



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		P.K.R. ARTS COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr.N.Ezhili	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	9443913635	
• Alternate phone No.	9842020757	
• Mobile No. (Principal)	9443913635	
• Registered e-mail ID (Principal)	pkroffice@gmail.com	
• Address	127, Pariyur Road	
• City/Town	Gobichettipalayam	
• State/UT	Tamil Nadu	
• Pin Code	638476	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	06/04/2017	
• Type of Institution	Women	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr.S.Vidhya				
• Phone No.	04285222128				
• Mobile No:	9042089028				
• IQAC e-mail ID	pkrcollege.iqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pkrarts.org				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pkrarts.org				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2013	25/10/2013	31/12/2022
6.Date of Establishment of IQAC			20/06/2011		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	2				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Establishment of OBE Monitoring Council and also, NEP follow-up committee Curriculum Revision with Co-Scholastic Courses - value added courses, certificate courses, add-on courses, comprehension courses and SWAYAM credit transfer. Develop VISION 2030 Decentralise - New Centres - 7 Centres Autonomy Preparative Committee Establishment of Research Forum/Research Centres in all Departments and gear up submission of proposals to DST 6 new Action circles to gear up SSR preparations 		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Establishment of OBE Monitoring Council	OBE Monitoring Council was established	
Curriculum Revision with Co-Scholastic Courses - value added courses, certificate courses, add-on courses, comprehension courses and SWAYAM credit transfer.	Curriculum Revision was done with scholastic courses and co-scholastic courses to add value to the curriculum design	
Develop VISION 2030	VISION 2030 was developed	
Decentralise - New Centres - 7 Centres	https://www.pkrarts.org/wp-content/uploads/2022/11/centre-for-excellence-2.11.22.jpg	
ISO certification	Department coordinators have been appointed, Awareness programmes have been conducted	

	and preparatory work are going on.
Recognising COVID Frontline Warriors	AWARD CEREMONY in recognition of the contributions of COVID Frontline Warriors was held during FOUNDERS DAY CELEBRATION 2022
NEP follow-up committee	NEP follow-up committee was constituted under the Dean of Academics
Autonomy Preparative Committee	AUTONOMY IMPLEMENTATION AND REVIEW COMMITTEE was set-up.
Establish Research Forum/Research Centres in all Departments	7 research forums have been set up
Submitting Proposals To DST	DST-STAR scheme proposal (Online presentation made to the scrutiny committee), DST - TRAINING FOR ENTREPRENEURSHIP (sanctioned)
6 new Action circles to gear up SSR preparations	6 Action circles were formed for quality sustenance across the institution
CERT-in audit for cyber security	CERT-IN certificate was obtained and to secure the e-gateway for fee payments and online remittances
Surveillance cameras in buses	Surveillance cameras were installed in all the buses with transport tracking system
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Core Committee	28/12/2022

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
12/02/2020	12/02/2020
15. Multidisciplinary / interdisciplinary	
<p>ational Education Policy 2020 of India envisions to endow Indian citizens with quality education for the development and empowerment as global citizens. In alignment with this, P.K.R organised seminar / FDP to create awareness on NEP's key inputs. Key principles of draft NEP were discussed and a brainstorming session was held. This knowledge enrichment initiative paved way for the enrichment of scholastic courses of the curriculum and added value to the design of co-scholastic courses. Faculty empowerment was planned by the centre for faculty development and faculty members from all disciplines were motivated to attend seminars / webinars / discussion forums on NEP and its implementation. Academic programmes are redesigned to include Multidisciplinary / Interdisciplinary courses as electives. Introduction of industry 4.0 and strengthening it over the years across all the programmes diligent discussions, expert opinions, student feedback, Introduction of inter disciplinary courses in : core - open elective category, value added courses, self-study components, All programmes offered by the institution are structured in a way that students get maximum flexibility to choose elective courses offered by other Departments. The institution is actively working towards implementation of the suggestions given in the NEP. In view of the NEP, the institution has applied for new interdisciplinary programmes to integrate departments in addition to the existing courses and activities on multidisciplinary research and academics.</p>	
16. Academic bank of credits (ABC):	
<p>P.K.R follows a choice-based credit system for all of its programmes. PKR is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. Majority of the students have created their ABC-id and others are being helped to create one for them enabling their mobility through digilocker. Students can access the portal for ABC-</p>	

id creation through the institutitonal website

- <https://www.pkrarts.org/link-to-academic-bank-of-credits/>

17.Skill development:

The college meticulously takes up initiatives of the central and state government like NSDC, PMKVY, DDUGKY and NULM aimed at skill development and employability enhancement of youth to improve their socio-economic back-ground from 2014-2015 onwards. Thus, the institution emerged as a skill hub and established the centre for extension and community outreach to train the underprivileged, unemployed, unskilled and semi-skilled in this rural area. These schemes have enabled the youth to take up industry relevant vocational skill training in order to secure an employment status to obtain empowerment through entrepreneurship. All our departments offer skill enhancement courses and are Industry 4.0 ready. Newly adopted curriculum under autonomy and the training imparted through 36 functional MoUs will help the aspirants to get fully trained in accordance with NSQF's National Occupational Standards (NOS) developed by Sector Skills Councils (SSC) and requirements of Industry 4.0 so as to enhance the employability for our graduates as per the industry's current human resources requirements. These steps help us in progressing towards the implementation of NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Establishment and upgradation of a museum, visits and training with historical Museums, trips to places of historical importance, courses on Indian Knowledge System, learning different languages under Part-I, medicinal garden, celebration of national and regional fetivals and days of national importance are few of the mentionable initiatives. Programmes including webinars and seminars are offered to encourage learners, understand the historical significances and cultural values permeated by the literary work. Further, students are encouraged to complete online courses and get to know more about the IKS and how it is being valued across the globe.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A curriculum developed by autonomous colleges is carefully planned and executed after considering all aspects. Academic autonomy allows for flexibility in curriculum development and course content in order to address the specific needs of the industries; a new research trend etc. During 2017-2018, P.K.R. Arts College for Women becomes autonomous. For overseeing the preparation and implementation of autonomy, the college management proposes to constitute an Autonomy Implementation and Monitoring Committee.

Objectives: 1. Efforts for Excellence in academic performances 2. Capability of self-governance and 3. Enhancement in the quality of education. The following are major initiatives adopted after Autonomy: - CBCS and OBE schemes into the curriculum - State of Art infrastructure and ICT facilities to fulfill the Programme requirements - Administering a mechanism for streamlined monitoring of Teaching - Learning activities - Special focus on Experiential/Participative Learning - Examination reforms - Enhanced Student's Representation in Administration - Enhanced Research activities, Extension activities - Instilling Human Values and Social Responsibility - Online Structured Feedback Mechanism - Conducting Internal and External Audits - Elective, Extra credit, Value added, Add-on, Open Elective, Self Study, Non-credit Certificate, Skill Enhancement and Ability Enhancement Courses - Creation of ABC id for students as a NEP initiative - Workshops for Faculty Members on NEP - Establishment of Electoral Literacy Club - 360 Degree development of student personality through specially designed Co Curricular Activities IQAC helped the AIMC in preparing the progress report at the end of each academic year to assess its progress and coordinated the renewal of autonomous status in DECEMBER 2022.

20.Distance education/online education:

Due to COVID-19 pandemic, educational institutions across the world have increasingly involved in using the digital platforms for engaging classes and in conducting conferences and meetings. Keeping aside the negative impact of reduced personal interaction, online education has broken financial and geographical barriers thus bridging the industry and academia gap. Also, renowned experts from across the world are now at a click away. We have now chances to enhance hybrid mode of education that combines online and offline resources. This new normal is envisaged in New Education Policy as well. The learnings from our adaptive response to Covid-19 has paved way to know and frequently access online resources. Any faculty at any time connects to her wards for a presentation and this blended learning is by-product of COVID, a boon in disguise to prepare for NEP implementation

Extended Profile

1.Programme

1.1

24

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **1899**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **692**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **1864**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **942**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **106**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 24

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1899

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 692

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1864

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 942

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	106
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3	106
Number of sanctioned posts for the year:	
4.Institution	
4.1	891
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	56
Total number of Classrooms and Seminar halls	
4.3	420
Total number of computers on campus for academic purposes	
4.4	192.54
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

P.K.R situated in an agrarian belt and in close proximity to Coimbatore, Tirupur and Erode (geographical locations with potential for employability, self-employment and entrepreneurship) has introduced 57 new courses during the year in Under-graduate and Post-graduate programmes catering to the employability, skill development and enhancement of entrepreneurial mindset of our learners for their career planning. This is the foremost

consideration while preparing the course contents across all programmes and aligning the outcomes for strategic fit with vision, mission and objectives of the institution. Curriculum houses core, allied, elective, ability enhancement, skill enhancement, proficiency enhancement, competency enhancement and foundation courses, self-study courses and self-paced mandatory components. The evolution of data science has led to the introduction of Data Analytics and Business Analytics programmes to meet the demand for skilled analysts across business domains. A blend of courses in Computer Science, Commerce and Management fuel skill development, employability and entrepreneurial mindset amongst the learners. Courses like Data Science, R Programming, Python, Business Analytics, Internet of things, Rural marketing, Retail Marketing, Business Research Methods and Green Marketing add significance.

About 38 value-added courses are offered in addition to coaching for civil service examinations and foundation courses for CA-CPT/ACS/ACCA/ICAI/ASI. Self-learning with due mentoring of faculty is encouraged for credit transfer for online courses from NPTEL and MOOC with credits. Around 50 students have gained from courses offered as extra-credit. College has 18 functional MoUs for industry-institute tie-up that facilitate the teaching-learning process of scholastic and co-scholastic courses.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/LINK-1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year

502

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

57

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics: Consumer Rights, Cyber Security, Information Security, business ethics and environment, Research Methodology, Journalism and Mass Communication, Business Ethics, The Art of Public Speaking, Legal Aspects of Business are mentionable courses offered to instil professionalism in the young minds. **Gender:** Gender related courses titled Women's Literature, Feminist Writing, Indian Women and Society, Women in Business, Women leadership are part of the curriculum, amongst the activities of Centre for Women Studies. Curriculum design, gender equity programmes and efforts of placement and career guidance cell renders our girl children a levelling play field to grow with confidence and tackle situations at par with their male counterparts. **Human Values:** Courses on Human Resource Management, Yoga and Ethics, Information Security, Indian Women and Society, Consumer Rights, Cyber Security, Information Security, along with discipline specific courses namely, soft skills, social immersion project and value education sessions impart human values at P.K.R. Projects addressing social problems, frequent interaction with mentors and participation in extension activities and social interactions paves way to practice the value based lessons learnt in classes. **Environment and Sustainability :** Green marketing, social immersion project, Tamilar Nagarigamum Panpadum -1, Tamilar Nagarigamum Panpadum - 2, Environmental Studies, Panppatumanudaviyal, Eco - Literature, Green Studies, Energy Resources, Soil Physics, Geo Physics, Environmental Physics, Solar Physics and Business Environment are few courses under this category.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

38

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1836

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

637

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.pkrarts.org/wp-content/uploads/2022/12/upload1-ok.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.pkrarts.org/wp-content/uploads/2022/12/upload1-ok.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

807

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

791

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At P.K.R we always assess the learning levels of students to address the needs of advanced and slow learners because, more than 90% of entrants would have completed their schooling from Government schools with Mother language as the medium of instruction. Most parents cannot afford to educate their children

in English medium schools. Children of these small farmers, landless labourers and workers for daily wages with marginal income, require moral and psychological support to handle their trepidation for higher studies and mental wellbeing. During 2020-21, CORONA CURFEW added challenges and to advocate this situation, action circle for teaching-learning guided by Dr.V.Kavitha(HoD-Management) and policy for advanced and slow learners was institutionalized in 2020-2021 and, 1. Entry level interaction and assessment during academic counseling for admission. 2. Evaluation of participation during Student Induction Programme. (LINK: <https://www.pkrarts.org/student-supportservice/sip/>) 3. Assessment of classroom behaviour and peer assessment to design a lesson plan with discipline specific, need based reflective and reinforced learning techniques for contact hours. 4. Value education and mentor-mentee rapport to assimilate ethical, moral and social well-being of the mentee in support of academic growth. 5. Performance appraisal of CIA and ESE achievements to cogitate upon career guidance and planning to enhance academic performance, were done. OBE monitoring council was established with a vision to map learning and outcome.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/02/SL-AL-Policy.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	807	106

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Faculty at P.K.R have brought into play an array of initiatives in teaching and learning to transform learners as guided by course

outcomes by shaping and reshaping their patterns of thoughts, means of problem solving and ways of life. This is believed to contribute to further individual and social transformation. Teaching learning at P.K.R generally include, Simulation Based Learning, Technology Based Learning, Activity Based Learning, Experiential Learning, Project Based Learning , MOOC and other emergent strategies based on the nature of the course and the differing learning needs of the students. Teaching- learning practices during 2020-2021 pandemic scenario attracted contentions from many stakeholders but edtech revolution changed the entire scenario. It is evident that technology has brought in radical changes in our existing system, thus facilitating the adoption of technology aided student-centric methods, namely, anytime anywhere learning, hybrid learning and application-based learning rendering enhanced learning experience for students. Android applications like, 1, Mentimeter, quizziz, flipgrid, coggle, kahoot, google tools for education, scorebell, slido were commonly used. 2. Hit-the-Brick, factory productivity, tinkercad, Khan Academy, 8086 simulator were adopted. 3. Virtual labs, codechef, Oracle Live SQL, vlab.co.in (An Initiative of Ministry of Education Under the National Mission on Education through ICT), vlab.amrita.edu,etc.. even after CURFEW restrictions were withdrawn, thus making teaching-learning lucrative.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD2-4.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

56 Classrooms are furnished with LCD projectors to facilitate presentations . Laboratories, Seminar Halls, Auditorium, Conference Rooms and Computer laboratories and P.K.R. college media centre are equipped with ICT tools and enabled Wi-Fi 24x7. Lady hawk Digital Language software is used for listening and communication skill practice. P.K.R has registered a cloud-based G-suite and the zoom account was used to livestream programmes (open for everyone) on P.K.R's Youtube channel.

Slideteam, slideshare, YouTube videos, academia.edu, simplilearn.com, National Programme on Technology Enhanced

Learning (NPTEL), SWAYAM videos are some of the online resources used by faculty members for effectual teaching-learning process.

Google classroom, Teachmint apps are widely employed for attendance taking, in-class interactions, quizzing, simulation games, examinations, assignments, posting course materials. To name a few, G-meet, Zoom, Google Forms, 8085 Microprocessor Application, Nearpod, Socrative, Kahoot, Virtual Blackboard, MOOC's platforms, Quizizz. Free online Compilers for Programming (Jdoodle, C Coding, SQL Compiler, PHP, Oracle Live, pyroid, Code Chef) are used to conduct lab sessions using simulation and programming modules. Coggle App, Digital and Jam board, E-content was developed by the faculty members of all departments and the same was disseminated to students' via. You Tube video links, Google drive links and slideshare.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.pkrarts.org/wp-content/uploads/2022/03/STUDENT-CENTRIC-METHODS.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

106

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Academic Calendar: Academic calendar of P.K.R is the guiding document prepared by the IQAC in consensus with inputs and suggestions from members of the core committee, where decisions on all matters are handled. The draft is presented for approval of the core committee members headed by the Principal and the Controller of Examinations. This mechanism is followed by the

college for the last two decades. Hence, perfection and comprehensive planning are the outcomes. This information packed timeline document approved by the academic head is circulated to all Deans, functional heads and coordinators, students and is uploaded in the college website (www.pkrarts.org) for access to all stakeholders.

Adherence to Academic Calendar and teaching plans: Subject registers are maintained by the course instructors which portray the work execution of the faculty, learners' attendance, marks for CIA, seminars, assignments, quiz and result analysis. These components are periodically evaluated and deviations are noted and provision for rectification is made by the respective HoD, which is finally assessed by the Principal of the institution. A provision for flexi planning is also made, so as to accommodate adhoc arrangements in utilisation of available resources. Utmost care is taken to adhere to the proposals made.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

106

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

24

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

781.58

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

19

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Implementation of e-Governance in the Examination Section e-Governance of examination module facilitates in improving transparency, providing speedy information, dissemination, improving administrative efficiency and public services related to examination. Implementation of e-Governance helps to monitor academic standards related to the conduct of examination and evaluation.

Examination Management System: The necessary reports for the effective conduct of the examinations are generated before and after the Examinations for planning, decision making and control. The reports generated before the conduct of exams are: Student Details Entry Generation of roll numbers, register numbers Courses entry for each programme Preparation of Elective list Course Mapping Assignment of question paper setter for each course; Sending the syllabus and receiving the question papers by mail. Application Generation and online fee payment.

The reports generated after the conduct of exams are: Dummy number list using barcode. Assignment of Chairman and examiners for central valuation Mark entry in CAMPES Publication of results Mark statements Conduct report of supplementary Examinations Recommendation to issue Provisional certificates and Degrees to the University Audit report of the answer scripts by the CoE section. List of students those who have cleared or not cleared their End Semester Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD2-5.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Focus and a concrete knowledge on course outcomes create a clear expectation of accomplishments to be made on the completion of the course. In line with the resolutions of Curriculum Development Cell (CDC), OBE and the principles of BLOOM's taxonomy, Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are evolved for the 22 programmes offered by 7 departments. Course Outcomes (COs) were framed during course design and syllabus preparations at Department meetings.

Communication Mechanism: Vision, Mission of P.K.R and that of the department, POs and PSOs are communicated to first year students at the beginning of the every academic year during the Student Induction Programme (SIP). The POs, PSOs and COs of the each programme are published in the college website.(www.pkrarts.org) The POs and PSOs of the each programme are displayed in the Programme specific class rooms and Programme specific laboratories, whereas the Course Outcomes (COs) of the programme are printed in syllabus books. Even before teaching lessons in courses, teachers are instructed to make a presentation concerning programme/course outcomes in the class room sessions. The learners thus have a clear perception about the programme that they are undergoing and the objectives with which different courses are taught to them.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.pkrarts.org/course-outcome/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of program outcomes, program specific outcomes: Outcome Based Education (OBE) is implemented in the Institution from June 2017, our first leap in autonomous status. OBE emphasises that the Program Outcomes (POs) and Program Specific Outcomes (PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their programmes. At the end of each program, the PO and PSO assessment is to be done from the CO attainment of all curriculum components. The PSOs are framed recently based on the latest UGC guidelines.

Attainment of course outcomes : Each course has defined a set of course outcomes and corresponding evaluation criteria. In each course, the level of attainment of each CO is compared with the predefined targets. Difficulties in achieving the COs and the deviations are reported by the course instructor to their respective HoDs for necessary improvements in achieving the POs/PSOs. This in turn will facilitate strategic alignment with the institutional vision and mission.

METHODS:

1. Discussions with the academic experts during varied discussions
2. Monitoring of learners' performance by the course teachers through regular class tests, CIA, model examination, End Semester Examinations, practicals, project reviews, assignments, seminars and quiz.
3. Student feedback
4. Results of the end semester examinations as discussed in the staff meeting
5. Curriculum feedback from recruiters, alumnae, parents, teachers

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/course-outcome/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

639

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pkrarts.org/wp-content/uploads/2022/10/Annual-Reports-21-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.pkrarts.org/wp-content/uploads/2022/11/2.7.1-SSS-UPLOAD.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research policy is formulated and the necessary state-of-the-art research facilities are established to promote research, which is in consonance with institution's vision. Special drives are initiated to promote undergraduate research. The affiliating university recognized 13 research centers to undertake quality research.

Objectives:

- To learn new information, which one might or might not apply to practical purposes.
- To develop research knowledge or insight toward the creation of useful materials, technologies, systems, or methods, including the design and development of prototypes and

procedures.

- Find resources and possibilities for short- and long-term research, and promote them to colleges, departments, and other groups. Increasing faculty productivity through the provision of pertinent information, resources, and tools for research
- Create new and connect existing communities for research and scholarship within the faculty to increase opportunities.
- To support the expansion of the research enterprise, continue to develop and invest in research infrastructure.
- Create standard operating procedures for research commercialization processes.
- Improve faculty understanding and knowledge of research commercialization.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.pkrarts.org/wp-content/uploads/2022/09/Research-Policy-1.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.18

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

18

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Dedicated centres spot light focus on research, entrepreneurial - awareness, training & development, innovation and incubation, and community orientation.

Centre for Research: With Revision of Policy in 2020 - 2021, research advisory committee recommended in-house projects, ethics

committee encouraged research ethics in curriculum, research culture was promoted through major and minor immersion projects, capstone project was done with NGO funding, proposals were submitted, publications and proposals were incentivized. (<https://www.pkrarts.org/schemesfunded-programmes/>). 61 programmes on research, IPR, entrepreneurship and skill development were conducted. 27 publications were done.

Entrepreneurship Development Centre: 1505 students participated in 90 capacity development and skill development programmes, 33 entrepreneurship trainers were deployed, 14 immersion projects with entrepreneurs, required activities on entrepreneurship and innovation as prescribed by Central MIC in time bound fashion were executed during the year and reports were approved by the council with a 3-star rating

Centre for Extension and Community outreach: The 6 units-ISR, NSS, YRC, RRC, CCC, Unnat Bharat Abhiyan, in total more than 105 activities were completed in the neighbourhood of P.K.R., almost 1800 students participated that includes 500 volunteers from 5 units of NSS, 17 faculty co-ordinators and more than 2000 beneficiaries were involved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/institutional-innovation-council-iic/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

61

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

9

File Description	Documents
URL to the research page on HEI website	https://www.pkrarts.org/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

27

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/Upload-1-1.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.345

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.348

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college consistently promotes participation of students and faculty members in socio-friendly extension activities through various cells and activity centers. The objective of our institution is to develop students' Emotional Quotient through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage stakeholders to develop their positive attitude towards life. The outcome is to empower the rural women by inculcating the core values of truth and righteousness by extra-curricular activities for their economic independence, social commitment and national development. Our extension activities have multiple dimensions such as

Curriculum Related Extension Activities, Institutional Social responsibility, National Service Scheme (NSS), Youth Red Cross (YRC), Entrepreneur Development Cell (EDC), Unnat Bharat Abhiyan, Centre for Women Development, Citizen Consumer Club (CCC), Youth Red Cross (YRC), Electoral Literacy Club, Swachh Bharat, Library, etc., As an essential academia, college is keen on promoting the participation of students and faculty in outreach and extension activities that are operative at different levels through the above units. The professional as well as life skill development of arts and science graduates is balanced through extension and outreach activities. Students go to the adopted villages to involve themselves in the field work thereby knowing the real conditions of the villagers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/extension-and-community-outreach/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

28

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

109

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**1817**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****28**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**16**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The campus area is 10.22 acres with a built-in area is 18562.03 sq.mts. The college has 3 blocks viz, Main Block, Computer Science

Block and Management Block. These blocks have 58 well ventilated class rooms which are adequate. All these class rooms have sufficient light and cross ventilation through broad windows/doors. Though natural light and air flow are available, all rooms are fitted with electrical lamps and ceiling fans. Classrooms are well furnished with green glass boards. Class rooms for MBA (both I & II years) are air-conditioned and fitted with smart boards. There are 3 seminar halls facilitating the organization of seminars, workshops and conferences. Every department is provided with LCD (Liquid Crystal Display) for ICT enabled teaching.

There are 3 Science Departments (Mathematics, Physics and Computer Science) with 8 laboratories. The college has a central library with volumes numbering 31,539. It has exclusive sections for reference, journals and magazines. In addition, every department has a library of its own, mostly for reference purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/11/Infra-Maintenance-Policy.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports, games and cultural activities are given equal amount of importance in the institution. The achievements made by the college in all these activities speak volumes. Right from the inception of the college the Management has shown keen interest in the physical well-being of the girl students. The college specializes in three games viz., Volleyball, Kabaddi and Hockey. The college has well laid courts for kabaddi and volleyball with flood light facilities. The kabaddi court has a length of 11 metres and breadth of 8 metres with a free zone of 3 metres. The length of the volleyball court is 18 metres and its breadth is 9 metres with a free zone area of 3 meters. The college has the space to train hockey players. Training for players in these games is continuous and rigorous as special coaches are on service to shape the players in the chosen game. Achievements of these teams in all the three games are note-worthy.

There is a gymnasium with the following equipment: Five station

multi-purpose gym Treadmill Hip rotator (Standing) Hip rotator (Sitting) Gluteus muscle reducer Bench press Pec deck Butterfly equipment Cycling Adductor/Abductor machine Rod Weight plates Dumbbells Medicine ball Barbells

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

56

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

25.38

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with Integrated Library Management System (ILMS) supported by CampesiLIB software (Current Version -5.8.1) since 2005 ,OPAC and all the books are bar-coded & barcode

laser scanners and computer resource management and monitoring system are used in the circulation counter for book transactions from June 2011 onwards. The library is newly expanded with an extensive area of 1287.6 Sq. Mts, equipped with 33888 books (19685 titles), 3663 Back Volumes, 1500 CD/DVDs, 138 Periodicals, 3425 Project Reports and 8 Newspapers. The house keeping operations include work in acquisition section, cataloging section, circulation section, serials control and OPAC. Acquisition Section - user request - individual, expert recommendations, BoS based purchase orders, worn out and missing replacements, new editions - list generation, approval in advisory committee, approval from budget, order, invoice, inward receipt, accession number. Cataloging system - Maintaining in Process file, Cataloged Production, Catalog maintenance, Thesaurus construction(OPAC), Bar code Printing, Authority Files, Holding Summary and Updates, Catalogue Cards and Spine Slips. Circulation Section - Issue and Return, Membership Records keeping, Overdue and Follow up reminders, Stock Verification and Transaction Log. Serials Control (Periodicals Section) -New subscription of Journal, Subscription Renewal, Receiving Issues, Reminders, Binding management and Recording of Bound Volumes. OPAC - Simple Searching, Boolean Searching, Advanced Searching, Additional Search, Browse and Patrons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/open-access-education-resources/

4.2.2 - Institution has access to the following: B. Any 3 of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.07

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

25

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Realizing the importance of IT enabled services for an educational institution, P.K.R took the initiative way back in 2012 to establish basic network infrastructure with the responsibility of running the P.K.R intranet and internet services. IT policy aims to maintain, secure, and ensure legal and appropriate use of IT infrastructure established in the campus. Also, aims to outline campus wide strategies and responsibilities to protect the confidentiality, integrity, and availability of the information assets that are accessed, created, managed, and/or controlled by the P.K.R. The IT Section manages One network across the campus with uniform network policy to access internet / intranet resources, firewall security, proxy, DHCP, DNS, E-mail, web and application servers and the network of the P.K.R. Highlights include: *Wifi campus *Open source softwares to avoid threat of malware and intrusion *labs are under CCTV surveillance *applications are periodically updated based on need *secured wifi

for accessing e-learning resources *secured institutional website with CERT-in certification in 2021-22 *P.K.R's youtube channel and social media accounts with regular updates, use of institutional email address for e-communications, *personalised login credentials for faculty and students *routine back-up and internal resource audit to ensure optimal student computer ratio.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD2.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1899	420

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

B. Any three of the above

Facilities available

for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD2-1.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

88.3

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

P.K.R has a well-defined policy and system in place for maintenance and utilization of all its physical and academic facilities. Classrooms are managed with required systems and procedures as required by the University and recommended by the college management. 59 Daylighted and ventilated classrooms have the required furniture favouring better and effective teaching. House-keeping routine ensures clean and sanitised workspace for all employees. Utilisation and maintenance policy of the laboratories and library makes it ergonomic and hygienic. NSS students clean the campus and the computer laboratories by routine. Main library supports all information requirements of students and teachers with 5 sections(1. Acquisition/ Processing Section 2.Circulation Section. 3. Serial Section. 4.Reference Section. 5. ICT and Digital Lab.) Extensive collection of books, syllabus based purchase decisions, annual user rate statistics, automation and the ambience help in effective library management. Sports facility is maintained by the department of sports and they organized various indoor and outdoor sports competitions for students. Coaches appointed for professional grooming of our players, also mentor them for higher studies with Nethaji

SubashNational Institution of Sports Academy enabling our outstanding sports achievers to become coaches. IT policy, annual maintenance contracts for hardware and energy audit are in place.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Infra-Maintenance-Policy.pdf (pkrarts.org)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

157

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

218

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.pkrarts.org/career-guidance/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1505

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

112

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

176

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council of P.K.R is the pillar of support in all its activities and liaisons amongst the stakeholders round the year. Election to student council is conducted during the end of every year (during March) to select student representatives for various positions of the council. Core committee arrives at a consensus in finalizing candidature for the upcoming student council in March. All undergraduate students exercise their votes and this inculcates in them a sense of citizenship and their constitutional right to vote. ELECTORAL LITERACY CLUB uses a dedicated software developed and maintained in-house for the conduct of union election. Mentored by faculty co-ordinators, the president prepares an action plan for the upcoming year and the vibrant members diligently team up with faculty in the plan and execution of all the activities.

They are the front line leaders in organizing morning assembly every alternate day, and demonstrate the team work and moral values to the group through Class committee, Research Forum, Discipline committee, Grievance Redressal committee, Internal Compliance, Cell Anti-ragging committee, Magazine committee, Library advisory committee, NSS Advisory committee, Sports Advisory committee, Hostel committee and Institutions' Innovation Council. They are the second line leaders who organize programmes and functions namely, Fresher's meet, Independence day, Republic Day, Pongal celebration, Onam Celebration, trip to Erode book fair, Sports Day, College Day, International women's day and the list goes manifold.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/11/5.3.2-2UPLOAD-Link-to-the-Relevant-Doc.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

09

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

P.K.R WOMEN'S ARTS COLLEGE ALUMNAE ASSOCIATION is a registered association (Y599496 DATED 03/10/2013) dedicated to engage, execute and enhance the welfare of the institution's stakeholders is functional. Regular activities of the college connect alumnae with the alma matter, faculty and students. Registration for life membership is enabled on the web portal (<https://www.pkrarts.org/wp-content/uploads/2018/12/life-member-form.pdf>) and they get to interact through support services. Year on Year, alumnae meet on 26th January and it's a home coming day to recollect memoirs, and career prospects. Non-financial support: Book banks with generous contribution of alumnae are created at the departments to support the needy. Alumnae feedback obtained plays a crucial role in curriculum design and enrichment. Prominent alumnae act as knowledge partners in meeting for board of studies, delivery for syllabus content, organising personality development, career counselling and student development programmes, thus strengthening the alumnae linkage with the institution. Alumnae act as liaison with academia and industry to organise industrial visits, webinars, seminars and conferences and extra-curricular activities

and enable industry-institute interaction. Job openings, internships, part-time for the post-graduates, project assistance and pre-placement referrals are other support extended.

Financial Support: Alumnae have contributed upto Rs.71,500 towards the trust's fund during the year. Account statement is audited and presented in the core committee for approval. Financial support is given for students who hail from poor economic background on request. Financial support for activities of EDC, CWD, NSS and YRC.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/alumnae-association/

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

P.K.R's governance is democratic and participatory in nature, where the stakeholders are active, provide input and are part of decisions at all levels. Planning and Evaluation committee and the Governing body directed the administrative and strategic plans and the secretary in consensus with the CEO and Principal, Finance Committee, various Advisory Committees and Deans/HoDs/Core committee/Conveners of other committees together design the deliverables of the strategic decisions. Academic Council, Standing Committee of Academic Affairs, Board of Studies decided matters related to academics and curriculum enrichment. As the vision and mission statements dictate, our faculty, team up and operationalise strategic decisions and make P.K.R is a centre of excellence in higher education by imparting value based quality education to rural women. We strive to assure quality in the

teaching-learning process along with co-curricular and extracurricular activities, thus empowering them with core values of truth and righteousness, making them economically independent, and socially committed to the task of building a strong nation. Conveners of various committees / cells, other functionaries, ad hoc task groups and staff representatives operationalise the decisions communicated to them and generate reports. Simple, humble and magnanimous management and administration with ease of access, qualified and experienced team players, make it all possible.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/about-pkr/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralisation and participative management are integral to the institution and organogram portrays the levels. Members of faculty of the seven departments are part of varied statutory bodies, committees and cells that aid in institutional decision-making. A number ad-hoc committees (faculty with student representatives) look after everyday needs. Faculty teams meticulously abide by the principles and procedures laid down time to time in tune with the Mission and Vision. Staff Council plays a vital role in following the institutional policies and implementing the tactical decisions in forging forward. Ways in which Heads of various Departments participate in the Management Process can be considered as a case study on decentralisation and participative management::

- Head of the Department has a faculty team under her purview.
- is empowered to manage the routine activities of the department and to assign teaching assignments and evaluation responsibilities.
- convenes departmental meetings for functional activities.
- develops the annual plan for the department - seminars, workshops, career counselling sessions, remedial measures, intracollege or/and inter-college exercises, fun trips, and industrial visits /study tours.
- is empowered to guide her team to execute novel ideas for the benefit of the learners.
- Heads of Departments plan, and publish departmental newsletter.
- plans to conduct Parent-Teacher meetings.
- is a nodal agent for academic and administrative processes.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD3.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Industry Interaction / Collaboration: Experts from Industry are included in Board of Studies. Internship / Institutional Training is included as a core paper in the curriculum.

2. Human Resource Management: Centre for Faculty Development organises induction and orientation programme for faculty members. Faculty development programmes are organized in every semester. To enrich the subject knowledge, the departments organize / Attend Professional Development Programmes at regular intervals. Faculty are encouraged and motivated to attend Seminars/Workshops/Conferences and publish papers with monetary incentives.

3. Teaching and Learning: In teaching process, there is a shift from the teacher centric to learner centric approach. The following pedagogies were used for teaching experiential learning methods: Learning by Doing, Guest lectures, seminars, conferences, workshops, Internships.

4. Curriculum Development: The institution focuses on learner centric approaches by introducing Outcome Based Education and Blooms Taxonomy for providing quality education to the students. Courses on Open Elective and Ability Enhancement enrich the curriculum designed by the respective departments. Comprehensive Online exam gives exposure to the students to take up competitive examinations. Non credit certificate courses and value added courses enhance the skills of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pkrarts.org/iqac/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

P.K.R is administered by Dhandapani Rural Charitable Trust. Overall planning and governance is done at the apex level by governing body and the Correspondent and Secretary, looks at the execution. The Secretary is the administrative head shouldering responsibilities of administration, appointments and infrastructure. Principal is the academic head ensuring proper conduct of all academic, research and extension activities. Secretary and principal share executive leadership with VicePrincipal, Controller of Examinations, Dean-Academics, IQAC Coordinator and all the Heads of the Departments with a bottom-up approach in planning and execution of various academic activities. Autonomy co-ordinator handles matters on autonomy, curriculum design and development and its execution. Core committee, the nucleus of P.K.R designs tactical decisions. 6 centres assisted by faculty and student representation in committees and cells demonstrate delegation and decentralisation. The Statutory Bodies are constituted and meetings are conducted as per the norms and guidelines of UGC, MHRD, State Government and Bharathiar University. The Non-statutory Bodies are constituted by the to complement the functions of the Statutory Bodies. All Programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies to ensure proper implementation. Committees, Cells and Associations focus on assigned tasks and roles in the College.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.pkrarts.org/wp-content/uploads/2022/11/organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/11/certre-for-excellence-1.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

•FDPs/PDPs for career enrichment and special programs on health and fitness, yoga and meditation were arranged. •All members of Faculty who wished to commute by college bus were given concession in the transport fee. •All members were covered under Group Insurance with...•Family functions of faculty are attended with gifts from staff fund collected from staff, travelling for affairs related to college is either arranged or reimbursed. •Employee Provident Fund (EPF) is applicable to the staff of our college, ESI is also paid. •Management supported faculty to participate and present papers in International conferences. •Faculty were permitted to serve as resource persons/chair sessions/give training. •Faculty pursuing higher studies are allowed to avail study leave for carrying out their research/examinations. •Faculty were relieved on duty (need based) to attend refresher programmes and faculty development programs. •Salary advance were given for

staff in need. •Teachers day was celebrated. • Faculty members used gym, library, also played games like shuttle badminton and throw ball regularly. Sports events were conducted for faculty on the eve of sports day and prizes were awarded. •Twelve CL/year and a permission (of one hour) per month were allowed •Maternity leave for a max. of 1 year •Sick leave on need. •Vehicle parking lot for faculty. •Separate rest rooms. •KVB-ATM Kiosk. •Water Purifier. •CCTV Surveillance. •Elevator. •Sanitiser dispensers were installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/6.3.1-Link-for-additional-Information.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

23

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

70

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

P.K.R adopts a mechanism to conduct internal and external audits for financial compliance year to year. Internal audit is entrusted with the principal and is conducted half yearly by the HoDs. All financial transactions either cash or bank transfers are recorded at P.K.R Office and the office manager prepares ledgers and records all incomes and expenditure accounts to ensure maintenance of annual accounts and conduct audit. External audit is conducted once in every year by a chartered accountant who certifies our annual financial statements. At the commencement of the financial year, principal prepares a budget proposal for academic, research and extension activities with due recommendations from heads of all the departments, and submits to the management. College budget comprises income from fee collection, grants received, contribution from management, private sponsors, NGO sponsors, interest earned/returns on investment, recurring expenses on salary, payments to vendors, contractors, internet charges, electricity bill, repairs and maintenance expenses, depreciation charges, stationery, other consumable charges etc., and non-recurring expenses on honorarium to guests, equipment purchases, infrastructure, furniture/other development expenses. All utilisation certificates are countersigned by the CA and financial statements upto 2021-22 are certified by the CA. No audit objections have been notified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.249

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

All receipts from fee collection, grants received, contribution from management, private sponsors, NGO sponsors, interest earned on and returns on investment.

Funds available: P.K.R is a self-financed institution and fund is generated through Sale of application forms, fees paid by the students, exam fees collected, interest on deposits, corpus, rent from buildings, and alumnae contribution. Research funds are utilised for developing library and research facilities in laboratories. Income from infrastructure utilization to conduct ICWA 2021 exams and DDU-GKY project implementation. Budget for student activities, remuneration of visiting faculty, and honorarium of Guest for Expert Lecture, Seminars, Workshops and Conferences at department is prepared and approved by Management. Deficit was managed by securing advance from the parent trust.

Mobilisation Strategy: On the basis of admission, faculty requirements, library/lab/material need and infrastructural need, the details of funds requirement are determined based on the following broad outlines: 1. Estimated fee receipts. 2. Estimated receipts from Govt. and Non Govt sources, Alumnae Funding, Sponsorship/grants, interest, etc. 3. Annual Cash outflow based on existing programmes, new demands, upgrading requirements in maintenance, administrative expenditure and depreciation,

repayment of interest, etc 4. Deficit arising due to difference between cash inflow and outflow. To attract funds for projects from government agencies, non-government bodies, individuals and Philanthropists.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

CASE 1: Establishment of action circles for quality sustenance - SIX new action circles with representation from all departments were institutionalised and this has paved way for quality assurance across the institution. This gave room for enhanced decentralisation and faculty were sensitised about the quality enhancement initiatives. It was a learning process for all the faculty members involved in the process and the team work made it all. We did not hire a consultancy service and were able to manage the new format of SSR preparations. Regular meetings, periodical expert interactions and brainstorming sessions added value to the process.

CASE 2: Strengthening extension and innovation. extension activities were geared up to 100 in number on various fronts and almost 1800 students participated in total. New revised policy for research paved way for introducing in-house research projects, establishment of 6 new research forums, preparation of proposals for funding (DBT-STAR college Scheme, DST-CURIE, DST-FIST), increased admission to Ph.D. programmes, DC meetings and research viva-voce were conducted with research fervour. P.K.R's Innovation Council performed various activities on innovation and entrepreneurship and has been certified with 3 star rating from MHRD.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response I: Outcome Based Education (OBE) is helps us in achieving our academic goals. The college has adopted OBE from 2017-2018 onwards. Separate OBE committee has been formed under the Teaching Learning Centre to spearhead the implementation of OBE in the College. The OBE committee meets regularly to chart out the assessment parameters and monitors the progress of implementation.

Benefits:A student's OBE provides an authentic quantified profile of their competencies according to POs and PSOs, which is extremely valuable for getting a placement that matches their skills. An OBE will be helpful for validating the performance of an institution in relation to its Mission, Vision, PEOs, POs, PSOs, and COs.

Response II: MoUs are intended to recognize the general basis for a cooperative and a collaborative working relationship between the two parties. 16 functional MoUshave arosenthe development of common and mutual written contract and a handshake deal. Each MOU is unique; Our MOUs have facilitatedthe development of collaborative and mutually beneficial programs which serve to enhance the intellectual lifetime and educational development on both academia/company.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/mou/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any

A. Any 4 or all of the above

**other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.pkrarts.org/igac/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Development Cell is efficacious in the college and has resources required for female students, particularly in the digital era. P.K.R Arts College for Women established the Centre for Women Development to promote equality among women, ensure protection of women from sexual harassment, create awareness on right, safety and healthcare, bring about attitudinal and behavioural change in adolescent female youth and inculcate social values in women students. It provides a safe and supportive environment for women to discuss their concerns and problems. College offers a range of services, such as awareness programmes, counselling, financial assistance and legal advice on a regular basis. The action plan earmarks programmes and workshops on a variety of topics on gender equity, personal safety, financial literacy and health consciousness. This provides opportunities for women to network and connect with other like-minded individuals. The programmes are open to all women in the college and is a great way to learn more about one's rights and on how to stay safe. The institution has a good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counseling is provided to the students at different levels.

CCTV CAMERA, ID cards, clean and safe wash rooms, incinerator, transport tracking system, biometric attendance for faculty,

SMSservice for parents, well-stacked library, spacious sports ground, gymnasium, indoor games, common room and ball room are notable features.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/12/link2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is surrounded by green fields providing a serene and pleasant atmosphere for learning . The greenery increases the emotional and physical well being of the students. The policy of "Reduce Reuse and Recycle" is strictly adhered on the campus. The College has 38 varieties of trees which fills the campus with oxygen. The college has a medicinal garden with medicinal plants. Extra efforts have been taken by the NSS units and the Nature Club to create environment awareness among the students and nearly villages during the NSS camp. Green audit has been done by the college.

The college campus has an average population of 2200 students wherein the hostel accommodates 700 students, computer laboratories with 330 systems and work sheds servicing 27 buses . All the three types of waste management viz., solid waste, liquid waste and e-waste are disposed periodically. The campus is kept clean with the waste management system in effective operation.

Sanitary napkins are burnt through incinerators, Food waste from

the kitchen is converted into manure. In the process of creating wealth out of waste, manure is generated from the vermi composing pit which is used for the garden located inside the premises. The college has 150 coconut trees watered by the waste water from the outlets of kitchen and bath rooms. The institution encourages the process of discarding e-waste through a private agency, and they in return send it for the purpose of recycling. Usage of renewable resources (SOLAR ENERGY) wherever possible creates an eco-friendly campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

PKR accommodates culturally diversified students to promote harmony to each other. Students from other states are motivated to participate in the cultural festivals of Tamil Nadu. Promotion of Cultural Diversity: Cultural Week is held annually to celebrate cultural diversity. Gender Equity is promoted through a range of collaborative programs held on the campus. Beyond all differences, students participate as a team in co-curricular and extra - curricular activities. Religious Reconciliation Day is celebrated to foster unity and reconciliation across the country. Efforts to handle Linguistic diversity: English is used as a medium of teaching to bridge the gap between region specific teaching and the expectations of students and faculty of other states. The UG students can opt for languages like Tamil, Hindi, French, Kannada, Malayalam, Sanskrit under PART I. have chosen Hindi, French, Kannada, Malayalam as PART I Language beyond the regional language - Tamil. English Proficiency is improved through spoken English classes & also through Language Laboratory. Facilities to develop communal & socioeconomic diversity: Patriotism is nurtured by celebrating and observing days of National importance. This establishes positive interaction between people of different backgrounds. Socio-Economic Inclusivity: The institution consciously ensures the upliftment of the economically deprived students by providing financial support and extra-care. Social Values are promoted through conference/ seminars/ workshops organized by centers /clubs/committees.

There are different forums like student grievance redressal cell, Anti ragging cell and class committee which deal with complaints

and grievances of students without considering any racial or cultural back grounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

PKR upholds the values of freedom of speech, freedom of religion and freedom of assembly. In addition to the regular programmes, the college's NSS, YRC, Institute's Innovation Council provides awareness programmes to educate students on the importance of values in their lives and how these values can be applied in their everyday lives. We believe that these programme will be beneficial for students as they will help students to make better decisions in their lives and become more responsible citizens. Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. Independence Day is also celebrated every year to highlight the struggle of freedom and importance of the Indian constitution. On Graduation day the students take Oath to serve the nation through their education. The College conducts the general assembly thrice in a week to educate on the current affairs and also inculcating religious values by reading quotes from a Bhagavit gita, Bible and Quran. Students are divided into houses to infuse patriotism and love for mother land Bharat. Students are grouped under four houses bearing the name of the national rivers as Ganga, Yamuna, Narmadha and Kaveri. The house activities develop team spirit, Cooperation, acceptance and leadership.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts A. All of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

P.K.R plans and sets the target for the whole year, preparing the list of National and International days to be celebrated, in an appropriate manner. This is done for the welfare of the student community who celebrate these days of importance comprehensively and learn their value system and cultivate beliefs. Republic Day, Independence Day and Gandhi Jayanti- the three important national days are celebrated at the college with march-past, flag hoisting and other cultural programmes depicting respect and honour to the nation and its leaders. The college also celebrates other distinct national and international days.

On the basis of healthcare, technology social rights and responsibilities, patriotism, environmental consciousness days like International Yoga Day, National Deworming Day, World Cancer Day, International Day Against Drug Abuse and Illicit Trafficking, World Mental Health Day, World Breast Feeding Day, World AIDS Day, National Safe Motherhood Day, World No Tobacco Day and World Health Day, Bharathiar Vizha, World Science Day, National Voluntary Blood Donation Day, National Professionals Day, Indian Constitution day, International Women's Day, World Consumer Rights Day, National Service Scheme Day have been celebrated /

commemorated with fervour.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice : Founder's Day in the fond memory of our founder correspondent.

2. Objectives of the Practice: To present role models for our students and the youth of this region. The objective of celebrating the birth anniversary of our Founder Thiru.P.R.NATARAJAN is to identify and honour the unflinching efforts of people committed to their service of this locale, thus presenting them as inspirational role models for the society.

3. The Context : Founder's day is the birth anniversary of our founder correspondent and every year, the theme for honouring people committed to their service in this region is chosen to appreciate their commendable work. Our founder was a visionary and a man of simplicity with great ideals for life. He was an exemplar of life who painted his forefathers dream into reality - "empowerment of women of this rural region". To recall and appreciate our founder's legacy, our students are presented with ROLE MODELS FROM OUR COMMUNITY and the mantra for choice of our awardees is "Outstanding Commitment to Service".

4. The Practice: COVID FRONTLINE WARRIORS were honoured during the year. Supportive link: <https://www.youtube.com/watch?v=556rYKGu57k>

Best Practice 2

1. Title of the Practice : Service to the community as learning

File Description	Documents
Best practices in the Institutional website	https://www.pkrarts.org/wp-content/uploads/2022/12/7.2.1_Best-writeup.pdf
Any other relevant information	https://www.pkrarts.org/wp-content/uploads/2022/12/frontsheet_lbp.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

INSTITUTION DISTINCTIVENESS

Vision: Empowering women, Priority: Rural women,Thrust area: Healthy mind in a healthy body.Hence, the institution's vision, priority and thrust is 'Empowering Women through

Physical Education'

The objective of sports for women is to provide them with a platform to display their athletic abilities and to promote healthy lifestyles. It helps to foster a sense of team spirit among women. P.K.R Arts College is unique in its success in sports and games.

FACILITIES FOR SPORTS STUDENTS

- Scholarship / Freeship for sports students
- Human Power: Physical Directress and 4 Coaches.
- Maintenance of sports infrastructure

- Free Accommodation and food for sports students
- Sportswear and sports kits provided by the college.
- TA/DA to sports students and officials accompanying teams
- Medical facilities taken care by college
- Gym Facilities
- Floodlight is installed in volleyball court and kabaddi ground to practice in the evening
- Insurance provided for sports activities
- Their academic performance is also taken into consideration and special care is taken by management by availing special sessions, exams and practical exam.

Qualified National and International Coaches

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

P.K.R situated in an agrarian belt and in close proximity to Coimbatore, Tirupur and Erode (geographical locations with potential for employability, self-employment and entrepreneurship) has introduced 57 new courses during the year in Under-graduate and Post-graduate programmes catering to the employability, skill development and enhancement of entrepreneurial mindset of our learners for their career planning. This is the foremost consideration while preparing the course contents across all programmes and aligning the outcomes for strategic fit with vision, mission and objectives of the institution. Curriculum houses core, allied, elective, ability enhancement, skill enhancement, proficiency enhancement, competency enhancement and foundation courses, self-study courses and self-paced mandatory components. The evolution of data science has led to the introduction of Data Analytics and Business Analytics programmes to meet the demand for skilled analysts across business domains. A blend of courses in Computer Science, Commerce and Management fuel skill development, employability and entrepreneurial mindset amongst the learners. Courses like Data Science, R Programming, Python, Business Analytics, Internet of things, Rural marketing, Retail Marketing, Business Research Methods and Green Marketing add significance.

About 38 value-added courses are offered in addition to coaching for civil service examinations and foundation courses for CA-CPT/ACS/ACCA/ICAI/ASI. Self-learning with due mentoring of faculty is encouraged for credit transfer for online courses from NPTEL and MOOC with credits. Around 50 students have gained from courses offered as extra-credit. College has 18 functional MoUs for industry-institute tie-up that facilitate the teaching-learning process of scholastic and co-scholastic courses.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/LINK-1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**19**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**502**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****57**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics: Consumer Rights, Cyber Security, Information Security, business ethics and environment, Research Methodology, Journalism and Mass Communication, Business Ethics, The Art of Public Speaking, Legal Aspects of Business are mentionable courses offered to instil professionalism in the young minds. **Gender:** Gender related courses titled Women's Literature, Feminist Writing, Indian Women and Society, Women in Business, Women leadership are part of the curriculum, amongst the activities of Centre for Women Studies. Curriculum design, gender equity programmes and efforts of placement and career guidance cell renders our girl children a levelling play field to grow with confidence and tackle situations at par with their male counterparts. **Human Values:** Courses on Human Resource Management, Yoga and Ethics, Information Security, Indian Women and Society, Consumer Rights, Cyber Security, Information Security, along with discipline specific courses namely, soft skills, social immersion project and value education sessions impart human values at P.K.R. Projects addressing social problems, frequent interaction with mentors and participation in extension activities and social interactions paves way to

practice the value based lessons learnt in classes. Environment and Sustainability :Green marketing,social immersion project,Tamilar Nagarigamum Panpadum -1, Tamilar Nagarigamum Panpadum - 2, Environmental Studies,Panppatumanudaviyal, Eco - Literature, Green Studies, Energy Resources, Soil Physics,Geo Physics, Environmental Physics, Solar Physics and Business Environment are few courses under this category.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

38

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1836

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

637

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.pkrarts.org/wp-content/uploads/2022/12/upload1-ok.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://www.pkrarts.org/wp-content/uploads/2022/12/upload1-ok.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

807

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

791

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At P.K.R we always assess the learning levels of students to address the needs of advanced and slow learners because, more than 90% of entrants would have completed their schooling from Government schools with Mother language as the medium of instruction. Most parents cannot afford to educate their children in English medium schools. Children of these small farmers, landless labourers and workers for daily wages with marginal income, require moral and psychological support to handle their trepidation for higher studies and mental wellbeing. During 2020-21, CORONA CURFEW added challenges and to advocate this situation, action circle for teaching-learning guided by Dr.V.Kavitha(HoD-Management) and policy for advanced and slow learners was institutionalized in 2020-2021 and, 1. Entry level interaction and assessment during academic counseling for admission. 2. Evaluation of participation during Student Induction Programme. (LINK: <https://www.pkrarts.org/student-supportservice/sip/>) 3. Assessment of classroom behaviour and peer assessment to design a lesson plan with discipline specific, need based reflective and reinforced learning techniques for contact hours. 4. Value education and mentor-mentee rapport to assimilate ethical, moral and social well-being of the mentee in support of academic growth. 5. Performance appraisal of CIA and ESE achievements to cogitate upon career guidance and planning to

enhance academic performance, were done. OBE monitoring council was established with a vision to map learning and outcome.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/02/SL-AL-Policy.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	807	106

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Faculty at P.K.R have brought into play an array of initiatives in teaching and learning to transform learners as guided by course outcomes by shaping and reshaping their patterns of thoughts, means of problem solving and ways of life. This is believed to contribute to further individual and social transformation. Teaching learning at P.K.R generally include, Simulation Based Learning, Technology Based Learning, Activity Based Learning, Experiential Learning, Project Based Learning , MOOC and other emergent strategies based on the nature of the course and the differing learning needs of the students. Teaching- learning practices during 2020-2021 pandemic scenario attracted contentions from many stakeholders but edtech revolution changed the entire scenario. It is evident that technology has brought in radical changes in our existing system, thus facilitating the adoption of technology aided student-centric methods, namely, anytime anywhere learning, hybrid learning and application-based learning rendering enhanced learning experience for students. Android applications like, 1, Mentimeter, quizziz, flipgrid, coggle, kahoot, google tools for education, scorebell, slido were commonly used. 2.

Hit-the-Brick, factory productivity, tinkercad, Khan Academy, 8086 simulator were adopted. 3. Virtual labs, codechef, Oracle Live SQL, vlab.co.in (An Initiative of Ministry of Education Under the National Mission on Education through ICT), vlab.amrita.edu, etc.. even after CURFEW restrictions were withdrawn, thus making teaching-learning lucrative.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD2-4.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

56 Classrooms are furnished with LCD projectors to facilitate presentations . Laboratories, Seminar Halls, Auditorium, Conference Rooms and Computer laboratories and P.K.R. college media centre are equipped with ICT tools and enabled Wi-Fi 24x7. Lady hawk Digital Language software is used for listening and communication skill practice. P.K.R has registered a cloud-based G-suite and the zoom account was used to livestream programmes (open for everyone) on P.K.R's Youtube channel.

Slideteam, slideshare, YouTube videos, academia.edu, simplilearn.com, National Programme on Technology Enhanced Learning (NPTEL), SWAYAM videos are some of the online resources used by faculty members for effectual teaching-learning process.

Google classroom, Teachmint apps are widely employed for attendance taking, in-class interactions, quizzing, simulation games, examinations, assignments, posting course materials. To name a few, G-meet, Zoom, Google Forms, 8085 Microprocessor Application, Nearpod, Socrative, Kahoot, Virtual Blackboard, MOOC's platforms, Quizizz. Free online Compilers for Programming (Jdoodle, C Coding, SQL Compiler, PHP, Oracle Live, pyroid, Code Chef) are used to conduct lab sessions using simulation and programming modules. Coggle App, Digital and Jam board, E-content was developed by the faculty members of all departments and the same was disseminated to students' via. You Tube video links, Google drive links and slideshare.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.pkrarts.org/wp-content/uploads/2022/03/STUDENT-CENTRIC-METHODS.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

106

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Academic Calendar: Academic calendar of P.K.R is the guiding document prepared by the IQAC in consensus with inputs and suggestions from members of the core committee, where decisions on all matters are handled. The draft is presented for approval of the core committee members headed by the Principal and the Controller of Examinations. This mechanism is followed by the college for the last two decades. Hence, perfection and comprehensive planning are the outcomes. This information packed timeline document approved by the academic head is circulated to all Deans, functional heads and coordinators, students and is uploaded in the college website (www.pkrarts.org) for access to all stakeholders.

Adherence to Academic Calendar and teaching plans: Subject registers are maintained by the course instructors which portray the work execution of the faculty, learners' attendance, marks for CIA, seminars, assignments, quiz and result analysis. These components are periodically evaluated and deviations are noted and provision for rectification is made by the respective HoD, which is finally assessed by the Principal of the institution. A provision for flexi planning is

also made, so as to accommodate adhoc arrangements in utilisation of available resources. Utmost care is taken to adhere to the proposals made.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

106

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

24

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

781.58

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

19

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Implementation of e-Governance in the Examination Section e-Governance of examination module facilitates in improving transparency, providing speedy information, dissemination, improving administrative efficiency and public services related to examination. Implementation of e-Governance helps to monitor academic standards related to the conduct of examination and evaluation.

Examination Management System: The necessary reports for the effective conduct of the examinations are generated before and after the Examinations for planning, decision making and control. The reports generated before the conduct of exams are: Student Details Entry Generation of roll numbers, register numbers Courses entry for each programme Preparation of Elective list Course Mapping Assignment of question paper setter for each course; Sending the syllabus and receiving the question papers by mail. Application Generation and online fee payment.

The reports generated after the conduct of exams are: Dummy number list using barcode. Assignment of Chairman and examiners for central valuation Mark entry in CAMPES Publication of results Mark statements Conduct report of supplementary Examinations Recommendation to issue Provisional certificates and Degrees to the University Audit report of the answer scripts by the CoE section. List of students those who have cleared or not cleared their End Semester Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD2-5.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Focus and a concrete knowledge on course outcomes create a clear expectation of accomplishments to be made on the completion of the course. In line with the resolutions of Curriculum Development Cell (CDC), OBE and the principles of BLOOM's taxonomy, Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are evolved for the 22 programmes offered by 7 departments. Course Outcomes (COs) were framed during course design and syllabus preparations at Department meetings.

Communication Mechanism: Vision, Mission of P.K.R and that of the department, POs and PSOs are communicated to first year students at the beginning of the every academic year during the Student Induction Programme (SIP). The POs, PSOs and COs of the

each programme are published in the college website.(www.pkrarts.org) The POs and PSOs of the each programme are displayed in the Programme specific class rooms and Programme specific laboratories, whereas the Course Outcomes (COs) of the programme are printed in syllabus books. Even before teaching lessons in courses, teachers are instructed to make a presentation concerning programme/course outcomes in the class room sessions. The learners thus have a clear perception about the programme that they are undergoing and the objectives with which different courses are taught to them.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.pkrarts.org/course-outcome/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of program outcomes, program specific outcomes: Outcome Based Education (OBE) is implemented in the Institution from June 2017, our first leap in autonomous status. OBE emphasises that the Program Outcomes (POs) and Program Specific Outcomes (PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their programmes. At the end of each program, the PO and PSO assessment is to be done from the CO attainment of all curriculum components. The PSOs are framed recently based on the latest UGC guidelines.

Attainment of course outcomes : Each course has defined a set of course outcomes and corresponding evaluation criteria. In each course, the level of attainment of each CO is compared with the predefined targets. Difficulties in achieving the COs and the deviations are reported by the course instructor to their respective HoDs for necessary improvements in achieving the POs/PSOs. This in turn will facilitate strategic alignment with the institutional vision and mission.

METHODS:

1. Discussions with the academic experts during varied

discussions

2. Monitoring of learners' performance by the course teachers through regular class tests, CIA, model examination, End Semester Examinations, practicals, project reviews, assignments, seminars and quiz.

3. Student feedback

4. Results of the end semester examinations as discussed in the staff meeting

5. Curriculum feedback from recruiters, alumnae, parents, teachers

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/course-outcome/

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

639

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pkrarts.org/wp-content/uploads/2022/10/Annual-Reports-21-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.pkrarts.org/wp-content/uploads/2022/11/2.7.1-SSS-UPLOAD.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research policy is formulated and the necessary state-of-the-art research facilities are established to promote research, which is in consonance with institution's vision. Special drives are initiated to promote undergraduate research. The affiliating university recognized 13 research centers to undertake quality research.

Objectives:

- To learn new information, which one might or might not apply to practical purposes.
- To develop research knowledge or insight toward the creation of useful materials, technologies, systems, or methods, including the design and development of prototypes and procedures.
- Find resources and possibilities for short- and long-term research, and promote them to colleges, departments, and other groups. Increasing faculty productivity through the provision of pertinent information, resources, and tools for research
- Create new and connect existing communities for research and scholarship within the faculty to increase opportunities.
- To support the expansion of the research enterprise, continue to develop and invest in research infrastructure.
- Create standard operating procedures for research commercialization processes.
- Improve faculty understanding and knowledge of research commercialization.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.pkrarts.org/wp-content/uploads/2022/09/Research-Policy-1.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.18

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

18

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Dedicated centres spot light focus on research, entrepreneurial - awareness, training & development, innovation and incubation, and community orientation.

Centre for Research: With Revision of Policy in 2020 - 2021, research advisory committee recommended in-house projects, ethics committee encouraged research ethics in curriculum, research culture was promoted through major and minor immersion projects, capstone project was done with NGO funding, proposals were submitted, publications and proposals were incentivized. (<https://www.pkrarts.org/schemesfunded-programmes/>). 61 programmes on research, IPR, entrepreneurship and skill development were conducted. 27 publications were done.

Entrepreneurship Development Centre: 1505 students participated in 90 capacity development and skill development programmes, 33 entrepreneurship trainers were deployed, 14 immersion projects with entrepreneurs, required activities on entrepreneurship and innovation as prescribed by Central MIC in

time bound fashion were executed during the year and reports were approved by the council with a 3-star rating

Centre for Extension and Community outreach: The 6 units-ISR, NSS, YRC, RRC, CCC, Unnat Bharat Abhiyan, in total more than 105 activities were completed in the neighbourhood of P.K.R., almost 1800 students participated that includes 500 volunteers from 5 units of NSS, 17 faculty co-ordinators and more than 2000 beneficiaries were involved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/institutional-innovation-council-iic/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

61

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

9

File Description	Documents
URL to the research page on HEI website	https://www.pkrarts.org/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

27

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/Upload-1-1.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.345

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.348

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college consistently promotes participation of students and faculty members in socio-friendly extension activities through various cells and activity centers. The objective of our institution is to develop students' Emotional Quotient through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage stakeholders to develop their positive attitude towards life. The outcome is to empower the rural women by inculcating the core values of truth and righteousness by extra-curricular activities for their economic independence, social commitment and national

development. Our extension activities have multiple dimensions such as Curriculum Related Extension Activities, Institutional Social responsibility, National Service Scheme (NSS), Youth Red Cross (YRC), Entrepreneur Development Cell (EDC), Unnat Bharat Abhiyan, Centre for Women Development, Citizen Consumer Club (CCC), Youth Red Cross (YRC), Electoral Literacy Club, Swachh Bharat, Library, etc., As an essential academia, college is keen on promoting the participation of students and faculty in outreach and extension activities that are operative at different levels through the above units. The professional as well as life skill development of arts and science graduates is balanced through extension and outreach activities. Students go to the adopted villages to involve themselves in the field work thereby knowing the real conditions of the villagers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/extension-and-community-outreach/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

28

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

109

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1817

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

28

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The campus area is 10.22 acres with a built-in area is 18562.03 sq.mts. The college has 3 blocks viz, Main Block, Computer Science Block and Management Block. These blocks have 58 well ventilated class rooms which are adequate. All these class rooms have sufficient light and cross ventilation through broad windows/doors. Though natural light and air flow are available, all rooms are fitted with electrical lamps and ceiling fans. Classrooms are well furnished with green glass boards. Class rooms for MBA (both I & II years) are air-conditioned and fitted with smart boards. There are 3 seminar halls facilitating the organization of seminars, workshops and conferences. Every department is provided with LCD (Liquid Crystal Display) for ICT enabled teaching.

There are 3 Science Departments (Mathematics, Physics and Computer Science) with 8 laboratories. The college has a central library with volumes numbering 31,539. It has exclusive sections for reference, journals and magazines. In addition, every department has a library of its own, mostly for reference purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/11/Infra-Maintenance-Policy.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports, games and cultural activities are given equal amount of importance in the institution. The achievements made by the college in all these activities speak volumes. Right from the inception of the college the Management has shown keen interest in the physical well-being of the girl students. The college specializes in three games viz., Volleyball, Kabaddi and Hockey. The college has well laid courts for kabaddi and volleyball with flood light facilities. The kabaddi court has a length of 11 metres and breadth of 8 metres with a free zone of 3 metres. The length of the volleyball court is 18 metres and

its breadth is 9 metres with a free zone area of 3 meters. The college has the space to train hockey players. Training for players in these games is continuous and rigorous as special coaches are on service to shape the players in the chosen game. Achievements of these teams in all the three games are noteworthy.

There is a gymnasium with the following equipment: Five station multi-purpose gym Treadmill Hip rotator (Standing) Hip rotator (Sitting) Gluteus muscle reducer Bench press Pec deck Butterfly equipment Cycling Adductor/Abductor machine Rod Weight plates Dumbbells Medicine ball Barbells

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

56

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

25.38

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with Integrated Library Management System (ILMS) supported by CampesiLIB software (Current Version -5.8.1) since 2005 ,OPAC and all the books are bar-coded & barcode laser scanners and computer resource management and monitoring system are used in the circulation counter for book transactions from June 2011 onwards. The library is newly expanded with an extensive area of 1287.6 Sq. Mts, equipped with 33888 books (19685 titles), 3663 Back Volumes, 1500 CD/DVDs, 138 Periodicals, 3425 Project Reports and 8 Newspapers. The house keeping operations include work in acquisition section, cataloging section, circulation section, serials control and OPAC. Acquisition Section - user request - individual, expert recommendations, BoS based purchase orders, worn out and missing replacements, new editions - list generation, approval in advisory committee, approval from budget, order, invoice, inward receipt, accession number. Cataloging system - Maintaining in Process file, Cataloged Production, Catalog maintenance, Thesaurus construction(OPAC), Bar code Printing, Authority Files, Holding Summary and Updates, Catalogue Cards and Spine Slips. Circulation Section - Issue and Return, Membership Records keeping, Overdue and Follow up reminders, Stock Verification and Transaction Log. Serials Control (Periodicals Section) -New subscription of Journal, Subscription Renewal, Receiving Issues, Reminders , Binding management and Recording of Bound Volumes. OPAC - Simple Searching, Boolean Searching, Advanced Searching, Additional Search, Browse and Patrons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/open-access-education-resources/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.07

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

25

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Realizing the importance of IT enabled services for an educational institution, P.K.R took the initiative way back in 2012 to establish basic network infrastructure with the responsibility of running the P.K.R intranet and internet services. IT policy aims to maintain, secure, and ensure legal and appropriate use of IT infrastructure established in the campus. Also, aims to outline campus wide strategies and responsibilities to protect the confidentiality, integrity, and availability of the information assets that are accessed, created, managed, and/or controlled by the P.K.R. The IT Section manages One network across the campus with uniform network policy to access internet / intranet resources, firewall security, proxy, DHCP, DNS, E-mail, web and application servers and the network of the P.K.R. Highlights include: *Wifi campus *Open source softwares to avoid threat of malware and intrusion *labs are under CCTV surveillance *applications are periodically updated based on need *secured wifi for accessing e-learning resources *secured institutional website with CERT-in certification in 2021-22 *P.K.R's youtube channel and social media accounts with regular updates, use of institutional email address for e-communications, *personalised login credentials for faculty and students *routine back-up and internal resource audit to ensure optimal student computer ratio.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD2.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1899	420

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD2-1.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

88.3

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

P.K.R has a well-defined policy and system in place for maintenance and utilization of all its physical and academic facilities. Classrooms are managed with required systems and procedures as required by the University and recommended by the college management. 59 Daylighted and ventilated classrooms have the required furniture favouring better and effective teaching. House-keeping routine ensures clean and sanitised workspace for all employees. Utilisation and maintenance policy of the laboratories and library makes it ergonomic and hygienic. NSS students clean the campus and the computer laboratories by routine. Main library supports all information requirements of students and teachers with 5 sections(1. Acquisition/ Processing Section 2.Circulation Section. 3. Serial Section. 4.Reference Section. 5. ICT and Digital Lab.) Extensive collection of books, syllabus based purchase decisions, annual user rate statistics, automation and the ambience help in effective library management. Sports facility is maintained by the department of sports and they organized various indoor and outdoor sports competitions for students. Coaches appointed for professional grooming of our players, also mentor them for higher studies with Nethaji SubashNational Institution of Sports Academy enabling our outstanding sports achievers to become coaches. IT policy, annual maintenance contracts for hardware and energy audit are in place.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Infra-Maintenance-Policy.pdf (pkrarts.org)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**157**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**218**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.pkrarts.org/career-guidance/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**1505**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

112

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

176

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council of P.K.R is the pillar of support in all its activities and liaisons amongst the stakeholders round the year. Election to student council is conducted during the end of every year (during March) to select student representatives for various positions of the council. Core committee arrives at

a consensus in finalizing candidature for the upcoming student council in March. All undergraduate students exercise their votes and this inculcates in them a sense of citizenship and their constitutional right to vote. ELECTORAL LITERACY CLUB uses a dedicated software developed and maintained in-house for the conduct of union election. Mentored by faculty co-ordinators, the president prepares an action plan for the upcoming year and the vibrant members diligently team up with faculty in the plan and execution of all the activities.

They are the front line leaders in organizing morning assembly every alternate day, and demonstrate the team work and moral values to the group through Class committee, Research Forum, Discipline committee, Grievance Redressal committee, Internal Compliance, Cell Anti-ragging committee, Magazine committee, Library advisory committee, NSS Advisory committee, Sports Advisory committee, Hostel committee and Institutions' Innovation Council. They are the second line leaders who organize programmes and functions namely, Fresher's meet, Independence day, Republic Day, Pongal celebration, Onam Celebration, trip to Erode book fair, Sports Day, College Day, International women's day and the list goes manifold.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/11/5.3.2-2UPLOAD-Link-to-the-Relevant-Doc.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

09

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

P.K.R WOMEN'S ARTS COLLEGE ALUMNAE ASSOCIATION is a registered association (Y599496 DATED 03/10/2013) dedicated to engage, execute and enhance the welfare of the institution's stakeholders is functional. Regular activities of the college connect alumnae with the alma matter, faculty and students. Registration for life membership is enabled on the web portal (<https://www.pkrarts.org/wp-content/uploads/2018/12/life-member-form.pdf>) and they get to interact through support services. Year on Year, alumnae meet on 26th January and it's a home coming day to recollect memoirs, and career prospects. Non-financial support: Book banks with generous contribution of alumnae are created at the departments to support the needy. Alumnae feedback obtained plays a crucial role in curriculum design and enrichment. Prominent alumnae act as knowledge partners in meeting for board of studies, delivery for syllabus content, organising personality development, career counselling and student development programmes, thus strengthening the alumnae linkage with the institution. Alumnae act as liaison with academia and industry to organise industrial visits, webinars, seminars and conferences and extra-curricular activities and enable industry-institute interaction. Job openings, internships, part-time for the post-graduates, project assistance and pre-placement referrals are other support extended.

Financial Support: Alumnae have contributed upto Rs.71,500 towards the trust's fund during the year. Account statement is audited and presented in the core committee for approval. Financial support is given for students who hail from poor economic background on request. Financial support for activities of EDC, CWD, NSS and YRC.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/alumnae-association/

5.4.2 - Alumni's financial contribution

E. <2 Lakhs

during the year	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>P.K.R's governance is democratic and participatory in nature, where the stakeholders are active, provide input and are part of decisions at all levels. Planning and Evaluation committee and the Governing body directed the administrative and strategic plans and the secretary in consensus with the CEO and Principal, Finance Committee, various Advisory Committees and Deans/HoDs/Core committee/Conveners of other committees together design the deliverables of the strategic decisions. Academic Council, Standing Committee of Academic Affairs, Board of Studies decided matters related to academics and curriculum enrichment. As the vision and mission statements dictate, our faculty, team up and operationalise strategic decisions and make P.K.R is a centre of excellence in higher education by imparting value based quality education to rural women. We strive to assure quality in the teaching-learning process along with co-curricular and extracurricular activities, thus empowering them with core values of truth and righteousness, making them economically independent, and socially committed to the task of building a strong nation. Conveners of various committees / cells, other functionaries, ad hoc task groups and staff representatives operationalise the decisions communicated to them and generate reports. Simple, humble and magnanimous management and administration with ease of access, qualified and experienced team players, make it all possible.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/about-pkr/
6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management	

Decentralisation and participative management are integral to the institution and organogram portrays the levels. Members of faculty of the seven departments are part of varied statutory bodies, committees and cells that aid in institutional decision-making. A number ad-hoc committees (faculty with student representatives) look after everyday needs. Faculty teams meticulously abide by the principles and procedures laid down time to time in tune with the Mission and Vision. Staff Council plays a vital role in following the institutional policies and implementing the tactical decisions in forging forward. Ways in which Heads of various Departments participate in the Management Process can be considered as a case study on decentralisation and participative management::

- Head of the Department has a faculty team under her purview.
- is empowered to manage the routine activities of the department and to assign teaching assignments and evaluation responsibilities.
- convenes departmental meetings for functional activities.
- develops the annual plan for the department - seminars, workshops, career counselling sessions, remedial measures, intracollege or/and inter-college exercises, fun trips, and industrial visits /study tours.
- is empowered to guide her team to execute novel ideas for the benefit of the learners.
- Heads of Departments plan, and publish departmental newsletter.
- plans to conduct Parent-Teacher meetings.
- is a nodal agent for academic and administrative processes.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/12/AQAR-UPLOAD3.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Industry Interaction / Collaboration: Experts from Industry are included in Board of Studies. Internship / Institutional Training is included as a core paper in the curriculum.

2. **Human Resource Management:** Centre for Faculty Development organises induction and orientation programme for faculty members. Faculty development programmes are organized in every semester. To enrich the subject knowledge, the departments organize / Attend Professional Development Programmes at regular intervals. Faculty are encouraged and motivated to attend Seminars/Workshops/Conferences and publish papers with monetary incentives.

3. **Teaching and Learning:** In teaching process, there is a shift from the teacher centric to learner centric approach. The following pedagogies were used for teaching experiential learning methods: Learning by Doing, Guest lectures, seminars, conferences, workshops, Internships.

4. **Curriculum Development:** The institution focuses on learner centric approaches by introducing Outcome Based Education and Blooms Taxonomy for providing quality education to the students. Courses on Open Elective and Ability Enhancement enrich the curriculum designed by the respective departments. Comprehensive Online exam gives exposure to the students to take up competitive examinations. Non credit certificate courses and value added courses enhance the skills of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pkrarts.org/igac/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

P.K.R is administered by Dhandapani Rural Charitable Trust. Overall planning and governance is done at the apex level by governing body and the Correspondent and Secretary, looks at the execution. The Secretary is the administrative head shouldering responsibilities of administration, appointments and infrastructure. Principal is the academic head ensuring proper conduct of all academic, research and extension activities. Secretary and principal share executive leadership with VicePrincipal, Controller of Examinations, Dean-Academics,

IQAC Coordinator and all the Heads of the Departments with a bottom-up approach in planning and execution of various academic activities. Autonomy co-ordinator handles matters on autonomy, curriculum design and development and its execution. Core committee, the nucleus of P.K.R designs tactical decisions. 6 centres assisted by faculty and student representation in committees and cells demonstrate delegation and decentralisation. The Statutory Bodies are constituted and meetings are conducted as per the norms and guidelines of UGC, MHRD, State Government and Bharathiar University. The Non-statutory Bodies are constituted by the to complement the functions of the Statutory Bodies. All Programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies to ensure proper implementation. Committees, Cells and Associations focus on assigned tasks and roles in the College.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.pkrarts.org/wp-content/uploads/2022/11/organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/11/certre-for-excellence-1.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

•FDPs/PDPs for career enrichment and special programs on health and fitness, yoga and meditation were arranged. •All members of Faculty who wished to commute by college bus were given concession in the transport fee. •All members were covered under Group Insurance with...•Family functions of faculty are attended with gifts from staff fund collected from staff, travelling for affairs related to college is either arranged or reimbursed. •Employee Provident Fund (EPF) is applicable to the staff of our college, ESI is also paid. •Management supported faculty to participate and present papers in International conferences. •Faculty were permitted to serve as resource persons/chair sessions/give training. •Faculty pursuing higher studies are allowed to avail study leave for carrying out their research/examinations. •Faculty were relieved on duty (need based) to attend refresher programmes and faculty development programs. •Salary advance were given for staff in need. •Teachers day was celebrated. • Faculty members used gym, library, also played games like shuttle badminton and throw ball regularly. Sports events were conducted for faculty on the eve of sports day and prizes were awarded. •Twelve CL/year and a permission (of one hour) per month were allowed •Maternity leave for a max. of 1 year ..Sick leave on need. •Vehicle parking lot for faculty. •Separate rest rooms. •KVB-ATM Kiosk. •Water Purifier. •CCTV Surveillance. •Elevator. •Sanitiser dispensers were installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/wp-content/uploads/2022/12/6.3.1-Link-for-additional-Information.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

23

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

70

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

P.K.R adopts a mechanism to conduct internal and external audits for financial compliance year to year. Internal audit is entrusted with the principal and is conducted half yearly by the HoDs. All financial transactions either cash or bank

transfers are recorded at P.K.R Office and the office manager prepares ledgers and records all incomes and expenditure accounts to ensure maintenance of annual accounts and conduct audit. External audit is conducted once in every year by a chartered accountant who certifies our annual financial statements. At the commencement of the financial year, principal prepares a budget proposal for academic, research and extension activities with due recommendations from heads of all the departments, and submits to the management. College budget comprises income from fee collection, grants received, contribution from management, private sponsors, NGO sponsors, interest earned/returns on investment, recurring expenses on salary, payments to vendors, contractors, internet charges, electricity bill, repairs and maintenance expenses, depreciation charges, stationery, other consumable charges etc., and non-recurring expenses on honorarium to guests, equipment purchases, infrastructure, furniture/other development expenses. All utilisation certificates are countersigned by the CA and financial statements upto 2021-22 are certified by the CA. No audit objections have been notified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.249

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

All receipts from fee collection, grants received, contribution

from management, private sponsors, NGO sponsors, interest earned on and returns on investment.

Funds available: P.K.R is a self-financed institution and fund is generated through Sale of application forms, fees paid by the students, exam fees collected, interest on deposits, corpus, rent from buildings, and alumnae contribution. Research funds are utilised for developing library and research facilities in laboratories. Income from infrastructure utilization to conduct ICWA 2021 exams and DDU-GKY project implementation. Budget for student activities, remuneration of visiting faculty, and honorarium of Guest for Expert Lecture, Seminars, Workshops and Conferences at department is prepared and approved by Management. Deficit was managed by securing advance from the parent trust. **Mobilisation Strategy:** On the basis of admission, faculty requirements, library/lab/material need and infrastructural need, the details of funds requirement are determined based on the following broad outlines: 1. Estimated fee receipts. 2. Estimated receipts from Govt. and Non Govt sources, Alumnae Funding, Sponsorship/grants, interest, etc. 3. Annual Cash outflow based on existing programmes, new demands, upgrading requirements in maintenance, administrative expenditure and depreciation, repayment of interest, etc 4. Deficit arising due to difference between cash inflow and outflow. To attract funds for projects from government agencies, non-government bodies, individuals and Philanthropists.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

CASE 1: Establishment of action circles for quality sustenance - SIX new action circles with representation from all departments were institutionalised and this has paved way for quality assurance across the institution. This gave room for

enhanced decentralisation and faculty were sensitised about the quality enhancement initiatives. It was a learning process for all the faculty members involved in the process and the team work made it all. We did not hire a consultancy service and were able to manage the new format of SSR preparations. Regular meetings, periodical expert interactions and brainstorming sessions added value to the process. CASE 2: Strengthening extension and innovation. extension activities were geared up to 100 in number on various fronts and almost 1800 students participated in total. New revised policy for research paved way for introducing in-house research projects, establishment of 6 new research forums, preparation of proposals for funding (DBT-STAR college Scheme, DST-CURIE, DST-FIST), increased admission to Ph.D. programmes, DC meetings and research viva-voce were conducted with research fervour. P.K.R's Innovation Council performed various activities on innovation and entrepreneurship and has been certified with 3 star rating from MHRD.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response I: Outcome Based Education (OBE) is helps us in achieving our academic goals. The college has adopted OBE from 2017-2018 onwards. Separate OBE committee has been formed under the Teaching Learning Centre to spearhead the implementation of OBE in the College. The OBE committee meets regularly to chart out the assessment parameters and monitors the progress of implementation.

Benefits: A student's OBE provides an authentic quantified profile of their competencies according to POs and PSOs, which is extremely valuable for getting a placement that matches their skills. An OBE will be helpful for validating the performance of an institution in relation to its Mission, Vision, PEOs, POs, PSOs, and COs.

Response II: MoUs are intended to recognize the general basis for a cooperative and a collaborative working relationship between the two parties. 16 functional MoUs have aroused the

development of common and mutual written contract and a handshake deal. Each MOU is unique; Our MOUs have facilitated the development of collaborative and mutually beneficial programs which serve to enhance the intellectual lifetime and educational development on both academia/company.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pkrarts.org/mou/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.pkrarts.org/iqac/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Development Cell is efficacious in the college and has resources required for female students, particularly in the digital era. P.K.R Arts College for Women established the Centre for Women Development to promote equality among women, ensure protection of women from sexual harassment, create

awareness on right, safety and healthcare, bring about attitudinal and behavioural change in adolescent female youth and inculcate social values in women students. It provides a safe and supportive environment for women to discuss their concerns and problems. College offers a range of services, such as awareness programmes, counselling, financial assistance and legal advice on a regular basis. The action plan earmarks programmes and workshops on a variety of topics on gender equity, personal safety, financial literacy and health consciousness. This provides opportunities for women to network and connect with other like-minded individuals. The programmes are open to all women in the college and is a great way to learn more about one's rights and on how to stay safe. The institution has a good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counseling is provided to the students at different levels.

CCTV CAMERA, ID cards, clean and safe wash rooms, incinerator, transport tracking system, biometric attendance for faculty, SMSservice for parents, well-stocked library, spacious sports ground, gymnasium, indoor games, common room and ball room are notable features.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.pkrarts.org/wp-content/uploads/2022/12/link2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is surrounded by green fields providing a serene and pleasant atmosphere for learning. The greenery increases the emotional and physical well being of the students. The policy of "Reduce Reuse and Recycle" is strictly adhered on the campus. The College has 38 varieties of trees which fills the campus with oxygen. The college has a medicinal garden with medicinal plants. Extra efforts have been taken by the NSS units and the Nature Club to create environment awareness among the students and nearby villages during the NSS camp. Green audit has been done by the college.

The college campus has an average population of 2200 students wherein the hostel accommodates 700 students, computer laboratories with 330 systems and work sheds servicing 27 buses. All the three types of waste management viz., solid waste, liquid waste and e-waste are disposed periodically. The campus is kept clean with the waste management system in effective operation.

Sanitary napkins are burnt through incinerators, Food waste from the kitchen is converted into manure. In the process of creating wealth out of waste, manure is generated from the vermi composing pit which is used for the garden located inside the premises. The college has 150 coconut trees watered by the waste water from the outlets of kitchen and bath rooms. The institution encourages the process of discarding e-waste through a private agency, and they in return send it for the purpose of recycling. Usage of renewable resources (SOLAR ENERGY) wherever possible creates an eco-friendly campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

A. Any 4 or all of the above

bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

PKR accommodates culturally diversified students to promote harmony to each other. Students from other states are motivated to participate in the cultural festivals of Tamil Nadu. Promotion of Cultural Diversity: Cultural Week is held annually

to celebrate cultural diversity. Gender Equity is promoted through a range of collaborative programs held on the campus. Beyond all differences, students participate as a team in co-curricular and extra - curricular activities. Religious Reconciliation Day is celebrated to foster unity and reconciliation across the country. Efforts to handle Linguistic diversity: English is used as a medium of teaching to bridge the gap between region specific teaching and the expectations of students and faculty of other states. The UG students can opt for languages like Tamil, Hindi, French, Kannada, Malayalam, Sanskrit under PART I. have chosen Hindi, French, Kannada, Malayalam as PART I Language beyond the regional language - Tamil. English Proficiency is improved through spoken English classes & also through Language Laboratory. Facilities to develop communal & socioeconomic diversity: Patriotism is nurtured by celebrating and observing days of National importance. This establishes positive interaction between people of different backgrounds. Socio-Economic Inclusivity: The institution consciously ensures the upliftment of the economically deprived students by providing financial support and extra-care. Social Values are promoted through conference/ seminars/ workshops organized by centers /clubs/committees.

There are different forums like student grievance redressal cell, Anti ragging cell and class committee which deal with complaints and grievances of students without considering any racial or cultural back grounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

PKR upholds the values of freedom of speech, freedom of religion and freedom of assembly. In addition to the regular programmes, the college's NSS, YRC, Institute's Innovation Council provides awareness programmes to educate students on the importance of values in their lives and how these values can be applied in their everyday lives. We believe that these programme will be beneficial for students as they will help

students to make better decisions in their lives and become more responsible citizens. Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. Independence Day is also celebrated every year to highlight the struggle of freedom and importance of the Indian constitution. On Graduation day the students take Oath to serve the nation through their education. The College conducts the general assembly thrice in a week to educate on the current affairs and also inculcating religious values by reading quotes from a Bhagavit gita, Bible and Quran. Students are divided into houses to infuse patriotism and love for mother land Bharat. Students are grouped under four houses bearing the name of the national rivers as Ganga, Yamuna, Narmadha and Kaveri. The house activities develop team spirit, Cooperation, acceptance and leadership.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

P.K.R plans and sets the target for the whole year, preparing the list of National and International days to be celebrated, in an appropriate manner. This is done for the welfare of the student community who celebrate these days of importance comprehensively and learn their value system and cultivate beliefs. Republic Day, Independence Day and Gandhi Jayanti- the three important national days are celebrated at the college with march-past, flag hoisting and other cultural programmes depicting respect and honour to the nation and its leaders. The college also celebrates other distinct national and international days.

On the basis of healthcare, technology social rights and responsibilities, patriotism, environmental consciousness days like International Yoga Day, National Deworming Day, World Cancer Day, International Day Against Drug Abuse and Illicit Trafficking, World Mental Health Day, World Breast Feeding Day, World AIDS Day, National Safe Motherhood Day, World No Tobacco Day and World Health Day, Bharathiar Vizha, World Science Day, National Voluntary Blood Donation Day, National Professionals Day, Indian Constitution day, International Women's Day, World Consumer Rights Day, National Service Scheme Day have been celebrated / commemorated with fervour.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice : Founder's Day in the fond memory of our founder correspondent.

2. Objectives of the Practice: To present role models for our students and the youth of this region. The objective of celebrating the birth anniversary of our Founder Thiru.P.R.NATARAJAN is to identify and honour the unflinching efforts of people committed to their service of this locale, thus presenting them as inspirational role models for the society.

3. The Context : Founder's day is the birth anniversary of our founder correspondent and every year, the theme for honouring people committed to their service in this region is chosen to appreciate their commendable work. Our founder was a visionary and a man of simplicity with great ideals for life. He was an exemplar of life who painted his forefathers dream into reality - "empowerment of women of this rural region". To recall and appreciate our founder's legacy, our students are presented with ROLE MODELS FROM OUR COMMUNITY and the mantra for choice of our awardees is "Outstanding Commitment to Service".

4. The Practice: COVID FRONTLINE WARRIORS were honoured during the year. Supportive link:
<https://www.youtube.com/watch?v=556rYKGu57k>

Best Practice 2

1. Title of the Practice : Service to the community as learning

File Description	Documents
Best practices in the Institutional website	https://www.pkrarts.org/wp-content/uploads/2022/12/7.2.1_Best-writeup.pdf
Any other relevant information	https://www.pkrarts.org/wp-content/uploads/2022/12/frontsheet_lbp.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

INSTITUTION DISTINCTIVENESS

Vision: Empowering women, Priority: Rural women,Thrust area: Healthy mind in a healthy body.Hence, the institution's vision, priority and thrust is 'Empowering Women through

Physical Education'

The objective of sports for women is to provide them with a platform to display their athletic abilities and to promote healthy lifestyles. It helps to foster a sense of team spirit among women. P.K.R Arts College is unique in its success in sports and games.

FACILITIES FOR SPORTS STUDENTS

- Scholarship / Freeship for sports students
- Human Power: Physical Directress and 4 Coaches.
- Maintenance of sports infrastructure

- Free Accommodation and food for sports students
- Sportswear and sports kits provided by the college.
- TA/DA to sports students and officials accompanying teams
- Medical facilities taken care by college
- Gym Facilities
- Floodlight is installed in volleyball court and kabaddi ground to practice in the evening
- Insurance provided for sports activities
- Their academic performance is also taken into consideration and special care is taken by management by availing special sessions, exams and practical exam.

Qualified National and International Coaches

File Description	Documents
Appropriate link in the institutional website	https://www.pkrarts.org/wp-content/uploads/2022/12/7.3.1-ID.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Introduction of programmes - B.SC (Costume Design and Fashion Technology), B.Sc - COMPUTER SCIENCE (AI and Machine learning), B.Com (Fintech)

Faculty empowerment support to prepare for NEP implementation

Submit project proposals for funding and support from government agencies, NGO and philanthropists

Additional scholarship for women education and empowerment

Introduction of multi-disciplinary courses/programmes

Support student learning / mobility for NEP implementation