.	K ₁
CO2	explain the concepts of interpolation ,numerical integration, Euler methods and predictor –corrector methods	K ₂
CO3	apply the different method to solve the problems on interpolation ,numerical integration, Numerical Solution of Ordinary differential equations and Partial differential equations.	K ₃

CO4	analyze the numerical solution of Euler and modified Euler method and predictor –corrector methods.	K₄
CO5	evaluate the problems based on interpolation , numerical integration, Euler methods and modified Euler method.	K₅
CO6	Construct the problem and find the solution by using Gauss interpolation formulae.	K₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	3	3
CO2	9	9	9	9	9	3	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	3	3	3	0
CO5	3	3	3	3	1	1	1
CO6	3	3	3	1	1	1	1
Total Contribution of COs to POs	42	42	42	34	26	14	11
Weighted Percentage of COs contribution to POs	3.21	3.22	3.33	2.83	4.20	2.31	2.46

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: CENTRAL DIFFERENCE INTERPOLATION FORMULA (10 Hours)

Central Difference table – Gauss’s forward interpolation formula - Gauss’s Backward interpolation formula – Stirling’s formula- Bessel’s formula.

UNIT II: INTERPOLATION (10 Hours)

Lagrange’s Interpolation formula – Inverse Interpolation

Numerical Integration: Numerical Integration – The Trapezoidal Rule – Romberg’s Method - Simpson’s $1/3^{\text{rd}}$ and Simpson’s $3/8^{\text{th}}$ Rules.

UNIT III: SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS (15 Hours)

Taylor series method –Euler and Modified Euler methods –Runge Kutta methods (Fourth Order).

UNIT IV: NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS

(15 Hours)

Multi Step Methods – Milne’s Method – Adams Moulton Method.

Classification of Partial Differential Equations of the second order - Solutions of Elliptic and Parabolic partial differential equations - Elliptic Equation –Laplace’s equation on a rectangular region –Iterative methods for Laplace equation .

UNIT V: NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS

(10 Hours)

Poisson’s equation – Parabolic Equation – Bender – Schmidt Method. .

Industry 4.0 – Solving Problems based on Numerical Analysis using Software tools.

1. Design the ALGORITHM and FLOWCHART for Trapezoidal Rule.
2. Design the ALGORITHM and FLOWCHART for Simpsons Rule.
3. Design the ALGORITHM and FLOWCHART for Euler Method.
4. Design the ALGORITHM and FLOWCHART for Lagrange Interpolation.

TEXT BOOKS:

1. Sastry S.S (2005) -“Introductory Methods of Numerical Analysis”, Prentice-Hall of India Private limited, New Delhi-110001.
2. Dr.P.Kandasamy, Dr.K.Thilagavathi, Dr.K.Gunavathi(2005)-“Numerical Methods”, S.Chand & Company LTD, New Delhi-110055.

UNIT	BOOK	CHAPTER	SECTION
I	I	III	3.7.1-3.7.3
II	II	VIII, IX	8.7-8.9 9.9, 9.12, 9.13, 9.14
III	I	VII	7.2, 7.4, 7.4.2
IV	I, II	XII	7.5-7.6; 12.4,12.5,12.6
V	II	XII	12.7,12.8

REFERENCE BOOKS:

1. Chapra.S.C. and Raymond.P.C. (2000) – “ Numerical Methods for Engineers”, Tata McGraw Hill, New Delhi.
2. Burden.R.L. and Douglas Faires.J. (1989) – “ Numerical Analysis”, Fourth Edition, P.W.S.Kent Publishing Company, Boston .

BOOKS FOR REFERENCE:

1. <https://youtu.be/5ZArZy3h7T4>
2. <https://www.slideshare.net/niravbvyas/numerical-methods-ordinary-differential-equations>
3. <https://youtu.be/UWqVvR8SmDA>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – V ELECTIVE - I	22MAP05B	OPTIMIZATION TECHNIQUES	60	3

Contact Hours per Week: 5

Year	Semester	Internal Marks	External Marks	Total Marks
First	I	50	50	100

Preamble :

To enable the students to learn and gain knowledge about Network Scheduling, Games and Strategies, various kinds of Simulations, Transportation and Assignment models and Information Theory.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recall the definitions of Activities, Players, Payoff Matrix, Value of the Game, balanced and unbalanced transportation problems, Hungarian Assignment Method, Simulation Models, Network Scheduling and Entropy.	K ₁
CO2	Explain the concepts of Activities, Players, Payoff Matrix, Value of the Game, balanced and unbalanced transportation problems, Hungarian Assignment Method, Simulation Models, Network Scheduling and Entropy.	K ₂

CO3	Apply the concepts of the Maximin or Minimax Principles, tests of optimality, simulation models, Network scheduling, joint and conditional entropies.	K₃
CO4	Compare the concepts of Pure Strategies, Mixed Strategies, Looping, Dangling, Joint and Conditional Entropies.	K₄
CO5	Evaluate the problems based on Games and strategies, Value of the Game, Critical Path, Event – Type Simulation, MODI Method and Hungarian Assignment Method, Joint and Conditional Probability.	K₅
CO6	Construct the Network and Critical Path	K₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	3	3
CO2	9	9	9	9	9	3	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	3	3	3	0
CO5	3	3	3	3	1	1	1
CO6	3	3	3	1	1	1	1
Total Contribution of COs to POs	42	42	42	34	26	14	11
Weighted Percentage of COs contribution to POs	3.21	3.22	3.33	2.83	4.20	2.31	2.46

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: GAMES AND STRATEGIES (10 Hours)

Games and Strategies – Introduction – Two – Person Zero – Sum Games – Some Basic Terms – The Maximin – Minimax Principle – Games Without Saddle Points – Mixed Strategies – Graphical solution of $2 \times n$ and $m \times 2$ games.

UNIT II: TRANSPORTATION AND ASSIGNMENT PROBLEM (10 HOURS)

Solution of a Transportation problem-Finding an IBFS-Test for Optimality-MODI Method.

Assignment problem: Introduction-Mathematical Formulation of the Problem-Solution methods of Assignment Problem-Special Cases in Assignment Problem.

UNIT III: SIMULATION (15 Hours)

Simulation – Introduction – Why Simulation? – Process of Simulation – Simulation Models - Event – Type Simulation - Generation of Random Numbers – Monte-Carlo simulation.

UNIT IV: NETWORK SCHEDULING (15 Hours)

Network Scheduling by PERT/CPM – Introduction – Network: Basic Components – Logical Sequencing – Rules of Network Construction - Concurrent Activities - Critical Path Analysis – Probability considerations in PERT - Distinction between PERT and CPM.

UNIT V : INFORMATION THEORY (10 HOURS)

Introduction – A Measure of Information-Entropy –The Expected Information-Entropy as a Measure of Uncertainty-Some properties of entropy Function- The Communication System- Channel Probabilities-Joint and conditional Entropies.

Industry 4.0 – Solving optimization Problems using R.

1. Write a R program to solve the following LPP

	Customer 1	Customer 2	Customer 3	Customer 4	Supply
Supplier 1	10	2	20	11	15
Supplier 2	12	7	9	20	25
Supplier m	4	14	16	18	10
Demand	5	15	15	15	

2. Consider a nutrition chart with cost and calories. Write a program in R to find the minimum –cost diet.

3. There are three plants A, B, and C with capacities of 120, 80 and 200 units. They supply to four warehouses P, Q, R, and S with demand of 60, 50, 140 & 50 units. Find IFS by VAM. Also write coding in R. Transportation unit cost matrix is given below:

Warehouse/ Plant	P	Q	R	S
A	3	5	2	5
B	3	8	4	8
C	7	4	7	4

4. Write a programming in R to solve the following assignment problem

Temporary Employee	Required Time per Task (Hours)				Hourly Wage
	Word Processing	Graphics	Packets	Registrations	
Ann	35	41	27	40	\$14
Ian	47	45	32	51	12
Joan	39	56	36	43	13
Sean	32	51	25	46	15

TEXT BOOK:

KantiSwarup, Gupta P.K., Man Mohan (2016) – “Operations Research”, Fifteenth Thoroughly Revised Edition ,Sultan Chand and Sons, Educational Publishers, New Delhi.

UNIT	CHAPTER	SECTION
I	XVII	17.1 – 17.6
II	X & X1	10.8-10.13 11.1-11.4
III	XXII	22.1 – 22.7
IV	XXV	25.1 – 25.8
V	XXX	30.1 – 30.8 (omit 30.4)

REFERENCE BOOK:

Hamdy A. Taha (2008) – “Operations Research – An Introduction”, Eighth Edition, PHI Learning Pvt. Ltd, New Delhi.

BOOKS FOR REFERENCE:

1. <https://www.youtube.com/watch?v=32o0DnuRjfg>
2. <https://www.youtube.com/watch?v=HMHsiFdGuZw>
3. <https://www.slideshare.net/SonamJain4/game-theory-10323319>
4. <https://www.slideshare.net/KesavartiniiBalaKrisnain/simulation-powerpoint-lecture-notes>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – VI PRACTICAL	21MAP06	PROGRAMMING IN PYTHON - PRACTICAL	24	1

Contact Hours per Week: 2

Year	Semester	Internal Marks	External Marks	Total Marks
First	I	50	50	100

Preamble

To enable the students to learn and gain knowledge about Python programming language.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recall the basic concepts of Python language to solve the mathematical problems	K ₁
CO2	Illustrate Python language to get the solution of mathematical concepts	K ₂
CO3	Applying Python programming to get the execution of mathematical problems	K ₃
CO4	Examine the coding of Python software in cheating the classes and objects, Correlation coefficient Probability Measures of Central tendency, temperature conversion, finding roots ,R-K method, Ordinary differential equations and distance calculation	K ₄
CO5	Assess the Python software to find the solution of mathematical problems	K ₅
CO6	Develop the Python software to solve the mathematical problems	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	3	3	3
CO2	9	9	9	9	3	3	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	9	1	1	1
CO5	9	9	9	9	1	1	1
CO6	9	9	9	9	1	1	0
Total Contribution of COs to POs	54	54	54	54	12	12	11
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	1.93	1.98	2.46

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

LIST OF PROGRAMS

All the following listed programs have to be executed and recorded

1. Write a program to create a class and object in Python.
2. Write a program to find correlation coefficient between the variables.
3. Write a program to find the probability of a prime number appearing when a 21 sided die is rolled.
4. Write a program to find standard deviation for the given set of values.
5. Write a program to calculate the mean, median and mode using Python.
6. Write a program to convert temperature from Celcius to Fahrenheit and vice versa.
7. Write a program for finding the roots of quadratic function.
8. Write a program to solve the initial value problem using Runge - Kutta method.
9. Write a program to solve ordinary differential equation using Python.
10. Write a Python program to calculate distance between two points using latitude and longitude.

BOOKS FOR REFERENCE:

1. <https://www.tutorialgateway.org/python-program>
2. <https://realpython.com/python-math-module/>
3. <https://www.geeksforgeeks.org/mathematical-functions-python-set-1-numeric-functions/>
4. <https://www.udemy.com/course/math-with-python/>

SEMESTER – II

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - VII	21MAP07	COMPLEX ANALYSIS	72	5

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
First	II	50	50	100

Preamble :

To enable the students to learn the concepts of analytic function.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the results in conformal mapping, complex integration and series and product developments.	K ₁
CO2	explain the concepts of analytic functions, Cauchy's theorem, Cauchy's integral formula, power series expansion and mapping.	K ₂
CO3	apply the theorems and results to solve problems involving complex functions.	K ₃
CO4	analyze the local properties, zeros, power series expansion for analytic functions and conformal mapping.	K ₄
CO5	determine the power series expansion, convergence of infinite products of an analytic function and residues.	K ₅
CO6	construct the series and product development of complex functions.	K ₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	3	3
CO2	9	9	9	9	9	3	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	1	1
CO6	9	9	9	9	1	0	0
Total	54	54	54	54	23	13	13
Contribution of COs to POs							
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	3.71	2.14	2.91

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: INTRODUCTION TO THE CONCEPT OF ANALYTIC FUNCTION (20 Hours)

Limits and continuity – Analytic functions – Polynomials – Rational functions.

Conformality: Arcs and closed curves – Analytic functions in regions – Conformal Mapping – Length and Area – Linear Transformations: The Linear group – The Cross ratio – Elementary Riemann Surfaces.

UNIT II: COMPLEX INTEGRATION (20 Hours)

Line Integrals - Rectifiable Arcs – Line Integrals as Functions of Arcs – Cauchy's theorem for a rectangle - Cauchy's theorem in a disk- Cauchy's Integral formula: The Index of a point with respect to a closed curve – The Integral formula – Higher derivatives - Removable singularities, Taylor's Theorem – Zeros and Poles – The Local Mapping– The Maximum principle – Chains and cycles.

UNIT III: THE CALCULUS OF RESIDUES (10 Hours)

The Residue theorem – The Argument principle – Harmonic functions: Definitions and basic Properties – The Mean value property – Poisson’s Formula.

UNIT IV: SERIES AND PRODUCT DEVELOPMENTS (12 Hours)

Weierstrass’s Theorem – The Taylor Series – The Laurent Series – Partial fractions and Factorization: Partial Fractions – Infinite Products – Canonical Products.

UNIT V: MAPPING THEOREM (10 Hours)

The Riemann Mapping Theorem: Statement and Proof – Boundary Behaviour – Use of the reflection principle – Analytic Arcs – Conformal mapping of Polygons: The Behaviour at an angle – The Schwarz – Christoffel Formula – Mapping on a rectangle.

TEXT BOOK:

Ahlfors L.V. – (2114), “Complex Analysis” ,4thReprint , McGraw Hill Education (India) Pvt.Ltd New York.

UNIT	CHAPTER	SECTION
I	2	1.1 – 1.4
	3	2.1 – 2.4, 3.1, 3.2 and 3.4
II	4	1.1 – 1.5, 2.1 – 2.3, 3.1 - 3.4,4.1
III	4	5.1 – 5.2, 6.1 – 6.3
IV	5	1.1 – 1.3, 2.1 – 2.3
V	6	1.1 – 1.4, 2.1 – 2.3

REFERENCE BOOK:

RuelV.Churchill(1990) – “Complex Variables and Applications”, Fifth Edition, McGraw – Hill International Editions.

BOOKS FOR REFERENCE:

- 1.<https://www.coursera.org/learn/complex-analysis>
- 2.<https://complex-analysis.com/>
- 3.<https://mathworld.wolfram.com/ComplexAnalysis.html>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - VIII	21MAP08	PARTIAL DIFFERENTIAL EQUATIONS	60	4

Contact Hours per Week: 5

Year	Semester	Internal Marks	External Marks	Total Marks
First	II	50	50	100

Preamble :

To enable the students to learn and gain knowledge about Initial and boundary- value problems, Methods for solving Partial Differential Equations.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recall the basic concepts and various types of second order PDE.	K ₁
CO2	discuss the classification of second order PDE, Cauchy problem, existence and uniqueness results of initial boundary – value problems, methods to find Green’s function.	K ₂
CO3	apply the method of separation of variables, method of characteristics, Green’s function to solve initial boundary – value problems.	K ₃
CO4	analyze the general solutions, existence and uniqueness of solutions of initial boundary – value problems.	K ₄
CO5	determine the solutions of second order liner PDE.	K ₅

CO6	formulate physical problems as PDE and construct the solutions.	K₆
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K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	3
CO2	9	9	9	9	9	9	3
CO3	9	9	9	9	9	9	3
CO4	9	9	9	9	3	3	1
CO5	9	9	9	9	3	3	1
CO6	9	9	9	9	3	3	1
Total	54	54	54	54	36	36	12
Contribution of COs to POs							
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	5.81	5.94	2.69

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: MATHEMATICAL MODEL

(12 Hours)

The Classical equation – The vibrating string – The vibrating membrane – Conduction of heat in solids. Classification of second order equations: Second order equations in two independent variables – Canonical forms – Equations with constant coefficients – General solution.

UNIT II: THE CAUCHY PROBLEM

(12 Hours)

The Cauchy problem – Cauchy – Kowalewskaya theorem – Homogeneous wave equation – Initial – Boundary value problems – Non-homogeneous boundary conditions – Non-homogeneous wave equation.

UNIT III: METHOD OF SEPARATION OF VARIABLES (12 Hours)

Separation of variables – The vibrating string problem – Existence and Uniqueness of solution of the vibrating string problem. The heat conduction problem – Existence and uniqueness of solution of the heat conduction problem – The Laplace and beam equations.

UNIT IV: BOUNDARY VALUE PROBLEMS (12Hours)

Boundary value problems – Maximum and minimum principles – Uniqueness and continuity theorems – Dirichlet problems for a circle – Dirichlet problems for a circular annulus – Neumann problem for a circle Dirichlet problem for a rectangle.

UNIT V: GREEN’S FUNCTIONS (12 Hours)

The Dirac delta function – Properties of Green’s function – Method of Green’s functions –Dirichlet problem for the Laplace operator – Method of images – Method of Eigen functions.

TEXT BOOK:

TynMyint. U with Lokenath Debnath (2107) – “Linear Partial Differential Equations for Scientists and Engineers”, 4th Edition , Birkhusar Boston, New York.

UNIT	CHAPTER	SECTION
I	III IV	3.1 – 3.5 (omit 3.4) 4.1 – 4.4
II	V	5.1 – 5.5, 5.7
III	VII	7.1 – 7.6
IV	IX	9.1 – 9.7
V	XI	11.1 – 11.8 (omit 11.6)

REFERENCE BOOKS

1. Evans.L.C., (2103) – “Partial Differential Equations”, AMS, Providence, R I.
2. Sneddon.I.N. (1957) - “Elements of Partial Differential Equations”, McGraw Hill, London.

BOOKS FOR REFERENCE:

1. <https://www.youtube.com/watch?v=bPPWp65qpIA>
2. <https://www.youtube.com/watch?v=BmTFbUAOeec&list=PLGCj8f6sgswntUil8yzohR>
3. <https://nptel.ac.in/courses/111/104/111104031/#>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - IX	21MAP09	MEASURE THEORY AND INTEGRATION	60	4

Contact Hours per Week: 5

Year	Semester	Internal Marks	External Marks	Total Marks
First	II	50	50	100

Preamble :

To enable the students to learn and gain knowledge about the concepts of measurable sets and measurable spaces.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	recall the concepts of Lebesgue measure in integration, differentiation of measurable sets and product measures.	K ₁
CO2	Explain the properties of Lebesgue measurable sets and product measures.	K ₂
CO3	apply the Lebesgue measure, integration, differentiation, product measure in measurable sets.	K ₃
CO4	Analyze the integration and differentiation of measurable functions over general measure spaces, measurable sets and product measures.	K ₄
CO5	Evaluate the Lebesgue measure , Lebesgue Integration, Lebesgue Differentiation and product	K ₅

	Measures.	
CO6	Construct the measurability of Lebesgue measure in integration, differentiation and in product measures.	K₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	3	3	3
CO2	9	9	9	9	3	3	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	3	1
CO6	9	9	9	9	3	1	0
Total Contribution of COs to POs	54	54	54	54	18	16	13
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	2.90	2.64	2.91

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I :Lebesgue Measure

(12 Hours)

Introduction – Lebesgue Outer Measure – The σ – Algebra of Lebesgue Measurable Sets – Outer and Inner Approximation of Lebesgue Measurable Sets – Countable Additivity, Continuity and the Borel–Cantelli Lemma.

UNIT II :Lebesgue Integration (12 Hours)

The Riemann Integral – The Lebesgue Integral of a Bounded Measurable Function over a Set of Finite Measure – The Lebesgue Integral of a Measurable Nonnegative Function –The General Lebesgue Integral.

UNIT III : Differentiation and Integration (12 Hours)

Continuity of Monotone Functions – Differentiability of Monotone Functions: Lebesgue’s Theorem – Functions of Bounded Variations: Jordan’s Theorem.

UNIT IV :Integration over General Measure Spaces (12 Hours)

Measurable Functions – Integration of Nonnegative Measurable Functions– The Radon–Nikodym Theorem.

UNIT V :The Construction of Particular Measures (12 Hours)

Product Measures: The Theorems of Fubini and Tonelli.

TEXT BOOK :

H.L. Royden, P.M. Fitzpatrick (2014) - “Real Analysis”, 4th Edition, PHI Learning Private Limited, Delhi.

UNITS	CHAPTER	SECTIONS	PAGE No
I	2	2.1–2.5	29-47
II	4	4.1–4.4	68-89
III	6	6.1–6.3	107-118
IV	18	18.1–18.2, 18.4	359-371, 381-385
V	20	20.1	414-422

REFERENCE BOOKS :

1. Bartle R.G (1976) - “Elements of Real Analysis”, 2nd Edition, John Wiley and Sons, New York.
2. RudinW(1986) - “Real and complex Analysis” , 3rd Edition,McGraw– Hill, New York.
3. Tom M.Apostal(2002)- “Mathematical Analysis” , 2nd Edition , Narosa Publishing House, New Delhi.

BOOKS FOR REFERENCE:

1. http://users.metu.edu.tr/eduard/TEACH/GC/MeasureTheory_II/MTLI.pdf
2. <https://library.oapen.org/bitstream/id/ce19d94d-b8b6-420f-9e69-d9f565703c26/1007045.pdf>
3. <https://www.whitman.edu/Documents/Academics/Mathematics/2017/Wang.pdf>
4. <https://www.uio.no/studier/emner/matnat/math/MAT2400/v11/RealAnalCh4.pdf>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - X	21MAP10	DIFFERENTIAL GEOMETRY	60	4

Contact Hours per Week: 5

Year	Semester	Internal Marks	External Marks	Total Marks
First	II	50	50	100

Preamble

To enable the students to learn and gain knowledge about the space curves, fundamental forms and geodesic on a surface.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recollect the basic concepts of theory of space curves and surfaces	K ₁
CO2	explain the fundamental ideas in differential geometry	K ₂
CO3	use the formulae and theoretical ideas of differential geometry in distinct curvatures.	K ₃
CO4	analyze the nature of space curves on various surfaces, intrinsic and non-intrinsic properties and Geodesics	K ₄
CO5	evaluate the problems on theory of space curve, Fundamental forms, intrinsic and non-intrinsic properties and Geodesics	K ₅
CO6	Construct the various curve Equations, Fundamental Equations of Surface Theory, Gauss equations Weingarten equations and Mainardi-Codazzi equations	K ₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	3	9	9
CO2	9	9	9	9	3	9	9
CO3	9	9	9	9	3	9	9
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	3	3
CO6	9	9	9	9	0	3	0
Total	54	54	54	54	15	36	33
Contribution of COs to POs							
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	2.42	5.94	7.39

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I : THEORY OF SPACE CURVES (15 Hours)

Introduction – Representation of space curves – Unique parametric representation of a space curve – Arc-length – Tangent and osculating plane – Principle normal and binormal – Curvature and torsion –Contact between curves and surfaces.

UNIT II : THEORY OF SPACE CURVES (CONTINUATION) (15 Hours)

Osculating circle and osculating sphere – Locus of centre of spherical curvature – Tangent surfaces – Involutives and Evolutes –Spherical indicatrix- Intrinsic equations of space curves – Fundamental existence theorem for space curves.

UNIT III : THE FIRST FUNDAMENTAL FORM (10 Hours)

The first fundamental form – Local intrinsic properties of a surface: Introduction - Definition of a surface – Nature of points on a surface – Representation of a surface – Curves on

surfaces –Metric on a surface –The first fundamental form– Families of curves – Orthogonal trajectories – Double family of curves.

UNIT IV : THE SECOND FUNDAMENTAL FORM (10 Hours)

The Second Fundamental form and local non-intrinsic properties of a surface: Introduction –The Second fundamental form-Classification of points on a surface-Principal curvatures- Lines of curvature.

UNIT V : GEODESIC ON A SURFACE (10 Hours)

Normal property of Geodesics –Gaussian curvature-The Fundamental Equations of Surface Theory: Introduction – Tensor notations –Gauss equations –Weingarten equations- Mainardi-Codazzi equations.

TEXT BOOK:

Somasundaram.D (2010)– “Differential Geometry”, Fourth Reprint , Narosa Publishing House Pvt. Ltd., Chennai.

UNIT	CHAPTER	SECTION
I	I	1.1 - 1.7, 1.10
II	I	1.11 - 1.13 , 1.15 – 1.17
III	II	2.1 - 2.5, 2.9-2.13
IV	IV	4.1 - 4.5
V	III	3.5, 3.12, 5.1-5.5

BOOKS FOR REFERENCE:

1. <https://youtu.be/qQr1aTNwwuU>
2. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwizNC0jZfzAhXk4jgGHZkHDsgQFnoECBkQAQ&url=https%3A%2F%2Fwww.sli-deserve.com%2Ffawn%2Fdifferential-geometry-for-curves-and-surfaces&usg=AOvVaw01NT_DiB3ovtmR77udV3Tv

3. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiMg_LyjZfzAhXBwjgGHb_oCTcQwqsBegQIKhAB&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D4fB0VfKZRXM&usg=AOvVaw2uIMJy-UceDwNTEsBVPKuA

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – XI ELECTIVE - II	21MAP11A	MATHEMATICAL STATISTICS	60	3

Contact Hours per Week: 5

Year	Semester	Internal Marks	External Marks	Total Marks
First	II	50	50	100

Preamble

To enable the students to learn and gain knowledge about Probability, Mathematical Expectations, various Probability Distributions and Density Functions.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recall the definitions of Sample Spaces, Random Variables, Moments, Moment – Generating functions.	K ₁
CO2	Explain the concepts of Sample Spaces, Events, Random Variables, Moments, Moment – Generating functions.	K ₂
CO3	Apply the concepts of Sample Spaces, Random Variables, moments for solving problems based on it.	K ₃
CO4	Compare the concepts of Sample Spaces, Sample Points, Discrete Random Variables and Continuous	K ₄

	Random Variables.	
CO5	Evaluate the Mean, Variance, Moment - Generating Functions for different kinds of distributions.	K₅
CO6	Construct the examples for Sample Spaces, Random Variables and for different kinds of distributions like Uniform Distribution, Bernoulli Distribution, Binomial Distribution, Negative Binomial Distribution, Geometric Distribution, gamma Distribution, Exponential Distribution and Chi – Square Distribution.	K₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	3	3
CO2	9	9	9	9	9	3	3
CO3	9	9	9	9	9	3	1
CO4	9	9	9	9	3	3	1
CO5	9	9	9	9	3	0	1
CO6	9	9	9	9	3	0	1
Total Contribution of COs to POs	54	54	54	54	36	12	10
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	5.81	1.98	2.24

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I : THEORY OF PROBABILITY (12 Hours)

Introduction – Sample spaces – Sample point – Discrete and Continuous sample spaces - Events – Venn diagrams – The probability of an Event – Rules of Probability.

UNIT II : PROBABILITY DISTRIBUTIONS (12 Hours)

Random variables – Discrete and Continuous Random Variables – Probability Distributions – Distribution function – Continuous Random Variables – Probability density functions.

UNIT III : MATHEMATICAL EXPECTATION (12 Hours)

Introduction – The expected value of a Random Variable – Moments - Chebyshev's theorem – Related Examples.

UNIT IV : SPECIAL PROBABILITY DISTRIBUTIONS (12 Hours)

Introduction – The Discrete Uniform Distribution – The Bernoulli Distribution – Bernoulli trial (Repeated trials) – The Binomial Distribution – Moment Generating function of Binomial Distribution – The Negative Binomial and Geometric Distributions.

UNIT V: SPECIAL PROBABILITY DENSITIES (12 Hours)

Introduction – The Uniform Distribution – Mean and Variance – The Gamma Distribution – Exponential Distribution – The Chi-Square Distribution.

TEXT BOOK :

Irwin Miller and Marylees Miller(2012) - "Mathematical Statistics ", Seventh Edition, Pearson Publications, New Delhi.

UNIT	CHAPTER	SECTION
I	II	2.1 – 2.5
II	III	3.1 – 3.4
III	IV	4.1 – 4.4

IV	V	5.1 – 5.5
V	VI	6.1 – 6.3

REFERENCE BOOK :

Kapur.J.N and Saxena.H.C. (2011)- “Mathematical Statistics”, 20th Edition,
S.Chand&company, Ram Nagar, New Delhi.

BOOKS FOR REFERENCE:

1. <https://libguides.reading.ac.uk>
2. <https://stats.stackexchange.com>
3. <https://zu.libguides.com>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – XI ELECTIVE - II	21MAP11B	PROGRAMMING IN C++	60	3

Contact Hours per Week: 5

Year	Semester	Internal Marks	External Marks	Total Marks
First	II	50	50	100

Preamble

To enable the students to learn and gain knowledge about C++ Programming such as Tokens, Expressions, Control Structure, Classes and Objects.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the basic concepts of programming in C++	K ₁
CO2	discuss the concepts of Object Oriented Programming, Functions, Classes, Operators, Constructors and Destructors.	K ₂
CO3	identify the syntax of declaration of variable, reference variable, control structure, inline function, function prototyping, functions, operators, classes, Constructors and Destructors.	K ₃
CO4	analyze the concepts OOPs, functions, classes and object, operators, constructor and destructors.	K ₄
CO5	evaluate the values of mathematical function by using various functions, classes, constructor and	K ₅

	destructors.	
CO6	construct the program by using inline function, friend function, control structure, functions, operators, classes, Constructors and Destructors.	K₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	3	3
CO2	9	9	9	9	9	3	3
CO3	9	9	9	9	9	3	1
CO4	9	9	9	9	3	3	1
CO5	9	9	9	9	3	0	1
CO6	9	9	9	9	3	0	1
Total	54	54	54	54	36	12	10
Contribution of COs to POs							
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	5.81	1.98	2.24

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT - I : TOKENS, EXPRESSIONS AND CONTROL STRUCTURE (12 HOURS)

Basic Concept of Object Oriented Programming : Basic Concept of OOPS - Benefits of OOP – Application of OOP.

Tokens, Expressions and Control Structure: Introduction – Tokens – Keywords – Identifiers and Constants – Basic Data Types – User Defined Data Types – Derived Data Types –

Declaration of Variables – Dynamic Initialization of Variables – Reference Variables – Operators
- Control Structures.

UNIT- II : FUNCTIONS IN C++ (12 HOURS)

Functions in C++: Introduction – The Main Function – Function Prototyping – Call by Reference– Return by Reference – Inline Functions – Default Arguments – const Arguments – Recursion – Function Over Loading – Friend and Virtual Functions – Math Library Functions.

UNIT – III : CLASSES AND OBJECTS (12 HOURS)

Classes and Objects: Introduction – C Structures Revisited – Specifying a Class – Defining Member Functions – A C++ Program with Class – Making An Outside Function Inline –Nesting Of Member Functions – Private Member Functions – Arrays Within A Class –Arrays of Objects – Objects as Function Arguments – Friend Functions.

UNIT – IV : CONSTRUCTORS AND DESTRUCTORS (12 HOURS)

Constructors and Destructors: Introduction – Constructors – Parameterized Constructors – Multiple Constructors in a Class – Constructors with Default Arguments – Dynamic Initializations of Objects – Copy Constructor – Destructors.

UNIT – V : OPERATOR OVERLOADING (12 HOURS)

Operator Overloading: Introduction – Defining Operator Overloading – Overloading Unary Operators – Overloading Binary Operators – Overloading Binary Operators Using Friends – Manipulating of Strings Using Operators – Rules for Overloading Operators.

TEXT BOOK

E. Balaguruswamy, Object–Oriented Programming with C++, Seven Edition, Tata McGrawHill Publishing Company Limited.

UNIT	CHAPTER	SECTION
I	1 & 3	1.5 – 1.8, 3.1 – 3.8, 3.11 - 3.14 and 3.25
II	4	4.1 – 4.12

III	5	5.1 – 5.15
IV	6	6.1 –6.11
V	7	7.1 – 7.8

REFERENCE BOOKS :

1. Programming with C++ by D. Ravichandran, -Tata McGraw Hill publishing company limited, New Delhi.
2. Object Oriented Programming with C++ by S.S.Vinod Chandra, New age.

BOOKS FOR REFERENCE:

1. https://www.w3schools.com/cpp/cpp_getstarted.asp
2. <https://www.doc.ic.ac.uk/~wjk/c++Intro/>
3. <https://www.udemy.com/course/introduction-to-programming-c-cpp/>
4. <https://developerinsider.co/introduction-to-cpp-cpp-programming/>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – XII ELECTIVE - II PRACTICAL	21MAP12A	MATHEMATICAL SOFTWARE – I (SPSS) - PRACTICAL	24	1

Contact Hours per Week: 2

Year	Semester	Internal Marks	External Marks	Total Marks
First	II	50	50	100

Preamble

To enable the students to learn and gain knowledge about SPSS such as Mean, Median, Mode, different types of distributions.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recognize the commands provided in the SPSS environment	K ₁
CO2	demonstrate the charts and diagrams in statistics	K ₂
CO3	classify the various kinds of distribution such as binomial distribution, Poisson distribution and normal distribution	K ₃
CO4	analyze the data which is used to find the mean, median, mode, standard deviation, variance and range	K ₄
CO5	estimate the probability distribution by using various types of distributions.	K ₅
CO6	create the SPSS database which is used to fit the	K ₆

	straight line and plot the exponential curves.	
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K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	9
CO2	9	9	9	9	9	9	9
CO3	9	9	9	9	9	9	9
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	1	1
CO6	9	9	9	9	3	1	1
Total	54	54	54	54	36	32	32
Contribution of COs to POs							
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	5.81	5.28	7.17

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

LIST OF PROGRAMS

All the following listed programs have to be executed and recorded

1. Create a SPSS database and to find Mean.
2. Create a SPSS database and to find Median and Mode.
3. Find the Standard deviation, Variance and Range by using SPSS database.
4. Find the Standard error of Mean, Maximum and Minimum by using SPSS database.
5. Create a SPSS database and to find both Pearson's and Spearman's correlation in both 1- Tailed and 2-Tailed tests.
6. Create the SPSS database to fit the Straight line and plot the Exponential curve using

Regression.

7. Create a SPSS database and present that data through charts and diagrams.
8. Find the probability distribution by using Binomial distribution in SPSS.
9. Find the probability distribution by using Poisson distribution in SPSS.
10. Find the probability distribution by using Normal distribution in SPSS.

BOOKS FOR REFERENCE:

1. <https://www.ibm.com/in-en/analytics/spss-statistics-software>
2. <https://www.lib.sfu.ca/find/research-tools/spss-resources>
3. <https://libguides.muw.edu/psychandfamilyscience/spss>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – XII ELECTIVE - II PRACTICAL	21MAP12B	PROGRAMMING IN C++	24	1

Contact Hours per Week: 2

Year	Semester	Internal Marks	External Marks	Total Marks
First	II	50	50	100

Preamble

To enable the students to learn and gain knowledge about C++ Programming such as finding the values for data, different types of functions.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recognize the commands provided in the C++ environment	K ₁
CO2	demonstrate the data values	K ₂
CO3	classify the various kinds of function	K ₃
CO4	analyze the data which is used to find the different function values.	K ₄
CO5	estimate the data values by using different function	K ₅
CO6	create the C++ program which is used find values of data	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	9
CO2	9	9	9	9	9	9	9
CO3	9	9	9	9	9	9	9
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	1	1
CO6	9	9	9	9	3	1	1
Total Contribution of COs to POs	54	54	54	54	36	32	32
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	5.81	5.28	7.17

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

LIST OF PROGRAMS

All the following listed programs have to be executed and recorded

1. DISTANCE CONVERSION PROBLEM:

Create two classes DM and DB which store the value of distances. DM store the value of distances. DM stores distances in meters and centimeters in DB in feet and inches. Write a Program that can create the values of the class objects and add one object DM with another object DB. Use a friend function to carry out addition operation. The object that stores the result may be DM object or DB object depending on the units in which results are required. The display should be in the order of meter and centimeter and feet or inches depending on the order of display.

2. OVERLOADING OBJECTS:

Create a class FLOAT that contains one float data member overload all the four arithmetic operators so that operate on the objects of FLOAT.

3. OVERLOADING CONVERSIONS:

Design a class polar which describes a point in a plane using polar Co-ordinates radius and angle. A point in polar Co-ordinates is as shown below. Use the overloader + operator to add two objects of polar. Note that we cannot add polar values of two points directly. This requires first the conversion. Points into rectangular Co-ordinates and finally converting the result into polar Co-ordinates. You need to use following trigonometric formulas. $X = r * \cos(a)$; $Y = r * \sin(a)$; $a = \tan^{-1}(\frac{Y}{X})$; $r = \text{sqrt}(X * X + Y * Y)$;

4. OVERLOADING MATRIX:

Create a class MAT of size M*N. Define all possible matrix operations for MAT type objects. Verify the identity. $(A-B)^2 = A^2 + B^2 - 2*A*B$

5. AREA COMPUTATION USING DERIVED CLASS:

Area of rectangle = $X*Y$

Area of triangle = $\frac{1}{2} * X * Y$

6. VECTOR PROBLEM:

Define a class for vector containing scalar values. Apply overloading concepts for vector addition, Multiplication of a vector by a scalar quantity, replace the values in a position vector.

7. INHERITANCE:

Create three classes alpha, beta and gamma, each containing one data member. The class gamma should be inherited from both alpha and beta. Use a constructor function in the class gamma to assign values to the data members of all the classes. Write a program to print the data members of all the three classes.

8. INLINE FUNCTION:

Create two inline functions that can return the multiplication and division for two data members.

9. STATIC DATA MEMBER:

Write a program to illustrate the use of static data member.

10. ARRAY OF OBJECT:

Create a class employee and illustrate the use of object array.

BOOKS FOR REFERENCE:

1. <http://biet.ac.in/pdfs/C++%20LAB%20MANUAL.pdf>
2. <http://www.cppforschool.com/assignments.html>
3. <https://www.programiz.com/cpp-programming/library-function/cstdlib/labs>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART IV	ABILITY ENHANCEMENT	21AEPMA01	CYBER SECURITY	24	2

Contact Hours per Week: 2

Year	Semester	Internal Marks	External Marks	Total Marks
First	II	-	100	100

Preamble:

To understand the basics of cyber security and the security threats in day-to-day activities.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Recall the basic concepts of information security and its types	K1
CO2	Explain cyber space issues and cyber security measures	K2
CO3	Apply security measures to prevent ourselves from threats in social media	K3
CO4	Identify various risks and threats in cyber space	K4
CO5	Appraise the performance of social media, security issues and their measures	K5
CO6	Compose the real time examples using case studies	K6

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	9
CO2	9	9	9	9	9	9	9
CO3	9	9	9	9	9	9	3
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	3	3
CO6	9	9	9	9	3	1	1
Total	54	54	54	54	36	34	28
Contribution of COs to POs							
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	5.81	5.61	6.27

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT: I INFORMATION SECURITY

(5 Hours)

History of Information Security - Need for Security-**Types of Security:** Physical Security – Network Security –Personal Security –Operation Security –Communication Security - Information Security Threats.

UNIT: II INTRODUCTION TO CYBER SECURITY

(5 Hours)

Cyber Security: Objectives- Roles- Differences between Information Security and Cyber Security. **Cyber Security Principles:** Confidentiality- Integrity – Availability.

UNIT: III RISKS & VULNERABILITIES (5 Hours)

Risk Meaning: Risk Management –Problems of Measuring Risk -Risk Levels-Risk Analyzes- Risk Assessment –Response to Risk Terminology- **Threats:** Components of Threats-Types of Threats- **Vulnerabilities:** Computing System Vulnerabilities –Hardware Vulnerabilities- Software Vulnerabilities-Data Vulnerabilities-Human Vulnerabilities.

UNIT: IV SOCIAL MEDIA (5 Hours)

Introduction to social media: What, Why –Pros and cons- Security issues in social media: Mail-Facebook-Whatsapp-Twitter-Preventive and control measures.

UNIT: V CASE STUDY (4 Hours)

Impact of social media: Education -Business- Banking-Mobile –Human Life- Present generation- Indian scenario.

BOOKS FOR REFERENCE:

1. <https://m.youtube.com/watch?v=o6pgd8gLFHg>
2. <https://m.youtube.com/watch?v=3r14ZjZpcHU>
3. <https://blog.barkly.com/10-fundamental-cybersecurity-lessons-for-beginners>
4. <https://5social media security risk and how to avoid them.html>
5. <https://10 cyber security twitter profiles to watch.html>
6. <https://cyber security in banking 4 trends to watch in 2017.html>
7. <https://gmail hacking security tips-indian cyber security solutions.html>
8. <https://why social media sites are the new cyber weapons of.html>
9. EBook:A complete guide to Staying Ahead in the Cyber Security Game

SEMESTER – III

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - XIII	21MAP13	TOPOLOGY	72	5

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	III	50	50	100

Preamble

To enable the students to learn and gain knowledge about Topological spaces, connectedness, Compact Spaces, Countability and Completely regular spaces.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the basic definitions of Topological spaces, connectedness, Compact Spaces, Countability and Completely regular spaces.	K ₁
CO2	explain the concepts of Topological spaces, connectedness, Compact Spaces, Countability and Completely regular spaces.	K ₂
CO3	apply the concepts of Continuous Functions, Compact Spaces, Urysohn Metrization Theorem and Tychonoff Theorem in topological spaces.	K ₃
CO4	analyze the separation properties, convergent sequence, metric space in the general theory of topological space.	K ₄
CO5	justify the relationship between compact spaces,	K ₅

	connected spaces and regular spaces.	
CO6	construct the examples for Topological spaces, connectedness, Compact Spaces, and Countability.	K₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	3
CO2	9	9	9	9	9	3	3
CO3	9	9	9	9	3	1	3
CO4	9	9	9	9	1	1	1
CO5	9	9	3	3	0	1	0
CO6	9	9	3	0	0	0	0
Total	54	54	42	39	22	15	10
Contribution of COs to POs							
Weighted Percentage of COs contribution to POs	4.12	4.14	3.33	3.25	3.55	2.47	2.24

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: TOPOLOGICAL SPACE

(15 Hours)

Topological spaces – Basis for a Topology – The Order Topology – Product Topology – Closed sets and Limit Points – Continuous Functions.

UNIT II: CONNECTEDNESS

(15 Hours)

Metric Topology-Connected Spaces –Connected sets in the real line –Components and path components -Local connectedness.

UNIT III: COMPACT SPACE (15 Hours)

Compact Spaces – Compact subspaces of the real line – Limit Point Compactness – Local compactness.

UNIT IV: COUNTABILITY (12 Hours)

The Countability Axioms – The Separation Axioms – Normal spaces – The Urysohn Lemma – The Urysohn Metrization Theorem .

UNIT V: THE TYCHONOFF THEOREM (15 Hours)

The Tychonoff Theorem – Completely regular spaces – The Stone-Cech Compactification.

TEXT BOOK:

James R. Munkres (2005) - "Topology", 2nd edition, Prentice Hall of India Private Limited, New Delhi.

UNIT	CHAPTER	PAGE NUMBER
I	II	75 - 111
II	II,III	119 - 133, 147 - 162
III	III	163 - 185
IV	IV	189 - 218
V	V	230 - 241

REFERENCE BOOKS:

1. J. Dugundji, (1966) – "Topology", Allyn and Bacon, (Reprinted in India by Prentice Hall of India Private Limited)
2. George F. Simmons, (1963) - "Introduction to Topology and Modern Analysis", McGraw Hill Book Company.

BOOKS FOR REFERENCE:

1. <https://youtu.be/PytSjbqDizE>
2. <https://en.m.wikipedia.org/wiki/Topology>
3. <https://youtu.be/WjbTliK734g>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - XIV	21MAP14	THEORY OF NUMBERS	72	4

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	III	50	50	100

Preamble :

To enable the students to learn and gain knowledge about Number theory.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	bring back all the concepts in theory of numbers	K ₁
CO2	demonstrate Congruences, Quadratic reciprocity and Arithmetic functions.	K ₂
CO3	apply conceptual knowledge and formulae in number theory to solve the problems.	K ₃
CO4	critique the proof and context of theorems in Divisibility, Primes, Congruences, Quadratic reciprocity and Arithmetic functions.	K ₄
CO5	evaluate the solutions of congruences, Jacobi symbol problems and Arithmetic functions.	K ₅
CO6	manipulate simple research problems on Divisibility, Primes, Congruences, Quadratic reciprocity and Arithmetic functions	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	9
CO2	9	9	9	9	3	9	9
CO3	9	9	9	9	3	9	9
CO4	9	9	9	9	1	3	1
CO5	9	9	9	9	1	3	1
CO6	9	9	9	9	1	1	1
Total Contribution of COs to POs	54	54	54	54	18	34	30
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	2.90	5.61	6.72

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: INTRODUCTION TO THE CONCEPT OF NUMBERS (15 Hours)

Introduction- Divisibility-Primes.

UNIT II: CONGRUENCES (15 Hours)

Congruences-Solutions of congruences- Congruences of Degree 1- The functions $\phi(n)$

-Congruences of higher degree-Prime power moduli-Prime modulus.

UNIT III: CONGRUENCES (15 Hours)

Primitive roots and power residues-Congruences degree 2- Prime modulus-Power Residues-

Number theory from an algebraic view point - Multiplicative groups-Rings and fields.

UNIT IV: QUADRATIC RECIPROCITY (15 Hours)

Quadratic residues- Quadratic reciprocity – The Jacobi Symbol.

UNIT V: ARITHMETIC FUNCTIONS

(12 Hours)

Greatest integer function - Arithmetic functions – The Moebius Inversion formula – The multiplication of arithmetic functions .

TEXT BOOK:

Ivan Nivan and HerbertsZucherman (2013) – “An Introduction to Theory of Numbers”,Fifth edition, Wiley Indian PvtLtd., New Delhi-110002.

UNIT	CHAPTER	SECTIONS
I	I	1.1-1.3
II	II	2.1-2.3,2.6 & 2.7
III	II,III	2.8-2.11
IV	III,IV	3.1 - 3.3
V	IV	4.1-4.3

REFERENCE BOOKS:

1. Apostol.T.M.(1995)– “Introduction to Analytic Number Theory”,FirsteditionSpringer Verlag.
2. Gareth Jones .A. & Mary Jones J.(1998) – “ Elementary Number Theory” -Springer publications.

BOOKS FOR REFERENCE:

- 1.https://youtu.be/19SW3P_PRHQ
- 2.<https://www.youtube.com/watch?v=xQfsIBj5ZZg>
- 3.https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjVjJi2hpfzAhU_gtgFHbj5AeIQFnoECCUQAQ&url=https%3A%2F%2Fhome.sandiego.edu%2F~aboocher%2Fwritings%2FNumberTheoryNotes.pdf&usg=AOvVaw34q6dy78kdn49fprv3iIJq

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - XV	21MAP15	OPERATOR THEORY	72	4

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	III	50	50	100

Preamble

To enable the students to learn and gain knowledge about Hilbert spaces, Spectral Theory and Banach Algebra.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the basic definitions of Spectral theory , infinite dimensional spectral theory, Banach Algebra, Hilbert spaces and operators.	K ₁
CO2	explain the basic concepts of Spectral theory, infinite dimensional spectral theory, Banach Algebra, Hilbert spaces and operators.	K ₂
CO3	apply the concepts of operator theory in Hilbert space and operator, spectral theory, Infinite Dimensional Spectral Theory and banach algebra.	K ₃
CO4	examine the properties Hilbert space and operator, spectral theory, Infinite Dimensional Spectral Theory and banach algebra.	K ₄
CO5	establish the adjoint Operator-Self adjoint operator, The adjoint Operator-Self adjoint operator, Spectrum of an Operator on a finite dimensional Hilbert Space	K ₅
CO6	construct the examples for Hilbert space, the adjoint Operator-Self adjoint operator and Normal operator	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	9
CO2	9	9	9	9	9	9	9
CO3	9	9	9	9	3	3	3
CO4	9	9	9	3	3	1	1
CO5	9	9	3	3	1	1	1
CO6	3	3	3	1	1	1	0
Total Contribution of COs to POs	54	54	54	54	36	22	22
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	5.81	3.63	4.93

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: HILBERT SPACE

(15 Hours)

Introduction- Definitions and Examples-Hilbert space and its basic properties-
Applications of the parallelogram law-Orthogonal Complements-The Orthogonal Decomposition
Theorem- Orthonormal sets.

UNIT II: OPERATORS ON HILBERT SPACES

(15 Hours)

Introduction-The adjoint Operator-Self adjoint operator-Normal operator-Unitary
operator-Projection operators.

UNIT III: SPECTRAL THEORY

(15 Hours)

Introduction-Linear operators and Matrices on a Finite Dimensional Hilbert Space-
Spectrum of an Operator on a finite dimensional Hilbert Space H-The finite Dimensional
Spectral Theorem-Compact Operators.

UNIT IV: INFINITE DIMENSIONAL SPECTRAL THEORY (15 Hours)

Infinite Dimensional Spectral Theory-Normal and Self- Adjoint operators(Spectral
Theory)-Compact Self –Adjoint and Normal Operators (Spectral Theory)- The Infinite
Dimensional Spectral Theorem(Compact Normal Operator).

UNIT V: BANACH ALGEBRA (12 Hours)

Introduction-Definitions and Examples-Regular and Singular Elements-Topological
Divisors of zero-The Spectrum-Important Consequences of the Non-emptiness of the Spectrum-
Spectral Mapping Theorem for Polynomials Radius Formula.

TEXT BOOK:

D.Somasundaram(2013) - “A First Course in Functional Analysis ”,Third Re-Print ,
Narosa Publishing House,New Delhi.

Unit	Chapter	Sections
I	IV	4.1 -- 4.7
II	V	5.1 – 5.6
III	VI	6.1-6.5
IV	VI	6.6-6.9
V	VII	7.1-7.7

REFERENCE BOOKS:

1. John B. Conway (1999)-“A Course in Functional AnalysisSecond Edition”, Second
Edition,AMS,GSM VOL.21.
- 2 . C. Goffman and G. Pedrick (1987) - “A First Course in Functional Analysis”, Prentice
Hall of India, New Delhi.
3. G.F. Simmons (1963) - “Introduction to Topology and Modern Analysis”, McGraw –Hill
Book Company, London.

BOOKS FOR REFERENCE:

1. <https://www.slideshare.net/SanjaySharma1025/some-fundamental-theorems-in-banach-spaces-and-hilbert-spaces>
2. <https://www.imsc.res.in/~sunder/fa.pdf>
3. <https://www.slideshare.net/leingang/lesson-16-the-spectral-theorem-and-applications>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – XVI PRACTICAL	21MAP16	MATHEMATICAL SOFTWARE – II (R SOFTWARE)- PRACTICAL	36	1

Contact Hours per Week: 3

Year	Semester	Internal Marks	External Marks	Total Marks
Second	III	50	50	100

Preamble :

To enable the students to get experienced about R Software.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recognize the commands provided in R Software	K ₁
CO2	Demonstrate the graphs and diagrams inn statistics	K ₂
CO3	Classify statistical methods using numerical data	K ₃
CO4	Analyze the data using various statistical methods	K ₄
CO5	Estimate measures of central tendency, probabiliy distributions, standard deviation, variance, correlation, regression and one and two sample ‘t’ test	K ₅
CO6	Formulate functions, data frames, diagrams and graphs	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	9
CO2	9	9	9	9	9	9	9
CO3	9	9	9	9	3	3	3
CO4	9	9	9	3	3	3	3
CO5	9	9	9	3	1	1	1
CO6	9	9	9	1	1	1	1
Total Contribution of COs to POs	54	54	54	34	26	25	25
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	2.83	4.20	4.12	5.60

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

LIST OF PROGRAMS

All the following listed programs have to be executed and recorded

1. To use R software as a calculator.
2. To enter, manipulate and retrieval of data from gedit and Libre Office Calc to R.
3. To create data frame directly in R.
4. To display data using pie diagram, box plot, histogram and bar plot.
5. To define and call the functions in R environment.
6. To find mean, median, geometric mean, harmonic mean of numerical data.
7. To find the standard deviation, variance of the given data.
8. To find Correlation co-efficient and linear regression line for Bivariate data.
9. To find multiple linear regression models.
10. To compute probabilities in various distributions.

11. To draw the graph of probability mass and density functions.
12. To analyse the data using one and two sample 't' test and paired 't' test.

BOOKS FOR REFERENCE:

1. <https://www.youtube.com/watch?v=eDrhZb2onWY>
2. <https://www.youtube.com/watch?v=KlsYCECWEWE>
3. <https://www.tutorialspoint.com/t/index.htm>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART V	PROFICIENCY ENHANCEMENT (SELF STUDY)	21PEPMA01	INDUSTRIAL MATHEMATICS (SELF STUDY)	-	2

Contact Hours per Week: -

Year	Semester	Internal Marks	External Marks	Total Marks
Second	III	-	100	100

Preamble

To enable the students to learn decision making problems based on operations research and gain the knowledge about numerical methods.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	understand the meaning, purpose, and tools of operations research.	K ₂
CO2	gain the knowledge about simulation, Inventory control and Numerical Methods.	K ₁
CO3	apply the concepts of Inventories to find EOQ.	K ₃
CO4	Analyze the concept of Interpolation with equal and unequal integrals and find the solution to the problems by using various methods.	K ₂ & K ₄
CO5	evaluate the problems based on types of inventory control.	K ₅ , K ₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	9
CO2	9	9	9	9	3	9	9
CO3	9	9	9	9	3	3	3
CO4	9	9	9	9	1	3	3
CO5	9	9	9	9	1	1	1
CO6	9	9	9	9	1	0	0
Total Contribution of COs to POs	42	42	42	42	10	25	25
Weighted Percentage of COs contribution to POs	3.21	3.22	3.33	3.50	1.61	4.12	5.60

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: INTRODUCTION TO OPERATIONS RESEARCH

Scientific methods in O.R –Modeling in operations research – Advantages and limitations of models – Methodology of operations research – O.R and Decision Making – Applications of operations research -Opportunities and shortcomings of operations research.

UNIT II: SIMULATION

Introduction – Process of simulation – Simulation models – Event-type simulation – generation of random numbers Monte-carlo simulation .

UNIT-III:INVENTORY CONTROL

Types of inventories - Objectives of scientific Inventory control-Inventory costs – EOQ
Problem with no shortages .

UNIT IV : INFORMATION THEORY

Introduction – Measure of information – Entropy-The expected information –Joint
conditional entropies .

UNIT V: INTERPOLATION

Interpolation with equal integrals: (Central Difference Interpolation Formulae)

Gauss Forward formula – Gauss Backward formula - Stirling’s Formula.

Interpolation with unequal integrals:

Lagrange’s Interpolation – Inverse interpolation.

TEXT BOOK:

1. KantiSwarup, P. K. Gupta, Man Mohan (2017) –“ Operations Research” 18th
Revised Edition , S. Chand & Sons Education Publications, New Delhi.
2. Dr.Venkataraman.M.K.(2013) – “Numerical Methods in Science and Engineering”,
The National Publishing Company, Chennai.

UNIT	BOOK	CHAPTER	PAGE
I	1	1	27-35
II	1	22	639-646
III	1	19	507-524
IV	1	30	885-889, 901-903
V	2	7 8	216-225, 253-259, 262-263

REFERENCE BOOKS:

1. DharaniVenkata Krishnan .S – “ Operations Research Principles and Problems”
Keerthi publishing house PVT Ltd.
2. Kandasamy. P, Thilagavathi. K and Gunavathi. K (2007) - “Numerical methods”
S. Chand and Company Ltd, New Delhi – Revised Edition.

BOOKS FOR REFERENCE:

1. https://www.optimalworkshop.com/learn/ebooks/the-ultimate-researchops-checklist/?utm_source=google&utm_medium=cpc&utm_campaign=row-alpha-researchops&keyword=research%20ops&match_type=e&network=g&gclid=EAIaIQobChMIuMDqycPE8wIVFDUrCh0anQBDEAAAYASAAEgKXIPD_BwE
2. <https://pubsonline.informs.org/journal/opre>
3. <https://implementationscience.biomedcentral.com/articles/10.1186/s13012-016-0444-0>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – XVIII ELECTIVE - III	21MAP17A	GRAPH THEORY	72	3

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	III	50	50	100

Preamble

To enable the students to learn and gain knowledge about Graphs, Euler tours, Hamiltonian cycles, Matching and Colourings of edges as well as vertices.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the basic concepts of graph theory.	K ₁
CO2	illustrate various types of graph, matchings, coverings and colourings.	K ₂
CO3	apply the preliminaries of graph theory in well – named theorems and Conjectures.	K ₃
CO4	analyze the proof of theorems on graphs, matchings, coverings and colourings.	K ₄
CO5	determine the path, cycle, Chromatic Number,.	K ₅
CO6	construct graphs with Euler tours, Hamiltonian cycles, and four and five Colour concepts.	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	3
CO2	9	9	9	9	3	9	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	3	3	3	1
CO5	9	9	9	3	3	3	1
CO6	9	9	9	3	1	1	0
Total Contribution of COs to POs	54	54	54	36	22	28	11
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	3.00	3.55	4.62	2.46

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: FUNDAMENTAL CONCEPTS OF GRAPHS AND TREES (15 Hours)

Graphs - Simple Graphs – Graph Isomorphism – The Incidence and Adjacency matrices – Subgraphs – Vertex Degrees – Paths and Connection – Cycles and trails. Trees – Cut edges and Bonds – Cut vertices – Cayley's formula.

UNIT II: CONNECTIVITY AND PATHS (15 Hours)

Connectivity – Blocks. Euler tours and Hamilton Cycles: Euler tours – Hamilton Cycles.

UNIT III: MATCHINGS (15 Hours)

Matchings and coverings in Bipartite Graphs – Perfect Matchings. Edge colourings: Edge Chromatic number – Vizing's theorem.

UNIT IV: INDEPENDENT SETS AND VERTEX COLOURINGS (15 Hours)

Independent sets – Chromatic Number – Brook's Theorem – Hajo's Conjecture.

UNITV: PLANAR GRAPHS

(12 Hours)

Plane and planar Graphs – Dual Graphs – Euler’s formula – Bridges – Kuratowski’s theorem (Proof omitted) – Five Colour Theorem and Four colour Conjecture.

TEXT BOOK:

J.A.Bondy and U.S.R.Murty(1976), “Graph Theory with Applications”, American Elsevier Publishing company., Inc., New York.

UNIT	CHAPTER	SECTION
I	1	1.1-1.7
	2	2.1-2.4
II	3	3.1-3.2
	4	4.1-4.2
III	5	5.1-5.3
	6	6.1-6.2
IV	7	7.1
	8	8.1-8.3
V	9	9.1-9.6

REFERENCE BOOKS:

1. Narsinghdeo (1987) “Graph Theory”, Prentice Hall of India Private Limited, New Delhi.
2. Frank Harary, “Graph Theory”, Narosa Publishing House, New Delhi.
3. R.Balakrishnan and K.Ranganathan, Springer (2008), “A Text Book of Graph Theory”, New Delhi.
4. V.K. Balakrishnan, Tata Mcgrawhill (2004), “ Graph Theory”, Schaum’s outlines, New Delhi.

BOOKS FOR REFERENCE:

- 1.<https://www.youtube.com/watch?v=sWsXBY19o8I>
- 2.https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjzq-5jJfzAhW6yJgGHZX7CbsQFnoECAwQAQ&url=https%3A%2F%2Fwww.slideshare.net%2Fehamzei%2Fgraph-theory-70229068&usg=AOvVaw1B86S7CGufOtRuwX4_T7Mq
- 3.<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjzq-5jJfzAhW6yJgGHZX7CbsQFnoECCQQAQ&url=https%3A%2F%2Fwww.slideshare.net%2FManashKumarMondal%2Fgraph-theory-108809072&usg=AOvVaw204o8DeJSq9IMoD7UZ3ISv>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – XVIII ELECTIVE - III	21MAP17B	INTEGRAL TRANSFORMS	72	3

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	III	50	50	100

Preamble

To enable the students to learn and gain knowledge about Fourier Cosine and Sine Transforms and Hankel transforms.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the concepts based on Fourier Sine and Cosine transforms, Hankel transforms.	K ₁
CO2	Explain the concepts of Fourier Transforms, Hankel transforms and diffusion equations.	K ₂
CO3	apply the Fourier Transforms, Hankel transforms in Laplace Equation and PDE.	K ₃
CO4	analyze the properties on Fourier and Hankel Transforms.	K ₄
CO5	evaluate the problems based on Fourier Cosine and sine Transforms and Hankel Transforms.	K ₅
CO6	construct the solution of Laplace and linear diffusion equations.	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	3
CO2	9	9	9	9	3	9	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	3	3	3	1
CO5	9	9	9	3	3	3	1
CO6	9	9	9	3	1	1	0
Total Contribution of COs to POs	54	54	54	36	22	28	11
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	3.00	3.55	4.62	2.46

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: FOURIER TRANSFORMS:

(15 Hours)

Fourier sine and cosine transforms –Fourier transforms of derivatives -Fourier transforms of simple functions

UNIT II : FOURIER TRANSFORMS (cont..)

(15 Hours)

Convolution integral – Parseval's Theorem-Solution of PDE by Fourier transform –Laplace equation in half plane - Laplace equation in infinite strip.

UNIT III: DIFFUSION EQUATION

(15 Hours)

Laplace equation in semi infinite strip. The Linear diffusion equation on a semi infinite line –The two dimensional diffusion equation. Solution of the diffusion equation $\frac{\partial^2 u}{\partial x^2} = \frac{1}{k} \frac{\partial u}{\partial t}$ with the boundary condition $u_x(0,t) = f(t)$, $t \geq 0$ and the initial condition $u(x,0) = 0$ - Solution of diffusion equation on a semi infinite line.

UNIT IV: HANKEL TRANSFORMS: (15 Hours)

Properties of Hankel Transforms – Hankel inversion theorem – Hankel Transform of derivative of functions - The Parseval's relation for Henkel Transforms –Axisymmetric Dirichlet problem for a half space.

UNIT V: HANKEL TRANSFORMS (cont..) (12 Hours)

Axisymmetric Dirichlet problem for a thick plate. Relation between Fourier and Hankel Transforms – Problems.

TEXT BOOKS:

Sneddon.I.N.(1974) – “The Use of Integral Transforms”, Tata McGraw Hill, New Delhi.

UNIT	CHAPTER	SECTION
I	2	2.4 – 2.7
II	2	2.9 – 2.10
III	2	2.16- 1(a),(b),(c), 2.16 – 2 (a), (b)
IV	5	5.2 – 5.4, 5.6 & 5-10-1
V	5	5-10-2, 5.7

BOOKS FOR REFERENCE:

1. <https://www.maths.ed.ac.uk/~jmf/Teaching/MT3/IntegralTransforms.pdf>
2. <https://www.britannica.com/science/integral-transform>
3. <http://www.hep.caltech.edu/~fcp/math/integralEquations/integralEquations.pdf>

SEMESTER – IV

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - XIX	21MAP18	FUNCTIONAL ANALYSIS	72	5

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	IV	50	50	100

Preamble

To enable the students to learn and gain knowledge about Banach space and normed linear space.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recall the basic concept of Banach spaces, quotient space, Continuous linear functional, Hahn banach theorem and Bounded linear operator.	K ₁
CO2	Explain the concepts of linear space, normed linear space and banach space.	K ₂
CO3	apply the knowledge of functional analysis in linear space, normed linear space and in banach space.	K ₃
CO4	analyze the properties of Banach spaces, quotient space, Continuous linear functional, Hahn banach theorem and Bounded linear operator.	K ₄
CO5	Evaluate the properties of Banach spaces, quotient space, Continuous linear functional, Hahn banach theorem and Bounded linear operator.	K ₅

CO6	Construct the vector space in Banach spaces, quotient space, Continuous linear functional, Hahn banach theorem and in Bounded linear operators.	K₆
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K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	3
CO2	9	9	9	9	9	9	3
CO3	9	9	9	9	9	9	3
CO4	9	9	9	9	9	9	3
CO5	9	9	9	9	9	9	1
CO6	9	9	9	9	9	9	1
Total Contribution of COs to POs	54	54	54	54	54	54	14
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	8.72	8.91	3.13

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: BANACH SPACES

(15 Hours)

Introduction- Basic inequalities –Metric Space and its properties –Vector space – Normed linear spaces, Definitions and properties-Examples of Banach spaces.

UNIT II: QUOTIENT SPACES

(15 Hours)

Quotient spaces-Direct sum of subspace-Continuous linear transformations.

UNIT III: CONTINUOUS LINEAR FUNCTIONALS:

(15 Hours)

Introduction- continuous linear functional-Representation theorems for functional.

UNIT IV: HAHN BANACH THEOREM (15 Hours)

The Hahn Banach Theorem-Some consequences of the Hahn Banach Theorems.

UNIT V: BOUNDED LINEAR OPERATORS (12 Hours)

Introduction-The open mapping theorem-The closed graph theorem-The banach Steinhaus theorem-The Weak and Weak* Convergence-The conjugate of an operator.

TEXT BOOK:

D.Somasundaram(2013) - “A First Course in Functional Analysis ”,Third Re-Print , Narosa Publishing House,New Delhi.

Unit	Chapter	Sections
I	I	1.1 – 1.6
II	I	1.7 – 1.9
III	II	2.1 –2.3
IV	II	2.4, 2.5
V	III	3.1 – 3.7

REFERENCE BOOKS:

- 1 .C. Goffman and G. Pedrick(1987) - “A First Course in Functional Analysis”, Prentice Hall of India, New Delhi.
2. G.F. Simmons(1963) - “Introduction to Topology and Modern Analysis”, McGraw –Hill Book Company, London.

BOOKS FOR REFERENCE:

1. <https://www.maths.usyd.edu.au/u/athomas/FunctionalAnalysis/daners-functional-analysis-2017.pdf>
2. <https://docs.ufpr.br/~eidam/2019/2/CM075/Kreyszig.pdf>
3. <https://people.math.ethz.ch/~salamon/PREPRINTS/funcana.pdf>
4. http://www.ddegjust.ac.in/2019/4/mal%20641_19042019.pdf

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - XX	21MAP19	MATHEMATICAL METHODS	72	4

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	IV	50	50	100

Preamble

To enable the students to learn and gain knowledge about Integral Equations and Calculus of Variations.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the concepts based on Various types of integral equations and Calculus of Variations.	K ₁
CO2	explain various types of integral equations, extremals, Euler equations, Euler – Poisson equation, and Ostrogradsky equation.	K ₂
CO3	apply various methods for finding the solutions of Fredhlohm Integral Equation, Volterra Integral equation and Calculus of Variation.	K ₃
CO4	analyze the concepts of Fredhlohm Integral Equation and Volterra Integral equation, Calculus of Variation.	K ₄
CO5	evaluate the problems based on Fredhlohm Integral Equation, Volterra Integral equation and Calculus of Variation.	K ₅

CO6	Construct initial, boundary value problems, minimum surface of revolution problem, Brachistochrone problem, problem on geodesics.	K₆
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K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	3	1	1
CO2	9	9	9	9	1	3	1
CO3	9	9	9	9	3	3	1
CO4	9	9	9	9	3	1	1
CO5	9	9	9	9	3	3	1
CO6	9	9	9	9	3	3	1
Total Contribution of COs to POs	54	54	54	54	16	14	6
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	2.58	2.31	1.34

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: INTEGRAL EQUATIONS

(15 HOURS)

Types of Integral equations –Integral Fredholm Alternative–Equation with separable Kernel.

UNIT II: METHOD OF SUCCESSIVE APPROXIMATIONS

(15 HOURS)

Method of successive Approximations – Iterative Scheme - Volterra integral equations – examples.

UNIT III: SINGULAR & ABEL INTEGRAL EQUATIONS (15 HOURS)

Application of Integral equation to ordinary differential equation –Initial value problems
–Boundary value problems –Singular integral equations –Abel Integral equation.

UNIT IV: CALCULUS OF VARIATIONS (15 HOURS)

Variation and its properties – Fundamental lemma of calculus of variations - Euler’s
equation – Functionals of the integral forms -Functional dependent on higher order derivatives –
Euler poisson equations.

UNIT V: CALCULUS OF VARIATIONS (Con...) (12 HOURS)

Functionals dependent on the functions of several independent variables – Ostrogradsky
equation - Variational problems in parametric form –Applications.

TEXT BOOKS:

For Units I, II and III:

Kanwal.R.P. (1971) – “Linear Integral Equations Theory and Technique”, Academic
press, New York.

For Unit IV and V:

Elsgolts.L. (1970) – “Differential Equations and Calculus of Variations”, Mir publishers,
Moscow.

UNIT	CHAPTER	SECTION
I	I	1.1 – 1.6
	II	2.3 – 2.5
II	III	3.1 – 3.4
III	V	5.1 – 5.2
	VIII	8.1 – 8.2
IV	VI	6.1 – 6.4
V	VI	6.5 – 6.7

BOOKS FOR REFERENCE:

1. <https://home.iitk.ac.in/~dasgupta/MathBook/lmastertrans.pdf>
2. <https://onlinelibrary.wiley.com>
3. <https://nptel.ac.in/courses/111/107/111107098/>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - XXI	21MAP20	FLUID DYNAMICS	72	4

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	IV	50	50	100

Preamble

To enable the students to learn and gain knowledge about the concept of stream lines, path lines, energy equation, two dimensional motion, Navier stokes equations and boundary layer in compressible and incompressible flow.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the concepts based on stream lines, path lines, energy equation, two dimensional motion, Navier stokes equations and boundary layer equations.	K ₁
CO2	illustrate stream lines, path lines, energy equation, two dimensional motion, Navier stokes equations and boundary layer equations.	K ₂
CO3	apply the concepts of fluid dynamics in equations of continuity , momentum theorem, Blasius theorem, Navier Stokes equations and boundary layer equations.	K ₃
CO4	analyze the solutions of energy equations Navier Stokes equations and boundary layer equations.	K ₄
CO5	evaluate the problems based on stream lines, path lines and two – dimensional motion.	K ₅

CO6	construct the energy equations, Navier Stokes equations and boundary layer equations.	K₆
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K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	3	9	9
CO2	9	9	9	9	3	9	9
CO3	9	9	9	9	3	9	9
CO4	9	9	9	9	1	3	3
CO5	3	3	3	3	0	1	1
CO6	3	3	3	3	0	0	0
Total Contribution of COs to POs	42	42	42	42	10	31	31
Weighted Percentage of COs contribution to POs	3.21	3.22	3.33	3.50	1.61	5.11	6.95

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT I: STREAM LINES AND PATH LINES (15 Hours)

Introductory Motions – Velocity – Stream Lines and Path Lines – Stream Tubes and Filaments – Fluid Body – Density – Pressure. Differentiation following the Fluid – Equation of continuity – Boundary conditions – Kinematical and physical – Rate of change of linear momentum – Equation of motion of an inviscid fluid.

Unit II: ENERGY EQUATION FOR INVISCID FLUID: (15 Hours)

Euler's momentum Theorem – Conservative forces – Bernoulli's theorem in steady

motion – Energy equation for inviscid fluid – circulation – Kelvin’s theorem – Vortex motion – Helmholtz equation.

Unit III:TWO DIMENSIONAL MOTION: (15 Hours)

Two Dimensional Motion – Two Dimensional Functions – Complex Potential – Basic singularities – Source – Sink – Vortex – Doublet – Circle theorem. Flow past a circular cylinder with circulation – Blasius Theorem – Lift force. (Magnus effect)

Unit IV:NAVIER-STOKES EQUATIONS: (15 Hours)

Viscous flows – Navier-Stokes equations – Vorticity and circulation in a viscous fluid – Steady flow through an arbitrary cylinder under pressure – Steady Couette flow between cylinders in relative motion .

Unit V:BOUNDARY LAYER EQUATIONS (12 Hours)

Laminar Boundary Layer in incompressible flow: Boundary Layer concept – Boundary Layer equations – Displacement thickness, Momentum thickness – Kinetic energy thickness – Integral equation of boundary layer – Flow parallel to semi infinite flat plate – Blasius equation and its solution in series.

TEXT BOOKS:

For Units I and II:

Milne Thomson.L.M. (1968) –“Theoretical Hydro Dynamics”, 5th Edition, McMillan Company.

For Units III, IV and V:

Curle.Nand Davies.H.J (1968) – “Modern Fluid Dynamics” – (Volume I) D Van Nostrand Company Limited, London.

UNIT	CHAPTER	SECTION
I	I	1.0 – 1.3., 3.10-3.41 (omit 3.32)
II	III	3.42 – 3.53 (omit 3.44)
III	III	3.1 – 3.7.5 (omit 3.3.4, 3.4, 3.5.3,3.6)
IV	V	5.1 – 5.3.2
V	VI	6.1 – 6.3.1(omit 6.2.2., 6.2.5)

BOOKS FOR REFERENCE:

1. <https://youtu.be/0VEDeLU2JJs>
2. <https://www.slideshare.net/muhsenbd/twodimensional-ideal-flow-chapter-6>
3. <https://www.slideshare.net/Haroonmechno/fm2-35616441>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE - XXII	21MAP21	PROJECT WORK AND VIVA - VOCE	72	4

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	IV	50	50	100

Preamble

To enable the students to learn and gain knowledge about their principal areas of study.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the fundamental disciplinary concepts and methods appropriate to their principal areas of study.	K ₁
CO2	illustrate the depth knowledge about their principal areas of study	K ₂
CO3	apply the knowledge of principles, theories, and concepts to project situations.	K ₃
CO4	analyze the problems creatively through sustained critical investigation	K ₄
CO5	evaluate the consequences of project and their implications for project objectives.	K ₅
CO6	construct the solutions of contemporary issues in their chosen field of research.	K ₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	9	9
CO2	9	9	9	9	9	9	9
CO3	9	9	9	9	9	9	9
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	3	3
CO6	9	9	9	9	3	3	3
Total Contribution of COs to POs	54	54	54	54	36	36	36
Weighted Percentage of COs contribution to POs	4.12	4.14	4.28	4.50	5.81	5.94	8.07

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – XXIII ELECTIVE - IV	21MAP22A	FUZZY LOGIC AND FUZZY SETS	72	3

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	IV	50	50	100

Preamble

To enable the students to learn and gain knowledge about fuzzy sets, fuzzy relations, fuzzy measures, uncertainty and information and also their applications.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the basic concepts of fuzzy sets theory, types of fuzzy sets, standard operations of fuzzy sets, fuzzy relations, fuzzy graphs and real life applications	K ₁
CO2	express the basic concepts of fuzzy set theory with fuzzy logic, fuzzy relations, fuzzy measures, measures of fuzziness, fuzzy graphs and real life applications	K ₂
CO3	apply the concepts of fuzzy sets, operations of fuzzy sets, fuzzy relations, fuzzy measures in real life applications	K ₃
CO4	analyze the standard fuzzy operations, types of fuzzy relations, different fuzzy measures, types of fuzzy controller.	K ₄
CO5	evaluate fuzzy set, fuzzy relations, fuzzy measures, measures of	K ₅

	fuzziness in real life	
CO6	design fuzzy models in real life situations.	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	3	3	3
CO2	9	9	9	9	3	3	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	3	3
CO6	9	9	9	9	3	3	3
Total Contribution of COs to POs	54	54	45	45	15	15	15
Weighted Percentage of COs contribution to POs	4.12	4.14	3.56	3.75	2.42	2.47	3.36

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

COURSE CONTENT:

UNIT – I: FUZZY SETS AND EXTENSIONS (12 Hours)

Basic definitions- Set-theoretic Operations for fuzzy sets- Types of Fuzzy sets- Algebraic operations- Criteria for selection appropriate aggregation operators.

UNIT – II : FUZZY MEASURES AND EXTENSION PRINCIPLE (15 Hours)

Fuzzy measures- Measures of fuzziness- The extension principle- Operations of type 2 fuzzy sets – Special extended operations- LR-representation of fuzzy sets

UNIT – III : FUZZY RELATIONS AND FUZZY GRAPHS (15Hours)

Fuzzy relations on sets and fuzzy sets – Composition of fuzzy relations- Properties of the max-min composition- Fuzzy graphs- Special fuzzy relations.

UNIT –IV : FUZZY CONTROL (15 Hours)

Origin and objectives- Automatic control- The fuzzy controller- Types of fuzzy controller- Mamdani controller- Defuzzification- Sugeno controller- Applications

UNIT – V : APPLICATIONS (15 Hours)

General discussion – Natural, life and social sciences – Management and decision making – Computer Science.

TEXT BOOK:

1. H.J.Zimmermann (2006) -“Fuzzy set theory and its applications” (Fourth edition), Springer International Edition
2. GeorgeJ.Klir and Tina A. Folger, (1995) - “Fuzzy Sets, Uncertainty and Information”, Prentice-Hall of India Private Limited.

UNIT	BOOK	CHAPTER	SECTION	PAGE NUMBER
I	1	2	2.1-2.2	11-20
		3	3.1-3.2.3	23-44
II	1	4	4.1-4.2	47-52
		5	5.1-5.3.2	55-68
III	1	6	6.1-6.3	71-89
IV	1	11	11.1-11.4.3	223-240
			11.7-11.7.4	244-254
V	2	6	6.1 – 6.6	231-264

REFERENCE BOOK:

George J.Klir and Boyuan, “Fuzzy Sets and Fuzzy Logic – Theory and Applications”,
Prentice-Hall of India Private Limited.

BOOKS FOR REFERENCE:

1. https://en.wikipedia.org/wiki/Fuzzy_set
2. https://www.tutorialspoint.com/fuzzy_logic/fuzzy_logic_set_theory.htm
3. <https://youtu.be/LUz-FbwPh3Q>

CATEGORY	COURSE TYPE	COURSE CODE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE – XXIII ELECTIVE - IV	22MAP22B	CONTROL THEORY	72	3

Contact Hours per Week: 6

Year	Semester	Internal Marks	External Marks	Total Marks
Second	IV	50	50	100

Preamble

To enable the students to gain the knowledge about modeling the control systems using difference equations.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Recall the concept of observability, controllability, Stability in Control theory.	K ₂
CO2	Explain about linear and non-linear equations in control theory.	K ₂
CO3	Applying the knowledge of differential equations in linear and non-linear systems.	K ₃
CO4	Analyze the properties of linear and non- linear equations in observability, Controllability and stability.	K ₄
CO5	Evaluate observeability, Controllability, stability in different equations.	K ₅
CO6	Construct a knowledge in observability, Controllability abd stability of linear and non- linear equations.	K ₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	3	3	3
CO2	9	9	9	9	3	3	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	9	3	3	3
CO5	9	9	9	9	3	3	3
CO6	9	9	9	9	3	3	3
Total Contribution of Cos to POs	54	54	45	45	15	15	15
Weighted Percentage of Cos contribution to POs	4.12	4.14	3.56	3.75	2.42	2.47	3.36

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9-High Correlation between CO's and PO's.

Unit I: OBSERVABILITY: (15 Hours)

Linear Systems –Observability Grammian –Constant coefficient systems –Reconstruction kernel –Nonlinear Systems.

Unit II: CONTROLLABILITY: (14 Hours)

Linear systems –Controllability Grammian – Adjoint systems –Constant coefficient systems –steering function –Nonlinear systems.

Unit III: STABILITY: (15 Hours)

Stability –Uniform Stability –Asymptotic Stability of Linear Systems.

Unit IV: STABILITY (Continuation) (14 Hours)

Perturbed linear systems –Nonlinear systems – OPTIMAL CONTROL: Linear time varying systems.

Unit V: STABILIZABILITY:

(14 Hours)

Stabilization via linear feedback control –Bass method –Controllable subspace –
Stabilization with restricted feedback.

TEXT BOOK :

Balachandran.K and Dauer.J.P.(2012)– “Elements of Control Theory”, 2nd edition, Narosa,
New Delhi.

UNIT	CHAPTER	PAGE NO.
I	2	21 - 38
II	3	40 – 56
III	4	75 - 81
IV	4, 6	82 – 91, 119 – 128, 130 -131,
V	5	100 - 117

REFERENCE BOOKS:

1. Conti .R (1976) – “Linear Differential Equations and Control”, Academic Press, London.
2. Curtain.R.F. and Pritchard.A.J.(1977) – “ Functional Analysis and Modern Applied Mathematics”, Academic Press, New York.
3. Klamka.J (1991) – “Controllability of Dynamical Systems”, Kluwer Academic Publisher, Dordrecht.
4. Russell.D.L. (1979) – “Mathematics of Finite Dimensional Control Systems” , Marcel Dekker, New York.

CATEGORY	COURSE CODE	TITLE OF THE COURSE	C	CLASS
VALUE ADDED COURSE	****	MATHEMATICS FOR COMPETITIVE EXAMINATIONS	40	I – M.Sc MATHEMATICS

Preamble

To enable the students to learn and gain knowledge about Algebra, Real Analysis and Complex Analysis.

Course Outcomes

On the successful completion of the course, students will be able to

CO	CO -STATEMENT	KNOWLEDGE LEVEL
CO1	recall the fundamental concepts in sequence and series, Group Theory, Complex numbers , Analytic function.	K ₁
CO2	illustrate the contexts in sequence and series, Group Theory, Complex numbers , Analytic function	K ₂
CO3	apply the basic lemmas and theorems to solve the problems on sequence and series, Group Theory, Complex numbers , Analytic function	K ₃
CO4	analyze the various problems on sequence and series, Group Theory, Complex numbers , Analytic function	K ₄
CO5	evaluate the various methods and problems on sequence and series, Group Theory, Complex numbers , Analytic function	K ₅
CO6	Construct simple analytical and numerical examples in sequence and series, Group Theory, Complex numbers , Analytic function	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

COURSE CONTENT:

UNIT-I : SEQUENCES AND SERIES

Sequence and Series – Convergence - Lim sup

UNIT-II : SEQUENCES AND SERIES

Lim inf - Bolzano weierstrass theorem - Heine Borel theorem

UNIT-III : GROUP THEORY

Groups – Subgroups - Normal subgroups - Quotient groups – Homomorphism - Cyclic groups -Permutation groups.

UNIT-IV : GROUP THEORY

Homomorphism - Cyclic groups -Permutation groups.

UNIT-V : COMPLEX NUMBERS , ANALYTIC FUNCTION

Power series - Analytic functions – Cauchy Riemann equations.

TEXT BOOK

UGC CSIR NET/SET -Mathematical Analysis- 'Pawansharma,Neha Sharma and Suraj singh'- Arihant publications(India)Ltd.

UNIT	CHAPTER	PAGE NUMBER
I,II	II	37-58
III,IV	XV	522-541
V	XI	391-404

REFERENCE BOOK:

UGC CSIR NET/SET-MathematicalAnalysis, Akilesh Mmani Thirupathi and Sunil Kushwaha, Kanika publishing company.

CATEGORY	COURSE CODE	TITLE OF THE COURSE	C	CLASS
VALUE ADDED COURSE	****	TYPE SETTING IN LATEX	40	II – M.Sc MATHEMATICS

Preamble

To teach the students about Preparing and Designing an input and output file.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the commands and environments in LATEX.	K ₁
CO2	interpret document class, index, page style, changing font size, boxes.	K ₂
CO3	Identify the tables, figures, bibliography, picture objects and page style parameters.	K ₃
CO4	show mathematical symbols, foot notes, slides, picture objects and page breaking in LATEX.	K ₄
CO5	sketch boxes, tables and pictures in LATEX.	K ₅
CO6	design a document or an article in LATEX.	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.
COURSE CONTENT:

UNIT I

Preparing an input file, sentences and paragraphs, the document class, sectioning, display material, running Latex,

UNIT II

Changes the type style, producing mathematical symbols and mathematical formulae, arrays, delimiters, multiline formulae, putting one thing on other, spacing in math mode.

UNIT III

Defining command and environments, Producing and including graphics in a Latex file, figures and other floating bodies, lining it up in columns, table of content, cross-reference, bibliography and citation, making index and glossary, slides, overlays and notes, letters.

UNIT IV

Design it yourself: document class, page style, title page, customizing the style, line and page breaking, numbering, length, spaces and boxes, formatting with boxes, centering and flushing, list making environments, changing font type size and special symbols.

UNIT V

Picture, picture environments, picture objects, text, boxes, straight lines, arrow, stacks, circles, oval, framing, curve, grid, repeat patterns.

TEXT BOOK:

Leslie Lamport , A Document Preparation System User's Guide and Reference Manual, Addison-Wesley Publishing Company.

REFERENCE BOOKS:

1. Stefan Kottwitz , LaTeX Beginner's Guide, Packt Publishing, UK.

OTHER SOURCES FOR READING:

1. Till Tantau , User Guide to the Beamer Class, <http://latex-beamer.sourceforge.net>.

2. Tobias Oetiker, The Not So Short Introduction to LATEX 2E,
<https://tobi.oetiker.ch/lshort/lshort.pdf>

CATEGORY	COURSE CODE	TITLE OF THE COURSE	C	P	CREDIT
CORE (OPEN ELECTIVE)	*****	MATHEMATICAL APTITUDE FOR COMPETITIVE EXAMINATIONS	48	---	3

Preamble

To enable the students to learn and gain knowledge about the basic concepts of Number System, Time, Speed, Distance, Boats and Streams, Reasoning, Profit and loss, etc.

Course Outcomes

On the successful completion of the course students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the basic concepts of Number system, Time, Boats and Streams, Reasoning, Profit and loss.	K ₁
CO2	express different types of Number, Distance, Percentage, Coding and Decoding, Boats and Streams.	K ₂
CO3	apply the strategies and methods for solving problems.	K ₃
CO4	analyze percentage, profit, loss, speed, time and distance.	K ₄
CO5	evaluate the problems based on number system, percentage, profit, loss, speed, time and distance.	K ₅
CO6	Construct examples based on number system.	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ - Create.

MAPPING OF CO-PO (COURSE ARTICULATION MATRIX)

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	9	9	9	9	9	9	9
CO2	9	9	9	9	9	9	3
CO3	9	9	9	9	3	3	3
CO4	9	9	9	3	3	3	3
CO5	9	3	3	1	0	0	0
CO6	3	3	1	0	0	0	0
Total	48	42	40	31	24	24	18
Contribution of Cos to POs							
Weighted Percentage of Cos contribution to POs	3.15	2.77	2.78	2.27	3.28	2.99	3.15

Level of Correlation: 0-No Correlation; 1-Low; 3-Medium; 9-High between CO's and PO's.

COURSE CONTENT:

UNIT I TEST OF DIVISIBILITY

Number System-Classification of Numbers-Test of Divisibility-Units Place-Remainders-LCM and HCF - HCF of Fractions-LCM of Fractions-Factorial.

UNIT II TIME, SPEED AND DISTANCE

Time, Speed and Distance –Relative Speed-Simple Problems on Speed-Average Speed-Different Distance-Same Distance-Solved Examples.

UNIT III TRAINS, BOATS AND STREAMS

Problems on Trains – Same Distance-Opposite Direction- Boats and Streams –Upstream-Downstream Related Problems- Related Examples and Solved Problems.

UNIT IV PERCENTAGE, PROFIT AND LOSS

Percentage – important facts and formulae-Problems on Percentage-Profit and loss-Basic concepts- Formulas-Tricks and Related Examples.

UNIT V REASONING

Reasoning- Arrangement: Linear and Circular-Directions-Blood Relations-Coding and Decoding-Solved Examples.

TEXT BOOK:

1. Aggarwal R.S. (2012 Edition), Quantitative Aptitude for Competitive Examinations, S.Chand & Company Ltd, New Delhi.

REFERENCE BOOK:

1. Sijwali B. S.(2007), Quantitative Aptitude, Arihand Publications (India) PVT LTD.
2. Abhijit Guha(2006), Quantitative Aptitude for Competitive Examinations, McGraw Hill Companies.

BOOKS FOR REFERENCE:

1. https://www.tutorialspoint.com/quantitative_aptitude/aptitude_number_system.htm
2. <https://testbook.com/learn/maths-speed-time-and-distance/>
3. <https://www.handakafunda.com/tricks-to-solve-blood-relations-problems-in-logical-reasoning>

P.K.R ARTS COLLEGE FOR WOMEN

(Accredited with 'A' Grade by NAAC)

Autonomous Institution-Affiliated to Bharathiar University

MCA DEGREE PROGRAMME

I SEMESTER

CATEGORY	COURSE TYPE	COURSE TITLE	CONTACT HOURS	CREDIT
PART - III	CORE ALLIED	OPERATIONS RESEARCH	48	3

Contact Hours per Week: 4

Year	Semester	Internal Marks	External Marks	Total Marks
Second	IV	50	50	100

Preamble

To enable the students to gain the knowledge about Linear Programming Problem and Methods to solve an L.P.P.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	outline the meaning, purpose and tools of LPP, assignment, replacement, sequencing and pert model	K ₁
CO2	express the procedures and steps for LPP, assignment, replacement, sequencing and pert model	K ₂
CO3	illustrate the methodologies to get the optimal solution and the period of replacement	K ₃
CO4	analyze the concepts of LPP, assignment, replacement, sequencing and pert model	K ₄
CO5	evaluate different situations after the solution of LPP, assignment, replacement, sequencing and pert problems	K ₅
CO6	construct LP and Replacement models for various type of problems	K ₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

MAPPING OF CO-PO (COURSE ARTICULATION MATRIX)

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	9	9	9	9	3	9	9
CO2	9	9	9	9	3	9	9
CO3	9	9	9	9	3	3	1
CO4	9	9	9	9	1	3	1
CO5	9	9	9	9	1	3	1
CO6	9	9	9	9	0	3	0
Total	54	54	54	54	11	30	21
Contribution of Cos to POs							
Weighted Percentage of Cos contribution to POs	4.22	4.50	4.56	4.71	1.73	3.00	3.60

Level of Correlation: 0-No Correlation; 1-Low; 3-Medium; 9-High between CO's and PO's.

COURSE CONTENT:

UNIT I : LINEAR PROGRAMMING (10 HOURS)

Formulation of LPP - Simplex Method - Big M method - Two Phase Simplex Method

UNIT II : THE ASSIGNMENT PROBLEM (10 HOURS)

Introduction – Mathematical formulation - Hungarian Assignment Method – Maximization in Assignment Problem – Unbalanced Assignment Problem.

UNIT III : REPLACEMENT MODEL (10 HOURS)

Introduction – Replacement of items that deteriorates gradually : value of money does not change with time – Value of money changes with time – Replacement of items that fails suddenly - Individual Replacement –Group Replacement.

UNIT IV : SEQUENCING PROBLEMS (10 HOURS)

Introduction-Problem of sequencing - Basic terms used in sequencing- Processing n-jobs through 2 machines - Processing n –jobs through k machines - Processing 2 jobs through k machines(Problems only).

UNIT V : PERT (8HOURS)

Introduction – Construction of Network - PERT Calculations.

NOTE : No Derivations and Proof, Simple Problems Only.

TEXT BOOK

KantiSwarup, P.K.Gupta, ManMohan(2012), “Operations Research”, 16th Edition,
Publishing Sultan chand& Sons, New Delhi.

UNIT	CHAPTER	SECTION
I	2	2.3 – 2.4,
	4	4.3 – 4.4
II	11	11.1 – 11.4
III	18	18.1 –18.3
IV	12	12.1 – 12.6
V	25	25.1 –25.5, 25.7

REFERENCE BOOKS

1. Frederick S. Hillier, Gerald J. Lieberman - “Introduction to Operations Research”, Tata McGraw Hill Pub Company Ltd., Seventh Edition.
2. Gupta.P.K., Hira.D.S. - “Problems in Operations Research”, S.Chand& Company Ltd.
3. Sharma.J.K. - “Operations Research Theory and Applications”, Macmillan India Ltd., Second Edition.

BOOKS FOR REFERENCE:

1. <https://youtu.be/vKVkOpNDZ2s>
2. <https://youtu.be/WrAf6zdteXI>
3. <https://www.slideserve.com/sara-kent/the-simplex-method>

CATEGORY	COURSE CODE	TITLE OF THE COURSE	CREDIT
EXTRA CREDIT		ANALYTIC NUMBER THEORY	4

Preamble :

To enable the students to learn and gain knowledge about analytic Number theory.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	bring back the concepts of analytic Number theory.	K₁
CO2	demonstrate Dirichlet multiplication and averages of Arithmetic functions and distribution of primes.	K₂
CO3	apply conceptual knowledge and formulae in analytic number theory to solve the problems.	K₃
CO4	analyze the proof and context of theorems in distribution of Primes, Arithmetic functions.	K₄
CO5	evaluate the solutions of Arithmetic functions.	K₅
CO6	manipulate simple research problems on Arithmetic functions	K₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

COURSE CONTENT:

UNIT I: ARITHMETICAL FUNCTIONS

Introduction-The Mobious function μ -The euler totient function ϕ -Arelation connecting ϕ and μ - the product formula for $\phi(n)$.

UNIT II: DIRICHLET MULTIPLICATION

Dirichlet product of arithmetical functions - Dirichlet and Mobious inversion formula – The mangold function- Multiplicative functions and dirichlet multiplication – the inverse of completely multiplicative function-Liovilli’s function –the divisors function

UNIT III: AVERAGES OF ARITHMETICAL FUNCTIONS

Introduction – The big oh notion-Euler summation formula-some elementary asymptotic formula-the average of order $d(n)$,the average order of the divisor functions .

UNIT IV: AVERAGES OF ARITHMETICAL FUNCTIONS

Average of order $\phi(n)$ - average of order $\mu(n)$ and of $\Lambda(n)$ - The partial sums of a Dirchlet product-Application to $\mu(n)$ and $\Lambda(n)$ -Another identity for the partial sums of a Dirchlet product.

UNIT V: ELEMENTARY THEOREMS ON THE DISTRIBUTION OF PRIMES

Introduction-Chebyshev’s function $\psi(x)$ and $\theta(x)$ -Relation connecting $\theta(x)$ and $\pi(x)$ - Some equivalent forms of the prime number theorem.

TEXT BOOK

Apostol.T.M.(1995)– “Introduction to Analytic Number Theory”,FirsteditionSpringer Verlag.

UNIT	CHAPTER	SECTIONS
I	II	2.1-2.5
II	II	2.6 - 2.13
III	III	3.1 - 3.6
IV	III	3.7 ,3.9-3.12
V	IV	4.1-4.4

REFERENCE BOOKS

1. Ivan Niven and HerbertsZucherman (2013) – “An Introduction to Theory of Numbers”,Fifth edition,Wiley Indian PvtLtd.,New Delhi-110002.
2. Gareth Jones .A. & Mary Jones J.(1998) – “ Elementary Number Theory” -Springer publications.

CATEGORY	COURSE CODE	TITLE OF THE COURSE	CREDIT
EXTRA CREDIT		QUANTITATIVE TECHNIQUES	4

Preamble

To enable the students to learn decision making problems based on deterministic and probabilistic models.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the meaning, purpose and tools of Transportation, Sequencing, Replacement, Non Linear programming and Queuing models.	K₁
CO2	explain the procedures and steps for Transportation, Sequencing, Replacement, Non Linear programming and Queuing Theory.	K₂
CO3	illustrate the methodologies to get the optimal solution and the period of replacement, NLP and Queuing Theory.	K₃
CO4	measure the mathematical background of minimum Transportation cost, Sequencing, the mechanism behind the sudden failure of systems,	K₄
CO5	evaluate the problems based on Transportation, Sequencing, Replacement, Non Linear programming and Queuing models.	K₅
CO6	construct the sequencing tables and Replacement tables for various type of problems	K₆

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate; K_6 – Create.

COURSE CONTENT:

UNIT I: TRANSPORTATION PROBLEM (12 HOURS)

General Structure; Various methods for finding initial solution: Maximization and Minimisation problems North West Corner Method, Least Cost Method, Vogel's Approximation Method; Finding Optimal Solution: Modified Distribution method; Variations: Unbalanced Transportation Problem.

UNIT-II: SEQUENCING PROBLEMS (12 HOURS)

Introduction-Problem of sequencing - Basic terms used in sequencing- Processing n-jobs through 2 machines - Processing n –jobs through k machines - Processing 2 jobs through k machines (Problems only).

UNIT III: REPLACEMENT (12 HOURS)

Introduction - Replacement of equipment / assets that deteriorates gradually - Replacement of equipment that fails suddenly and problems.

UNIT IV: NON LINEAR PROGRAMMING (12 HOURS)

Quadratic programming – WOLFE'S modified simplex method- BEALE'S method.

UNIT V: QUEUING THEORY (14 HOURS)

Queuing Theory -Definition of waiting line model -Queue discipline -Traffic intensity - Poisson arrival –Birth death process -Problem from single server: finite and infinite population model.

TEXT BOOK:

Kantiswarup, P. K. Gupta, Man Mohan (2017) –“ Operations Research”, 18th Revised edition, S. Chand & Sons Education Publications, New Delhi,

UNIT	CHAPTER	PAGE
I	10	247-258
II	12	327-341
III	18	477-495
IV	28	853-861
IV	21	589-621

REFERENCE BOOKS

1. DharaniVenkata Krishnan .S – “ Operations Research Principles and Problems”
Keerthi publishing house PVT Ltd.
2. Prem Kumar Gupta D. S. Hira – “Operations Research “ , S. Chand & Company Ltd,
Ram Nagar, New Delhi.

CATEGORY	COURSE CODE	TITLE OF THE COURSE	CREDIT
EXTRA CREDIT		COMMUTATIVE ALGEBRA	4

Preamble

To enable the students to learn and gain knowledge about Modules and Rings.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the definitions of Localization , Modules and rings.	K ₁
CO2	explain the Localization concepts of Modules and rings.	K ₂
CO3	apply the theoretical ideas of group theory in Modules and rings.	K ₃
CO4	analyze the properties and proposition on Modules, Noetherian rings and Artinian rings.	K ₄
CO5	evaluate the simple problems on Modules and rings.	K ₅
CO6	construct simple examples for Modules and rings.	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

COURSE CONTENT:

UNIT - I : MODULES

Introduction – modules – free modules.

UNIT - II : PROJECTIVE MODULES

Introduction - Projective Modules – Shanuel’s lemma

UNIT - III : LOCALIZATION

Introduction – ideals – Prime avoidance theorem – Chinese remainder theorem.

UNIT – IV: NOETHERIAN RINGS

Introduction - Hilbert's basis theorem.

UNIT –V: ARTINIAN MODULES

Introduction - Artinian modules – structure of Artinian rings.

TEXT BOOK

N.S. Gopala Krishnan - **Commutative Algebra**, 2nd Edition, University Press (India) Private Limited.

UNIT	CHAPTER	SECTION
I	1	1.1 - 1.1.29
II	1	1.2 – 1.2.20
III	2	2.1 – 2.1.32
IV	3	3.1 – 3.1.13
V	3	3.3 – 3.3.14

REFERENCE BOOK:

Sharp. R. Y. , “Step in Commutative Algebra”, Cambridge University Press, Cambridge, 2000.

CATEGORY	COURSE CODE	TITLE OF THE COURSE	CREDIT
EXTRA CREDIT		PROBABILITY AND STATISTICS	4

Preamble

To enable the students to gain the knowledge about probability and statistics.

Course Outcomes

On the successful completion of the course, students will be able to

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	recall the basic terms and concepts of probability, random variables, sampling, time series, test of hypothesis and significance.	K ₁
CO2	classify the distribution functions of discrete and continuous random variables, sampling attributes and probability.	K ₂
CO3	apply various theorems and tests to solve statistical problems.	K ₃
CO4	analyze time series, probability, distribution functions and test of hypothesis.	K ₄
CO5	evaluate the problems on distribution functions, probability and time series.	K ₅
CO6	predict the values in time series.	K ₆

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate; K₆ – Create.

COURSE CONTENT:

UNIT I : THEORY OF PROBABILITY

Introduction to probability – History of probability – Basic Terminologies –
Mathematical probability – Limitations – Statistical probability – Limitations – Simple examples.

UNIT II: THEOREMS ON PROBABILITY

Some theorems on probability – Addition Theorem on probability – Boole’s inequality –
Conditional probability – Multiplication theorem on probability – independent events –
Multiplication theorem for independent events

UNIT III: RANDOM VARIABLE

Introduction to random variable – Distribution function – Discrete random variable –
Continuous random variable – Continuous distribution function

UNIT IV: SAMPLING THEORY

Introduction to

Sampling – Types of sampling – Parameter and statistics – Test of significance –
Procedure of test of hypothesis – Test of significance of sampling theory – Large sampling –
Sampling of Attributes

UNIT V: TIME SERIES

Definition of Time Series - Components of Time Series-Methods of estimating trend –
Graphic, Semi-average, Moving average and Method of Least squares –Advantages and
Disadvantages .

TEXT BOOK:

1. Gupta, S.C & Kapoor, V.K.,(2007) - “Fundamentals of Mathematical statistics”, Sultan
chand & Sons.

UNIT	CHAPTER	SECTION	PAGE NUMBER
I	3	3.1-3.5	3.1-3.18
II	3	3.9 – 3.13	3.30 – 3.45
III	5	5.1 – 5.4	5.1 – 5.30
IV	14	14.1 – 14.7	14.1 – 14.23

2. Navnitham. P.A.(2012) - “Business Mathematics and Statistics”, Jai publishers, Trichy.

UNIT	CHAPTER	PAGE NUMBER
V	14	579-601

REFERENCE BOOKS

1. Gupta. S.P. (2016) - “Statistical Methods”, Sultan Chand & Sons, New Delhi.
2. Vittal. P.R. (2013) - “Mathematical Statistics”, Margham Publishers, Chennai.